

UGANDA
Baseline Social Norms Teacher Survey

SURVEY ID:				
NAME(S) INTERVIEWER:				
INTERVIEWER ID(s):				
A	Complete Name of your school:			
B	In which district is the school where you currently teach located? Tick the correct answer	[1] Abim [2] Amudat [3] Kaabong	[4] Nakapiripirit [5] Napak	
C	What is the name of your Coordinating Center? Tick the correct answer	[1] Kiru [2] Orwamuge [3] Morulem [4] Rogom [5] Kalas boys [6] Komukuny girls	[7] Kathile [8] Karenga [9] Kangole [10] Namalu [11] Nabilatuk	
D	What is your position at school? Tick the correct answer	[1] Teacher [3] Deputy Head Teacher	[2] Head Teacher	
E	What is your sex? Tick the correct answer	[1] Male	[2] Female	
F	What is your mobile phone number?			

SECTION A

1. **Do the statements below refer to GENDER or SEX?** Tick only **ONE** answer for each statement

	GENDER	SEX	NOT SURE
A. Men do not cry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Girls should be gentle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Men cannot cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Women give birth to babies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Men do not menstruate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Women do not own land	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Girls wear pink	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Men cannot get pregnant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Complete the following sentence: Circle only **ONE** answer

Teachers treat girls and boys equally when they...

- A. Educate girls to specialize in jobs they are naturally good at
- B. Provide better learning conditions only for girls
- C. Distribute benefits and responsibilities fairly between girls and boys
- D. I do not know

3. Complete the following sentence: Circle only **ONE** answer

Conflict sensitive lesson plans...

- A. Promote respect among pupils regardless of where they come from
- B. Encourages girls to be obedient
- C. Do not discuss differences between pupils to avoid conflict
- D. I do not know

4. What practice(s) represent violence against children? Circle **ALL** that apply

- A. Asking children for sex
- B. Beating children
- C. Making negative remarks about children's ethnic groups

5. Complete the following sentence: Circle only **ONE** answer

A gender sensitive lesson plan...

- A. Warns girls about the risks of playing with boys
- B. Gives boys and girls equal opportunities to participate in class activities
- C. Only targets girls
- D. I do not know

6. Which national document protects equal educational rights for all Ugandans?

Circle only **ONE** answer

- A. Constitution of the Republic of Uganda
- B. The Millennium Development Goals
- C. Formal Education Pathways in Uganda
- D. I do not know

7. In your opinion what is the youngest acceptable age for a female to get married?

Age: _____

8. In your opinion what is the youngest acceptable age for a male to get married?

Age: _____

9. Complete the following sentence: Circle ALL that apply

An equitable school environment...

- A. Takes into account the unique needs of boys and girls
- B. Does not discriminate against children with disabilities
- C. Welcomes all children from different ethnic backgrounds

10. Which of the following practices can promote peace? Choose ALL the options you agree with by putting a tick in the appropriate box

- Distributing resources equitably
- Avoid discussing sources of conflict
- Establishing equal protection for all citizens
- Promote gender equality

11. Which practices can promote a peaceful school? Choose ALL the options you agree with by putting a tick in the appropriate box

- Expel troublesome pupils
- Give boys and girls equal leadership opportunities
- Provide separate sanitary facilities for girls and boys
- Avoid working with illiterate parents

SECTION B

12. In your opinion, who is more capable of doing the following activities? Tick only ONE answer for each statement

	Males	Females	Males and Females equally capable
A. Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Teaching at the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Working as a nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Preparing food for the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Teaching primary 1 pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Political leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Looking after babies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I. Working as secretary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Working as a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. To what extent do you agree or disagree with the following statements? Tick only ONE answer for each statement

	Strongly agree	Agree	Disagree	Strongly Disagree
A. Men should be rough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Some women need beating to soften	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. A real woman knows how to cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Being humble is the greatest beauty of a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Educated women make unruly wives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. A woman should tolerate domestic violence to keep the family together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. When you beat girls, you raise obedient wives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. When you beat boys, you raise disciplined men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. A man can beat his wife if she refuses to have sex with him	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. When boys fight with each other, they become confident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. A real man produces a male child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. A real woman produces a male child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. When men are speaking, serious women are not supposed to talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. How common are the following problems in your school environment? Tick only ONE answer for each statement

