

UNGEI

REPORT

CARD 2023



TEACHERS' COMMENTS

“We all need to do more. The UN Girls’ Education Initiative is leading the charge. This movement isn’t confined to one organization, it’s a collective effort with diverse leadership.”

Amina Mohammed, United Nations Deputy Secretary-General



“The FemNet4GTE gathering in Istanbul was an exceptional experience, instilling a profound sense of ownership as we collectively reached agreements on the concept, outcomes, and the path forward.”

Feminist Network for Gender Transformative Education Member

“Gender at the Centre Initiative (GCI) has allowed civil society to bring in their unique gender expertise and strengthen their collaboration with governments through their participation in the Local Education Groups, and to increase social demand for gender equality in education at the community level.”

Solange Akpo, ANCEFA

“One of the most important results of the GCI is the number of leaders and directors in Ministries of Education who have been trained in gender responsive sector planning. What is also remarkable is the commitment and ownership at the highest State levels of this initiative.”

Jennifer Hofmann, French Agency for Development (AFD), France



“As a young feminist from Nigeria, being in spaces with other feminists has defined my growth in advocating for equitable and gender-transformative education. UNGEI has been instrumental in amplifying my voice and my work.”

Karimot Odebode, Black Girls Dream Initiative

“I personally feel that now I am more aware about the difference between sex and gender after participating in different capacity building programs. I am trying to bring the learning into my classroom so that children are more confident and vocal about gender issues.”

Primary Teacher and training participant, Osmanabad, Maharashtra, India

“The lessons learnt at the Feminist School will improve our program development, improve our partnership and also help us evaluate program outcomes.”

Feminist School Participant

SELF-REFLECTION

2023 was a busy, exciting and productive year for UNGEI. We brought together intergenerational communities of experts, activists, educators and organizations to advance gender equality in and through education. We delivered results on the ground in ten countries in Africa and Asia. We popularized the use of tools to measure gender equality in Ministries of Education. Most of all, we have strengthened friendships with partners, donors, sister UN agencies and internally in our team.

This year saw the completion of an eight-month process to develop our 2023-2027 Strategic Direction and the launch of UNGEI's [Feminist Manifesto](#), our guide for individual and collective wellbeing. The manifesto was created by the UNGEI team, and is a commitment by each of us to work in a collaborative, respectful and feminist way together. The Global Advisory Committee is now the UNGEI Partnership, with renewed commitment and new energy and investment.

The Feminist Manifesto felt particularly pertinent this year, as we bore witness to the ongoing and horrific impact of patriarchal systems on our global community, with deepening and emerging conflicts, terror and war. To change the course of history towards peace and justice means dismantling structural inequalities rooted in colonialism and oppression. This transformation must begin in education systems. All learners should be able to access education that teaches the values of equality, respect and justice.

This is the education that we are striving to realize in all areas of our work.

Our vision is that all learners are supported with high-quality, inclusive and gender-transformative education to realize their full potential and contribute to achieving equal, just societies.

From the second-ever convening of the Feminist Network for Gender Transformative Education in Istanbul, to workshops in Mali, Senegal and Niger through the Gender at the Centre Initiative, to the Learning Symposium on School-Related Gender-Based Violence in Bangkok, we are continuing to bring together key actors to accelerate the movement towards gender equality in and through education.

Along with our friends and partners, we are proud to share our achievements this year, and acknowledge the work still to be done.

UNGEI Team



UNGEI'S 2023-2027 STRATEGIC DIRECTION



Vision

All children, regardless of gender or sex, are supported with high-quality, inclusive and gender-transformative education to realize their full potential and contribute to achieving equal, just societies including by removing barriers to girls' and women's rights.



Mission

To galvanize joint and catalytic action from governments, civil society organizations, gender experts, young feminist activists, academia, multilaterals, humanitarian actors, donors, philanthropists and the private sector for girls' education and gender equality in and through education.



Focus Areas

1. Champion feminist expertise, leadership and partnerships in the education sector including girls' and women's rights movements
2. Spur Ministries of Education and other education actors (including CSOs) to commit to and deliver gender-transformative education policies and programmes
3. Catalyze new strategies, protect and extend gains on addressing harmful gender norms and practices in and through education
4. Lead and bring together global and local expertise on gender and education knowledge and evidence (which includes qualitative data)
5. Increase support to/leadership of women in Ministries of Education, including teachers, principals and school staff



Principles

1. To strive to be feminist
2. To strive to be anti-racist and anti-colonial by elevating BIPOC and global majority country expertise, knowledge and experience
3. To strive to be inter-generational, intentionally sharing power with young feminists
4. To strive to be intersectional (including LGBTQ+, disability lenses), recognizing that vulnerability and power often have overlapping layers of discrimination and privilege
5. To have fun! Because what is the point of revolution if we cannot dance?

