

Scale to Measure Gender Attitudes

20 statements on norms around gender roles and responsibilities, stereotypes and violence used to assess students' gender attitude. Their responses ranged from 'strongly agree' to 'strongly disagree' on a four-point scale. Based on their responses, students were assigned a score that categorized each of them in three groups - low, moderate and high on GEMS scale showing different levels of support for equality.

Positive Action

If student tried to reason with the perpetrator or reported to teachers

Negative Action

If student watched and enjoyed or joined the perpetrator

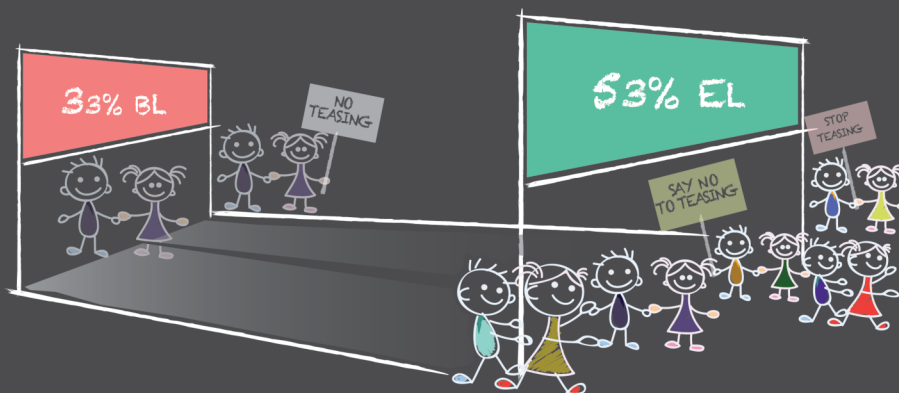


GENDER EQUITY MOVEMENT IN SCHOOLS



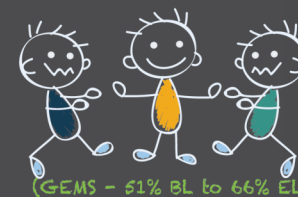
SPEAKING UP AGAINST VIOLENCE

20% more children in GEMS school rejected the notion that 'teasing is just harmless fun'

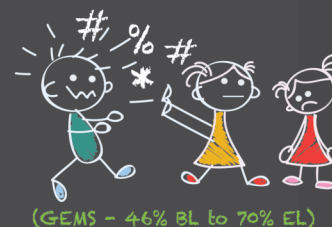


ACTION ON VIOLENCE

In GEMS schools, 15% more boys intervened to stop physical violence through positive action.



24% more girls from GEMS schools took positive action to stop emotional violence.



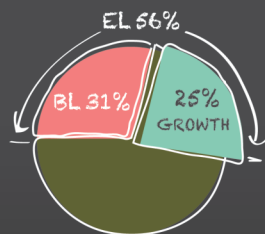
30% BL



17% EL



13% less girls in GEMS schools used negative action on witnessing sexual violence.



After GEMS, 25% more children rejected corporal punishment in school.



GENDER EQUITY MOVEMENT IN SCHOOLS

Program Facts

REACH

4,000 boys and girls +
300 teachers in
40 GEMS schools

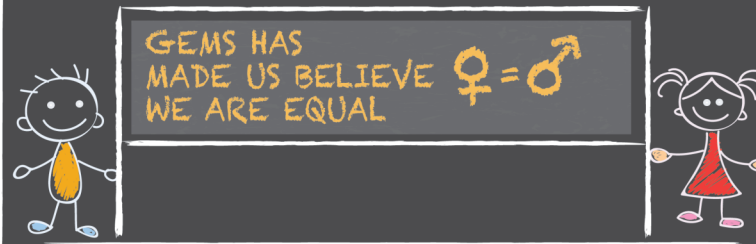
ACTIVITIES

24 classroom sessions
4 rounds of school campaigns
GEMS Diary

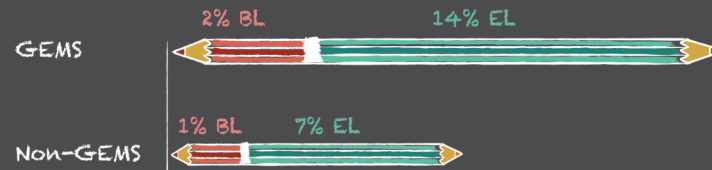
Evaluation Information

Data from GEMS evaluation in Jharkhand - the evaluation was a Randomized Control Trial, in which around 3,000 students participated from 80 schools (40 GEMS and 40 non-GEMS) across Ranchi and Khunti districts. For details, please refer to the GEMS Evaluation Report.

GENDER ATTITUDE



Students with Equitable Gender Attitude*



*% students with high score on GEMS scale

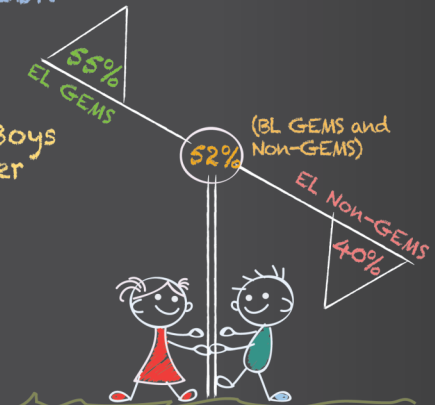
After GEMS, **18%** more children disagreed that 'only men can work outside the home'.



(BL-31%; EL-49%)

ENHANCED COMMUNICATION & INTERACTION

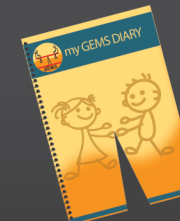
Girls and Boys play together



After GEMS, **16%** more children are now comfortable in talking to teachers about bodily changes.



(GEMS-47% BL to 62% EL) (Non-GEMS it remained at 47%)



94% children shared the GEMS diary with someone at home.