Problem	Very common	common	Not common	Not at all common
A. Female genital mutilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. The school lacks basic necessities to educate pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Pupils are hungry most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Girls are often absent from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Boys are often absent from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Girls are too shy to speak in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Boys are too shy to speak in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem	Very common	Common	Not common	Not at all common
H. Boys are married too early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Pupils from some ethnicities are treated as inferior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Girls do not benefit from equal opportunities to learn as boys do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Families neglect their roles in girls' education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Families neglect their roles in boys' education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Girls are married too early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. What can YOU DO individually or WITH YOUR COLLEAGUES to solve the following problems? Tick only **ONE answer for each statement**

	I/We can do...				
	A lot	Some	Very Little	Nothing	Not Applicable
A. Female genital mutilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. The school lacks basic necessities to educate pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Pupils are hungry most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Girls are often absent from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Boys are often absent from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Boys are married too early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Girls are too shy to speak in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Boys are too shy to speak in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Pupils from some ethnicities are treated as inferior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

J. Girls do not benefit from equal opportunities to learn as boys do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Families neglect their roles in girls' education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Families neglect their roles in boys' education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Girls are married too early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. To what extent do you agree or disagree with the following statements? Tick only ONE answer for each statement

	Strongly agree	Agree	Disagree	Strongly Disagree
A. It is important for girls to complete primary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. It is important for girls to complete secondary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. It is important to educate boys to respect girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Boys are married too early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Girls are naturally better than boys in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. It is important to educate girls to respect boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Boys are naturally better than girls in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Gender equality has already been achieved in Karamoja	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Boys and girls have the same ability to learn mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. It is important for boys to complete primary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. It is important for boys to complete secondary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Boys should ask questions in the classroom, girls shouldn't	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. It is my responsibility to help pupils solve conflict peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Answer each of the questions corresponding to the following situations. Tick only ONE answer for each statement

17. JOHN and MARIA are in primary 6. JOHN is sexually harassing MARIA. MARIA is very uncomfortable with John harassing her.	
A. Would you intervene?	[1]Yes [2] No [3] Maybe
B. Whose fault is it?	[1] Maria [2] John [3] Both [4] I don't know
C. Would you ignore what you saw because pupils should learn how to solve their own problems?	[1]Yes [2] No [3] Maybe
D. Would you punish John for harassing Maria?	[1]Yes [2] No [3] Maybe
E. Is it ok for Maria to hit John for harassing her?	[1]Yes [2] No [3] Maybe
F. Would you advise John not to repeat such behaviour?	[1]Yes [2] No [3] Maybe

18. ANDREW hit SARAH for teasing him.	
A. Would you intervene?	[1]Yes [2] No [3] Maybe
B. Would you ignore what you saw because pupils should learn how to solve their own problems?	[1]Yes [2] No [3] Maybe
C. Would you punish SARAH for teasing ANDREW?	[1]Yes [2] No [3] Maybe
D. Would you punish ANDREW for hitting SARAH?	[1]Yes [2] No [3] Maybe
E. Would you talk to SARAH about not teasing ANDREW?	[1]Yes [2] No [3] Maybe
F. Would you talk to ANDREW about not hitting SARAH?	[1]Yes [2] No [3] Maybe

19. The new proposed English textbook describes a brother helping his sister in housework. He is washing the dishes and she is sweeping the floor.



A. Would you support such a picture in the textbook?	[1]Yes [2] No [3] Maybe
B. Is this an example of gender equity that you would promote?	[1]Yes [2] No [3] Maybe
C. Should the boy feel ashamed because he is doing housework?	[1]Yes [2] No [3] Maybe

20. The new proposed English textbook shows a father cooking dinner and looking after his baby.



A. Would you support such picture in the textbook?	[1]Yes [2] No [3] Maybe
B. Is this an example of gender equity that you would promote?	[1]Yes [2] No [3] Maybe
C. If this was your brother, would you think his wife is treating him well?	[1]Yes [2] No [3] Maybe

21. JENNIFER hit MARK for teasing her.	
A. Would you intervene?	[1]Yes [2] No [3] Maybe
B. Would you ignore what you saw because pupils should learn how to solve their own problems?	[1]Yes [2] No [3] Maybe
C. Would you punish MARK for teasing JENNIFER	[1]Yes [2] No [3] Maybe
D. Would you punish JENNIFER for hitting MARK?	[1]Yes [2] No [3] Maybe
E. Would you talk to Mark about not teasing Jennifer?	[1]Yes [2] No [3] Maybe
F. Would you talk to Jennifer about not hitting Mark?	[1]Yes [2] No [3] Maybe

SECTION C

22. Does your school have a copy of the teachers' national code of conduct? Tick only ONE answer

- Yes
- No
- I do not know

23. Are you familiar with the teachers' national code of conduct? Tick only ONE answer

- Yes
- No

24. Does your school have its own code of conduct? Tick only ONE answer

- Yes
- No
- I do not know

25. Do you enforce the school code of conduct? Tick only ONE answer

- Yes
- No

26. To what extent do you agree or disagree with the following statements about your school? Tick only ONE answer for each statement