You can download our Strategic Direction on our website [here](#).



Summary of results

Spur Ministries of Education and other education actors to commit to and deliver gender-transformative education policies and programmes

GENDER AT THE CENTRE INITIATIVE (GCI)

The Gender at the Centre Initiative (GCI) applies a whole-system approach to gender-transformative education, by bringing together ministries of education, civil society organizations, technical experts and young feminists. The Initiative is led by the GCI Alliance operating in eight African countries— Burkina Faso, Chad, Mali, Mauritania, Mozambique, Niger, Nigeria and Sierra Leone— whilst supporting neighboring countries with gender capacity. GCI is jointly coordinated by UNGEI and IIEP-UNESCO.

An independent evaluation in March 2023 found that the Gender at the Centre Initiative “has been extremely effective in putting gender on the agenda and building awareness and support for the idea that education sector planning should not be gender blind.”



2023 Achievements

- **Enabling analysis and dialogue on gender equality in education** through the expansion of the Gender Equality in Education Snapshot (GES) Toolkit. In Niger, the results from the GES assessment guided the revision of the National Strategy for Accelerating Education and Training for Girls and Women and the development of the new education sector plan. In Guinea, evidence from the GES assessment was the basis for a regional Global Partnership for Education (GPE) workshop in Conakry, which brought together representatives from Guinea, Mali, and the Central African Republic, to recommend strategies to prioritize gender equality in upcoming education reforms.
- **Ensuring feminist youth participation and leadership in local and national education forums.** With support from GCI, new youth coalitions are providing a platform for peer support, joint action and consultation in Mali and Niger. In both countries, Feminist Youth Coalitions are now officially represented within the Local Education Groups, where they are part of decision making on education policies and practices.
- **Elevating civil society expertise within the education sector, building meaningful and sustainable ways of working.** GCI supported its civil society partners ANCEFA, FAWE and Plan International in Mali, Niger, Burkina Faso, Chad, Sierra Leone, Mozambique and Nigeria to include gender-transformative education in national and local authorities' development plans, and fostered community dialogue on transforming harmful gender norms. GCI also organized a learning series for civil society partners to share experiences and lessons learnt on promoting gender-transformative education within their country contexts.

- **Strengthening technical capacity on gender-transformative policies and programming.** GCI and its partners delivered over 20 trainings, webinars and workshops on gender-transformative education system strengthening, reaching a total of 405 representatives from Ministries of Education, civil society and other key sector stakeholders. The multi-country GRESF meeting on 5-8 December in Dakar (Senegal) brought together government officials, civil society representatives and GPE grant agencies from eight African countries (Burkina Faso, Central African Republic, Democratic Republic of the Congo, Egypt, Liberia, Mali, Malawi, Nigeria) to develop action plans for the integration of gender equality in education sector plans and GPE partnership compacts.
- **Deepening knowledge and driving research.** A [2023 study](#) in collaboration with Dalberg investigated the social determinants, norms and perceptions hampering girls' education in Sierra Leone. The study found that positive role models are more effective than traditional sensitization campaigns in addressing the deep-rooted beliefs about girls' and boys' roles in society.

"A lot of our leaders want to be gender-transformative, but they are not sure of how they can do this. GCI works with young feminists to design capacity building that shifts how leaders understand gender-transformative leadership in practice."

Woppa Diallo, Lawyer, Executive Director of the Association for Keeping Girls in Schools AMFE, Senegal



Looking ahead

GCI's vision is to bring this powerful initiative to more countries, strengthening education systems towards gender equality, so that all learners experience a high quality and gender-transformative education. Fundraising for this ambitious new phase is already well under way, and will be a focus for 2024. We are grateful to the French Ministry for Europe and Foreign Affairs for their continued commitment and leadership within GCI and are hopeful that more partners will join us on this exciting journey.

Global Partnership for Education (GPE) selected GCI to co-design and implement their Gender Strategic Capabilities offer. In 2024 GPE and GCI will pilot the technical support offer in two countries, partnering with governments and civil society to strengthen capacity for gender-responsive education planning and promote inclusive dialogue on gender-transformative education, with the aim of expanding the support to more countries in the future.