	Strongly agree	Agree	Disagree	Strongly Disagree
A. Teachers know about their pupils' families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Teachers talk with pupils about their personal lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. The head teacher respects all teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. The head teacher respects all pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Teachers respect all pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. My school tolerates bullying among boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. It is ok for boys to tease girls in my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Girls can speak safely about what they like or do not like about their school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Boys can speak safely about what they like or do not like about their school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. It is ok for girls to tease boys in my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Teachers organize clubs to encourage pupils to express themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Girls work with boys on extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Pupils participate in extra-curricular activities to promote peace-building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. How often do you use any of the following methods to manage your pupils' behaviour? Tick only ONE answer for each statement

	Often	Sometimes	Rarely	Never
A. I ensure that pupils understand the consequences of violating school rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. I ensure that boys use peaceful means to resolve conflict with their peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. I ensure that girls use peaceful means to resolve conflict with their peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. I reward girls for behaving appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E. If a girl is absent for genuine reasons, I help her catch up on the lessons she missed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. If a boy is absent for genuine reasons, I help him catch up on the lessons he missed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. If a boy is a trouble maker, I deny him break time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. If a boy continues to be a trouble maker, I talk with his parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. If a boy continues to be a trouble maker, I cane him to set an example	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. If a girl is a trouble maker, I deny her break time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. If a girl continues to be a trouble maker, I talk with her parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. If a girl continues to be a trouble maker, I cane her to set an example	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. I reward boys for behaving appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. How often do you do the following activities as a teacher? Tick only **ONE** answer for each statement

	Often	Sometimes	Rarely	Never
A. I discuss how to improve pupils' learning with other teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. I discuss strategies for providing a safe learning environment for girls and boys with other teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. I make sure boys and girls know their responsibilities as pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. I encourage girls and boys to work together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. I make sure girls and boys know their rights as children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. I organize regular meetings with families to talk about their children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. I get pupils to work in small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. I assign more difficult tasks to boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. I ask boys to lead group work activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

J. I include arts, drawing, songs, role-plays, music, and stories in my lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. I make sure girls and boys have equal opportunities to participate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. I ask girls to lead group work activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. I assign easy tasks to girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. I help female pupils develop self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. I protect girls by warning them against competing with boys in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. I use the same strategies to teach girls and boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q. I help male pupils develop self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION D: Teacher Background

29	When were you born?	____ / ____ / ____ Day Month Year
30	What is your ethnicity? (Choose only one)	[1] Matheniko Karimojong [2] Pian Karimojong [3] Dodoth [4] Jie [5] Ethur [6] Tepeth [7] Nilotic [8] Pokot [9] Napore [10] Ik [11] Nyangea [12] Soo [13] Turkana [14] Bokora Karimojong [15] Other (specify): _____
31	What is your religion? (Choose only one)	[1] Catholic [2] Pentecostal [3] Protestant [4] Muslim [5] None/Atheist [6] Traditional [7] SDA [8] Other (specify) :
32	What is your native language?	
33	How many years have you lived in Karamoja?	Years : _____ Months: _____
34	In which district were you born?	
35	How many years did you live in the district where you were born?	Years : _____
36	Have you lived in other districts in Uganda? (Besides Karamoja and the district where you were born)	[1] Yes, which districts? _____ [2] No
37	Using the usual means of transportation, how much time (in minutes) does it take You to go from your home to your school ?	Minutes: _____
38	What is your marital status?	[1] Single [2] Officially married [3] Unofficially married [4] Widowed [5] Divorced/Separated
39	If male: How many women are you married to (Officially and unofficially)?	Number: _____

40	How many children do you have?	[1] I don't have children [2] I have ____ girl(s) [3] I have ____ boy(s)
41	Besides teaching, what other MAIN source of income do you have? (Choose only one)	[1] None [2] Growing crops [3] Rearing livestock [4] Working in a shop/restaurant [5] Construction/Carpentry/Masonry [6] Mining/Marble extraction [7] Government [8] Driver/Transportation [9] Other (specify): _____
42	What classes are you teaching this year? (Mark all that apply)	[1] Primary level 1 [2] Primary level 2 [3] Primary level 3 [4] Primary level 4 [5] Primary level 5 [6] Primary level 6 [7] Primary level 7
43	What language do you use to teach? (Mark all that apply)	[1] English [2] Swahili [3] Local languages (Name): _____
44	How many years have you been teaching?	Years : _____ Months: _____
45	How many years have you been teaching in this school ?	Years: _____
46	What is your highest level of education?	[1] Grade II [2] Grade III [3] Grade V [4] Bachelor's degree [5] Master's degree [6] Other (specify): _____
47	Do you think your opinion matters in the community where you teach?	[1] Yes [2] No
48	How often do you meet with your pupils' parents to discuss their education? (Choose only one)	[1] Never [2] At least once a month [3] Once per term [4] Twice year [5] Once a year
49	Do you have a mobile phone?	[1] Yes [2] No
50	Can you receive text messages?	[1] Yes [2] No
51	Can you send text messages?	[1] Yes [2] No
52	Do you know how to write a text message?	[1] Yes [2] No
53	When you are at home, are you able to receive text messages on your mobile phone?	[1] Yes [2] No

54	When you are at school, are you able to receive text messages on your mobile phone?	[1] Yes [2] No
55	Have you received any training on gender issues before?	[1] Yes [2] No
If “yes” in question 55, please complete the next section:		
	Name of institution that gave training	What year did you receive the training?
56		
57		
58		

Baseline Social Norms Head Teacher Survey

SURVEY ID:	
Name of your school:	

1	How many pupils does your school have?	
2	What language do these pupils speak? (Mark all that apply)	[4] English [5] Local languages (name the languages): _____ _____
3	How many teachers are in your school?	[1] Total: _____ [2] Male: _____ [3] Female: _____
4	Which levels do you have in your school? (Mark all that apply)	[8] Primary level 1 [9] Primary level 2 [10] Primary level 3 [11] Primary level 4 [12] Primary level 5 [13] Primary level 6 [14] Primary level 7
5	How many classrooms are there in your school?	
6	How far is your school from the Coordinating Center?	In Kilometers: _____
7	How frequently does the coordinator visit your school?	[1] Never [2] Once per month [3] Once per term [4] Twice a year [5] Once a year
8	Does your school have access to a water source?	[1] Yes [2] No
9	What is the major water source that your school has access to?	[1] Borehole [2] Spring/well [3] Piped water [4] Lake/River [5] Other (specify): _____
10	Does your school have latrines?	[1] Yes [2] No

11	How many latrines [doors] does your school have?	Number:
12	Does your school have separated latrines for boys and girls?	[1] Yes [2] No
13	Do children have access to hand washing facilities after they use the latrines?	[1] Yes [2] No
14	Do all children have desks/benches/chairs to seat?	[1] Yes [2] No
15	Do you have children seating in the floor?	[1] Yes [2] No
16	Do all teachers have a desk?	[1] Yes [2] No
17	Do all classrooms have a blackboard?	[1] Yes [2] No
18	Does your school have a parent/teacher association?	[1] Yes [2] No
19	Does your school have clubs?	[1] Yes [2] No
20	Does your school organize activities with other schools?	[1] Yes [2] No

UGANDA
Endline Social Norms Teacher Survey
November 2015

SURVEY ID:						
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A	Complete Name of your School:				
B	In which district is the school where you currently teach located? (Tick the correct answer)	[6] Abim [7] Amudat [8] Kaabong	[9] Nakapiripirit [10] Napak		
C	What is the name of your Coordinating Center (CCT)? (Tick the correct answer)	[10] Kiru [11] Orwamuge [12] Morulem [13] Rogom [14] Kalas boys [15] Komukuny girls	[16] Kathile [17] Karenga [18] Kangole [10] Namalu [11] Nabilatuk [12] I do not know		
D	What is your position at school? (Tick the correct answer)	[1] Teacher [2] Head Teacher [3] Deputy Head Teacher			
E	What is your sex? (Tick the correct answer)	[1] Male	[2] Female		
F	What is your primary mobile phone number?	[1] Number: [2] I don't have a mobile.			
G	Is your school mixed-sex or single-sex?	[1] Mixed [2] Single-sex, only boys [3] Single-sex, only girls			

SECTION A

2. **Do the statements below refer to GENDER or SEX?** Tick only **ONE** answer for each statement

	GENDER	SEX	NOT SURE
I. Men do not cry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Girls should be gentle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Men cannot cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Women give birth to babies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Men do not menstruate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. Women do not own land	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. Girls wear pink	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. Men cannot get pregnant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. **Complete the following sentence:** Circle only **ONE** answer

Teachers treat girls and boys equally when they...