Our dream is to become a retainer partner to Ministries of Education around the world, through GPE, UNICEF and other partners to help them truly implement their commitments and ambitions.

"I now have my heart and brain tied together to take into account gender equality in national plans and policies in Niger."

Finance and Statistics Expert, Ministry of Education, Niger



Catalyze new strategies, and protect and extend gains on addressing harmful gender norms and practises in and through education

ENDING HARMFUL GENDER STEREOTYPES

Gender stereotypes constrict children's aspirations and narrow their world and self-view from an early age. UNGEI's Ending Gender Stereotypes in Classrooms program in India, Bangladesh and Niger seeks to demonstrate how play, reflection and activity-based curricula on gender stereotypes shifts students' and teachers' attitudes and beliefs around restrictive gender norms.

2023 Achievements

Delivering programs that show meaningful impact on learners and teachers. In 2023, we reached 7,364 students (45% girls) of grade 3 to 10 from 56 schools in India, Niger and Bangladesh through 391 teachers (49.6% women) trained through play/reflection-based curricula. 555 school management committee members and 11,081 parents and community people engaged in our programme.

Our experience showed that children's gender stereotypes can be dismantled and in a short period of time. For example, comparative baseline and endline surveys in India revealed a 73 percentage point increase among girls and a 71 percentage point increase among boys associating the word 'cooking' with both girls and boys - rather than girls only. In addition, there is 81 percentage point increase among girls and 78 percentage point increase among boys associating the word 'gentle' with both genders. Similarly, in Bangladesh, there is a 62 and 61 percentage point increase among girls and boys respectively who knew how to recognize and identify gender stereotypes. Findings also show a 50 and 62 percentage

point increase among girls and boys respectively who believed that gender stereotypes are harmful. Results from Niger are yet to come.

Sharing evidence and best practice. We launched the Learning Brief 'Ending Gender Stereotypes in Schools: Good practices, experiences and lessons learned' together with the Partner Coalition for Ending Gender Stereotypes in Schools during the Women Deliver Conference in July. The case studies from ten countries show the significant impact and evidence that can be gained through programming on this issue.

"After listening to the story 'Amma's toolkit' I was surprised that women can also fix a tap. I remembered the incident when one of our taps was broken and water spilled everywhere until my father came in the evening and fixed it. If mother knew how to fix the tap, water could have been saved. This story made me realize that women and men both should know how to fix a tap."

A fifth grader boy, ZP Primary School, Darphal Village, Osmanabad, Maharashtra, India.



Looking ahead

In 2024, UNGEI will launch a global public campaign on Ending Gender Stereotypes, which aims to bring more attention and awareness to the harms of gender stereotypes for all, especially children, and promote pathways towards ending them for good.

UNGEI's multi-country programme 'Ending Gender Stereotypes through Schools through Play-Based Curriculum' will go on in 2024 and beyond, where we will continue to work with children, teachers, parents, schools staff and communities.



Photo credit: Right To Play International



Photo credit: Room to Read

ENDING SCHOOL-RELATED GENDER-BASED VIOLENCE

In partnership with UNESCO, UNGEI leads the Global Working Group to End School-Related Gender-Based Violence (SRGBV), which provides a platform to over 70 members working across gender, education, health, child protection and GBV. Through the Working Group, UNGEI works to increase political and donor commitments and investment in programs to prevent SRGBV. UNGEI also leads the End SRGBV program in Sierra Leone in partnership with UNICEF, to support the government to take a whole-school approach to ensure all learners can access safe and quality learning, free from violence.

2023 Achievements

- **Evidence and analysis on SRGBV in Asia and the Pacific.** UNESCO and UNGEI co-convened a [Learning Symposium](#) in the Asia Pacific region to drive action from Ministries and civil society to integrate programs to tackle violence in schools within existing policies, programs and curricula. We also launched a [technical brief](#) that advocates for a gender-transformative approach to end school violence in the region.
- **Strengthening measurement tools for SRGBV.** In partnership with UNESCO and the Working Group, we launched the technical brief '[School Violence: Why Gender Matters and How to Measure SRGBV](#)' which explores gender norms as a key factor in school violence. Video recording of the launch event is available [at this link](#).