- E. Educate girls to specialize in jobs they are naturally good at
- F. Provide better learning conditions only for girls
- C. Distribute benefits and responsibilities fairly between girls and boys
- D. I do not know

4. **Complete the following sentence:** Circle only **ONE** answer

Conflict sensitive lesson plans...

- E. Promote respect among pupils regardless of where they come from
- F. Encourages girls to be obedient
- G. Do not discuss differences between pupils to avoid conflict
- H. I do not know

5. **Complete the following sentence:** Circle only **ONE** answer

A gender sensitive lesson plan...

- E. Warns girls about the risks of playing with boys
- F. Gives boys and girls equal opportunities to participate in class activities
- G. Only targets girls
- H. Separate girls and boys in the classroom
- I. I do not know

6. **Which national document protects equal educational rights for all Ugandans?**

Circle only **ONE** answer

- E. Constitution of the Republic of Uganda
- F. The Millennium Development Goals

- G. Formal Education Pathways in Uganda
- H. I do not know

7. In your opinion what is the youngest acceptable age for a female to...?

Get married? _____ Have kids? _____

8. In your opinion what is the youngest acceptable age for a male to...?

Get married? _____ Have kids? _____

9. What practice(s) represent violence against children? Circle ALL that apply

- D. Asking children for sex
- E. Beating children
- F. Making negative remarks about children's ethnic groups

10. Complete the following sentence: Circle ALL that apply

An equitable school environment...

- D. Takes into account the unique needs of boys and girls
- E. Does not discriminate against children with disabilities
- F. Welcomes all children from different ethnic background
- G. Seats girls at the back of the classroom

28. Which of the following practices can promote peace? Circle ALL that apply

- A. Distributing resources equitably
- B. Avoid discussing sources of conflict
- C. Establishing equal protection for all citizens
- D. Promote gender equality

29. Which practices can promote a peaceful school? Circle ALL that apply

- A. Expel troublesome pupils
- B. Give boys and girls equal leadership opportunities
- C. Provide separate sanitary facilities for girls and boys
- D. Avoid mixing children from different tribes

SECTION B

30. In your opinion, who is more capable of doing the following activities?

Tick only **ONE** answer for each statement

	Males	Females	Males and Females equally capable
K. Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Working as a nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. Preparing food for the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. Teaching primary 1 pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. Political leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q. Looking after babies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R. Working as a secretary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. Working as a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. To what extent do you agree or disagree with the following statements?

Tick only **ONE** answer for each statement

	Strongly Agree	Agree	Disagree	Strongly Disagree
N. Men should be rough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. Some women need beating to soften	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. A real woman knows how to cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q. Being humble is the greatest beauty of a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R. Educated women make unruly wives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. A woman should tolerate domestic violence to keep the family together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T. When you beat girls, you raise obedient wives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U. When you beat boys, you raise disciplined men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V. A man can beat his wife if she refuses to have sex with him	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
W. When boys fight with each other, they become confident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X. A real man produces a male child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Y. A real woman produces a male child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Z. When men are speaking, serious women are not supposed to talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32. How common are the following problems in your school environment?

Tick only **ONE** answer for each statement

Problem	Very Common	Common	Not Common	Not at all Common
N. Female circumcision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. The school lacks basic necessities to educate pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. Pupils are hungry most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q. Girls are often absent from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R. Boys are often absent from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. Girls are too shy to speak in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T. Boys are too shy to speak in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U. Boys are married too early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V. Pupils from some ethnicities are treated as inferior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
W. Girls do not benefit from equal opportunities to learn as boys do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X. Families neglect their roles in girls' education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Y. Families neglect their roles in boys' education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Z. Girls are married too early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. What can YOU DO individually or WITH YOUR COLLEAGUES to solve the following problems? Tick only **ONE answer for each statement**

	I/We can do...				
	A lot	Some	Very Little	Nothing	Not Applicable
N. Female circumcision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. The school lacks basic necessities to educate pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. Pupils are hungry most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q. Girls are often absent from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R. Boys are often absent from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. Boys are married too early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T. Girls are too shy to speak in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U. Boys are too shy to speak in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V. Pupils from some ethnicities are treated as inferior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

W. Girls do not benefit from equal opportunities to learn as boys do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X. Families neglect their roles in girls' education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Y. Families neglect their roles in boys' education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Z. Girls are married too early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34. To what extent do you agree or disagree with the following statements?


Tick only **ONE** answer for each statement

	Strongly agree	Agree	Disagree	Strongly Disagree
N. It is important for girls to complete secondary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. It is important for girls to go to the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. It is important to educate boys to respect girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q. Girls should be sent to school only if they are not needed to help at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R. Girls are naturally better than boys in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. It is important to educate girls to respect boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T. Boys are naturally better than girls in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U. Gender equality has already been achieved in Karamoja	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V. Boys and girls have the same ability to learn mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
W. It is important for boys to complete secondary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X. It is important for boys to go to the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Y. Boys should ask questions in the classroom, girls shouldn't	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Z. If there is only limited amount of money for education, it should first be spent on a male child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AA. It is my responsibility to help pupils solve conflict peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Answer each of the questions corresponding to the following situations. Tick only ONE answer for each statement

35. JOHN and MARIA are in primary 6. JOHN is sexually harassing MARIA. MARIA is very uncomfortable with John harassing her.	
G. Would you intervene?	[1]Yes [2] No [3] Maybe
H. Whose fault is it?	[1] Maria [2] John [3] Both [4] I don't know
I. Would you punish John for harassing Maria?	[1]Yes [2] No [3] Maybe
J. Is it ok for Maria to hit John for harassing her?	[1]Yes [2] No [3] Maybe

36. ANDREW hit SARAH for teasing him.	
G. Would you intervene?	[1]Yes [2] No [3] Maybe
H. Would you punish SARAH for teasing ANDREW?	[1]Yes [2] No [3] Maybe
I. Would you punish ANDREW for hitting SARAH?	[1]Yes [2] No [3] Maybe

37. The new proposed English textbook shows a father cooking dinner and looking after his baby.	
	
D. Would you support such picture in the textbook?	[1]Yes [2] No [3] Maybe
E. Is this an example of gender equity that you would promote?	[1]Yes [2] No [3] Maybe
F. If this was your brother, would you think his wife is treating him well?	[1]Yes [2] No [3] Maybe

38. JENNIFER hit MARK for teasing her.	
G. Would you intervene?	[1]Yes [2] No [3] Maybe
H. Would you punish MARK for teasing JENNIFER	[1]Yes [2] No [3] Maybe
I. Would you punish JENNIFER for hitting MARK?	[1]Yes [2] No [3] Maybe

SECTION C

39. Does your school have a copy of the teachers' national code of conduct?

Tick only **ONE** answer

Yes No I do not know

40. Are you familiar with the teachers' national code of conduct? Tick only ONE answer

Yes No

41. Does your school have its own code of conduct? Tick only ONE answer

Yes No I do not know

42. Do you enforce the school code of conduct? Tick only ONE answer

Yes No

43. To what extent do you agree or disagree with the following statements about your school? Tick only ONE answer for each statement

	Strongly Agree	Agree	Disagree	Strongly Disagree
N. Teachers know about their pupils' families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. Some teachers believe that boys are better than girls in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. The head teacher respects all teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q. The head teacher respects all pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R. Teachers respect all pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. My school tolerates bullying among boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T. It is ok for boys to tease girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U. Girls can speak safely about what they like or do not like about their school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V. Boys can speak safely about what they like or do not like about their school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
W. It is ok for girls to tease boys in my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X. Teachers organize clubs to encourage pupils to express themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Y. Girls work with boys on extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Z. Pupils participate in extra-curricular activities to promote peace-building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

44. To what extent do you agree or disagree with the following statements?

Tick only **ONE** answer for each statement

	Strongly Agree	Agree	Disagree	Strongly Disagree
A. I would not want my friends to see me washing women's clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. I would not want my friends to see me taking care of children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. I would not want my friends to see me cleaning the home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. I would not want my friends to see me cooking meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. I would not want my friends to see me teaching primary 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. I would not want my friends to see my spouse correcting me in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

45. How often do you use any of the following methods to manage your pupils' behaviour?
Tick only **ONE** answer for each statement

	Often	Sometimes	Rarely	Never
N. I ensure that boys use peaceful means to resolve conflict with their peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. I ensure that girls use peaceful means to resolve conflict with their peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. I reward girls for behaving appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q. If a girl is absent for genuine reasons, I help her catch up on the lessons she missed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R. If a boy is absent for genuine reasons, I help him catch up on the lessons he missed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. If a boy is a trouble maker, I deny him break time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T. If a boy continues to be a trouble maker, I talk with his parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U. If a boy continues to be a trouble maker, I cane him to set an example	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V. If a girl is a trouble maker, I deny her break time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
W. If a girl continues to be a trouble maker, I talk with her parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X. If a girl continues to be a trouble maker, I cane her to set an example	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Y. I reward boys for behaving appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