Regional Insight

Patterns of violence in schools in the Asia Pacific region are deeply influenced by gender. The gendered nature of violence is evident in available datasets from the region while greater investment is needed for improving data and evidence, particularly on school-related sexual violence, as well as data on perpetrators, bystanders and location of violence. Two important insights emerge from the region:

It is important to incorporate age-appropriate comprehensive sexuality education (CSE), including content on gender diversity and power structures, into school curricula. This knowledge is deeply correlated to gender-based harassment and sexual assault.

Secondly, teachers are the backbone of the SRGBV agenda because they hold and disseminate either positive or negative norms related to gender. In Cambodia, VVOB evaluated a teacher professional development project tackling teacher-perpetrated SRGBV. It found that such efforts led to increased knowledge and skills and shifts in attitudes and beliefs regarding SRGBV. Teachers involved perpetrated less emotional abuse and physical violence.

Looking ahead

We will launch a new online course on ending school-related gender-based violence in June 2024. The online course is based on the modular offline course piloted with district officials of education in Mozambique in 2022.

The new phase of our End SRGBV program in Sierra Leone will scale up the whole-school approach to preventing SRGBV to 200 schools in two districts, with 1000 teachers and principals.



Lead and bring together global and local expertise on gender and education knowledge and evidence

FEMINIST NETWORK FOR GENDER TRANSFORMATIVE EDUCATION

Feminist Network for Gender Transformative Education (FemNet4GTE) is a growing intergenerational movement of 120+ organizations, experts and government representatives for gender equality in and through education. With members from 50+ countries, the Network centers expertise from global majority countries to build evidence, commitment and a joint cohesive, clear ask for gender-transformative learning, especially for children and especially in schools.

To succeed in this, we are building a feminist movement that is led by and supports gender expertise locally, nationally, regionally and globally.

“An unforgettable experience, that changed my way of activism”

Network Member

“I felt solidarity being among passionate individuals that are willing to address the faults in policies, bureaucracies, and the international silence and double standards.”

Network Member



2023 Achievements

- **Convening the Network to catalyze a movement.** In 2023, the Network came together for the second time for a dynamic two-day event in Istanbul. The gathering was intentionally intergenerational, with 29% of members under 30. Fifty sponsored places sought to ensure that those with the most limited means were able to participate. The 2023 agenda included eight thematic sessions on vital issues including ending child, early and forced marriage, comprehensive sexuality education, queer identities and masculinities and gender-transformative education. Every session on the agenda was led by a civil society organization or a young feminist expert working at the forefront of gender equality and education.
- **Ensuring a positive and meaningful convening.** We measured members' experiences through a post-event survey. Overall, the feedback was positive, with 95% of participants saying that the event met or exceeded their expectations. We also saw an 18 percentage point increase in participants' understanding of the definition of gender-transformative education as a direct result of the 2023 event (based on before and after surveys).



Looking ahead

Together the Network has aligned on the following priorities to take forward in 2024:

1. Development of a Feminist Declaration on Gender-Transformative Education to influence the United Nations Summit of the Future
2. Launch of a joint advocacy strategy to meaningfully push governments, donors and educators to prioritize gender equality in and through education
3. Launch of the glossary for gender-transformative education

Gender Transformative Education E-Learning Course

At FemNet4GTE we launched a [new online course](#) to help participants learn how to design and implement gender-transformative programs and initiatives. The course, developed in partnership with Plan International and Transform Education, is a direct response to requests from staff and partners to improve their own knowledge about gender-transformative programming.



Champion feminist expertise, leadership and partnerships in the education sector including girls' and women's rights movements

FEMINIST SCHOOL

Developed by UNGEI and Gender at Work, Feminist School is an action- and peer-based learning program focused on leadership skills building along with experiential learning of gender justice and education.

At CSW67, we hosted two mini Feminist Schools.

We ran Feminist School for education CSOs, with 42 participants from 17 countries. Participants reported an increase (38%) in familiarity (38%) and confidence (27%) with feminist tools, concepts and approaches.



Looking ahead

In 2024 we will deliver at least two more editions of Feminist School.

2024 will also see the construction of a feminist monitoring, evaluation and learning framework to measure the impact of gender equality capacity development including Feminist School and Feminist Leadership Workshops (part of GCI programming).

"Sheer amazement at the richness that unfolded through these six sessions"

Feminist School participant



EDUCATION SHIFTS POWER

In December 2023 the Education Shifts Power Consortium, co-led by UNGEI, launched a grant making initiative co-created by girls and young feminists. The grants will provide up to 5,000 EUR to approximately 14 collectives and/or organizations led by girls or young feminists working towards gender-transformative education in their communities. The consortium is Transform Education, Plan International, FRIDA, CHEVS, SOCHAI, Gufasha Girls Foundation and Youth Innovation and Transformation Trust (YITT).