46. How often do you do the following activities as a teacher?
Tick only **ONE** answer for each statement

	Often	Sometimes	Rarely	Never
R. I sit boys and girls separately in the classroom to avoid conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. I discuss strategies for providing a safe learning environment for girls and boys with other teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T. I discourage girls from taking science and mathematics because those subjects are difficult for girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U. I encourage girls and boys to work together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V. I make sure girls and boys know their rights as children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
W. I organize regular meetings with families to talk about their children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X. I talk about peaceful ways to resolve conflicts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Y. I assign more difficult tasks to boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Z. I ask boys to lead group work activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AA. I include arts, drawing, songs, role-plays, music, and stories in my lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BB. I do not encourage girls to participate if they are shy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CC. I ask girls to lead group work activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DD. I assign easy tasks to girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EE. I help female pupils develop self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FF. I protect girls by warning them against competing with boys in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GG. I talk to parents about the importance of education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HH. I help male pupils develop self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION D: Teacher Background

29	When were you born?	____ / ____ / ____ Day Month Year	
30	What is your ethnicity? (Choose only one)	[1] Matheniko Karimojong [2] Pian Karimojong [3] Dodoth [4] Sabiny [5] Ethur [6] Lango [7] Nilotic [8] Pokot	[9] Napore [10] Ik [11] Nyangea [12] Acholi [13] Gisu [14] Bokora Karimojong [15] Iteso [16] Other: _____ _____
31	What is the name of your tribe?	Name: _____	
32	What is your religion? (Choose only one)	[9] Catholic [10] Pentecostal [11] Protestant	[12] Muslim [13] SDA [14] Other: _____ [15] _____
33	What is your native language?	[1] Ngakaramojong [2] Ateso [3] Luo [4] Leb Thur	[5] Kupsabiny [6] Lango [7] Acholi [8] Other: _____
34	How many years and months have you lived in Karamoja?	Years : _____ Months: _____	
35	In which district were you born?	_____	
36	How many years did you live in the district where you were born?	Years : _____	
37	Have you lived in other districts in Uganda? (Besides Karamoja and the district where you were born)	[1] Yes → [2] No	If Yes, Which districts? _____ _____
38	Using the usual means of transportation, how much time (in minutes) does it take you to go from the place where you live (during school time) to your school ?	Minutes: _____	
39	What is your marital status?	[6] Single [7] Officially married [8] Unofficially married [9] Widowed [10] Divorced/Separated	

40	If Male: How many women are you married to (Officially and unofficially)?	Number: _____	
41	How many children do you have?	[1] I don't have children [2] I have _____ Girl(s) [3] I have _____ Boy(s)	
42	Besides teaching, what other MAIN source of income do you have? (Choose only one)	[10] None [11] Growing crops [12] Other (specify): _____	
43	What classes are you teaching this school year? (Mark all that apply)	[15] Primary level 1 [16] Primary level 2 [17] Primary level 3 [18] Primary level 4 [19] Primary level 5 [20] Primary level 6 [21] Primary level 7	
44	What language do you use to teach? (Mark all that apply)	[6] English [7] Swahili [8] Ng'karamajong [9] Leb Thur [10] Other: _____	
45	How many years have you been teaching in total ?	Years : _____	
46	How many years have you been teaching in this school ?	Years : _____	
47	What is your highest level of education?	[7] Grade II [8] Grade III [9] Grade V	[10] Bachelor's degree [11] Master's degree [12] Other (specify): _____
48	How often do you meet with your pupils' parents to discuss their education? (Choose only one)	[6] Never [7] At least once a month [8] Once per term [9] Twice year [10] Once a year	
49	Have you been transfer this year?	[1] Yes [2] No	
50	Have you received any visit from the Coordinating Center Tutor (CCT)?	[1] Yes → [2] No	If Yes, How many? _____
51	Can you receive text messages on your phone?	[2] Yes [2] No	
52	Can you send text messages?	[1] Yes [2] No	
53	Do you know how to write a text message?	[2] Yes [2] No	

54	How many boys and girls are there in the class you teach most of the time?	Number of boys: _____ Number of girls: _____
55	When you are at home , is it technologically possible to receive text messages on your mobile phone?	[2] Yes [2] No
56	When you are at school , is it technologically possible to receive text messages on your mobile phone?	[2] Yes [2] No
57	Have you received any <u>training</u> on “Gender, Conflict & Peace Building”?	[1] Yes → [2] No If Yes, How many? _____
58	Have you received any <u>coaching</u> from CCT on “Gender, Conflict & Peace Building”?	[1] Yes → [2] No If Yes, How many? _____
59	Have you received any training on gender issues in 2015 in addition to “Gender, Conflict & Peace Building” training?	[1] Yes [2] No
If “yes” in Question 59, please complete the next section:		
	Name of institution that gave training	Topics covered in the training
60		
61		
62		
63	Have you received any text messages about “Gender, Conflict & Peace Building”?	[1] Yes [2] No
64	How many text messages about “Gender, Conflict & Peace Building” have you received?	Number: _____

INTERVENTION GROUPS ONLY

65	Did you find it feasible to implement what you learned in the “Gender, Conflict & Peace Building” training in your school?	[1] Yes [2] No
66 If “YES” in Question 65, list the <u>three</u> most important things that you have done in your school:		
1.		
2.		
3.		

67 If “NO” in Question 65, please list the <u>three</u> most important things that need to happen in order for you to implement what you learned in the training(s):
1.
2.
3.

Thank you very much for completing this survey!

Endline Social Norms: Head Teacher Survey

SURVEY ID:						
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A	Complete Name of your School:	
B	Position:	[1] Head Teacher [2] Deputy Director [3] Teacher

1.	How many pupils does your school have?	[1] Boys: _____ [2] Girls: _____		
2.	What language do these pupils speak? (Mark all that apply)	[1] English [2] Swahili [3] Ng’karamajong [4] Leb Thur [5] Other : _____		
3.	What ethnicities do your students belong to?	<table border="0"> <tr> <td>[1] Matheniko Karimojong [2] Pian Karimojong [3] Dodoth [4] Sabiny [5] Ethur [6] Lango [7] Nilotic [8] Pokot</td> <td>[9] Napore [10] Ik [11] Nyangea [12] Acholi [13] Gisu [14] Bokora Karimojong [15] Iteso [16] Other: _____ _____</td> </tr> </table>	[1] Matheniko Karimojong [2] Pian Karimojong [3] Dodoth [4] Sabiny [5] Ethur [6] Lango [7] Nilotic [8] Pokot	[9] Napore [10] Ik [11] Nyangea [12] Acholi [13] Gisu [14] Bokora Karimojong [15] Iteso [16] Other: _____ _____
[1] Matheniko Karimojong [2] Pian Karimojong [3] Dodoth [4] Sabiny [5] Ethur [6] Lango [7] Nilotic [8] Pokot	[9] Napore [10] Ik [11] Nyangea [12] Acholi [13] Gisu [14] Bokora Karimojong [15] Iteso [16] Other: _____ _____			
4.	How many teachers are in your school?	[1] Total: _____ [2] Male: _____ [3] Female: _____		
5.	Which levels do you have in your school? (Mark all that apply)	<table border="0"> <tr> <td>[1] Primary level 1 [2] Primary level 2 [3] Primary level 3 [4] Primary level 4</td> <td>[5] Primary level 5 [6] Primary level 6 [7] Primary level 7</td> </tr> </table>	[1] Primary level 1 [2] Primary level 2 [3] Primary level 3 [4] Primary level 4	[5] Primary level 5 [6] Primary level 6 [7] Primary level 7
[1] Primary level 1 [2] Primary level 2 [3] Primary level 3 [4] Primary level 4	[5] Primary level 5 [6] Primary level 6 [7] Primary level 7			

6.	How many classrooms are there in your school?	Number: _____	
7.	How many times did the coordinator visit your school this year?	Number: _____	
8.	Did the coordinator talk about “Gender, Conflict & Peacebuilding”?	1] Yes → [2] No	If Yes, How many times? _____
9.	Does your school have access to a water source?	[1] Yes [2] No	
10.	What is the distance to the water source?	Distance in KMs: _____	
11.	What is the major water source that your school has access to?	[1] Borehole [2] Spring/well [3] Piped water [4] Lake/River [5] Other (specify): _____	
12.	Does your school have latrines?	[1] Yes [2] No	
13.	How many latrines [doors/stances] does your school have?	Number: _____	
14.	Does your school have separated latrines for boys and girls?	[1] Yes [2] No	
15.	Do children have access to hand washing facilities after they use the latrines?	[1] Yes [2] No	
16.	Do all children have desks/benches/chairs to sit?	[1] Yes [2] No	
17.	Do you have children sitting on the floor?	[1] Yes [2] No	
18.	Do all teachers have a desk?	[1] Yes [2] No	
19.	Do all classrooms have a blackboard?	[1] Yes [2] No	
20.	Does your school have a parent and teacher association (PTA)?	[1] Yes [2] No	
21.	Does your school have clubs?	[1] Yes [2] No	
22.	How many clubs are there in your school?	Number: _____	
23.	How many clubs are led by boys?	Number: _____	
24.	How many clubs are led by girls?	Number: _____	