Looking ahead

Over the coming months, we will be on a learning journey together with the grantees as we test and refine this innovative model. The longer-term goal is to establish a revolving fund and to build an ecosystem of supporters for the transformative power of young feminists.

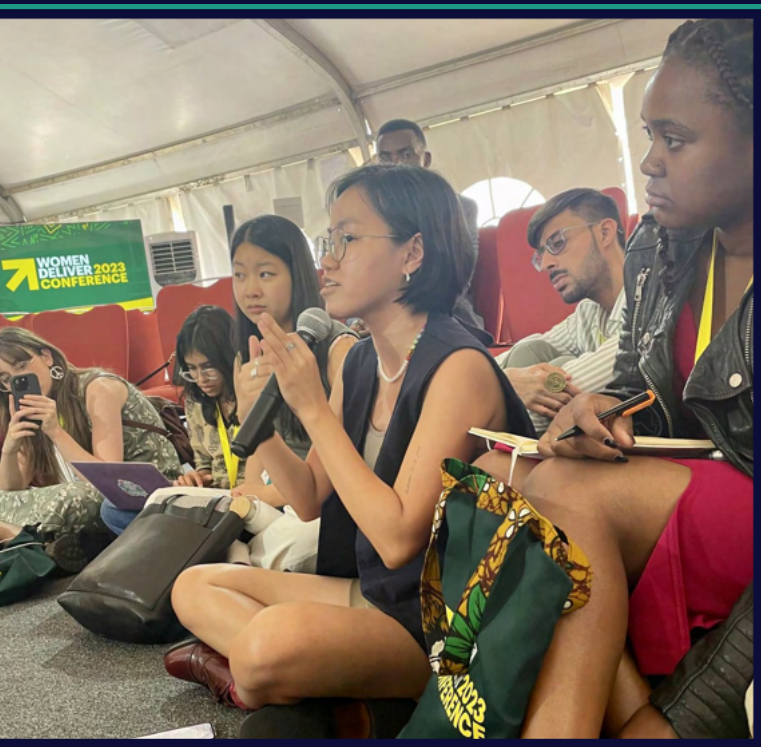


"Gender-transformative education is political, it requires partnership. I have often made networking/building partnerships secondary to my work. This just changed my view."

Feminist School participant



FACILITATING SPACES OF SOLIDARITY



In collaboration with our partners, we enabled brave, safe and nurturing conversations through Solidarity Circles that reached over 200 individuals in spaces including CSW67, Women Deliver and Feminist Network for Gender Transformative Education.

TRANSFORM EDUCATION

Young feminists are transforming education for gender equality in their communities. This year, over 65 young feminist-led organizations joined forces and worked together through Transform Education.

“Transform Education has been a catalyst for my engagement in addressing challenges in Afghanistan. In collaboration with the LEARN organization, aligning with Transform Education’s initiatives has empowered us to collectively facilitate opportunities for Afghan girls. The focus on practical skills, beyond traditional education, resonates with our commitment to making a tangible impact amid the complexities of the current Afghan context.”

Learn Afghanistan, Transform Education Member



To mark International Women's Day, UNGEI, Chalk Back, Transform Education, Elige Red and UN Women organized a Chalk Back on the grounds of the United Nations.

2023 Highlights

- **Strengthening feminist solidarity and coalition building within the education space.** This included the Education Cannot Wait High-level Financing Conference, CSW 67, the ECOSOC Youth Forum, the Asia Pacific SRGBV Symposium, EIE Data and Evidence Summit, Women Deliver, FemNet4GTE and COP28. Transform Education was represented in 5 working groups.
- **Strengthening capacity and knowledge.** Transform Education launched the CommuniTE Teach-In and Learning series, an initiative geared toward promoting an understanding of feminism for young activists globally.
- **Deepening meaningful partnerships** with Education Cannot Wait, Plan International, Secondary Education Working Group, UNESCO, UNGEI, UNICEF, Dr Catherine Vanner (University of Windsor).
- **Developing and deepening evidence and knowledge.** Transform Education developed publications, including [Power Shifters: Mapping the Global Youth Feminist Movement of Education Transformers](#).

PARTNERSHIPS

Bringing together local and global expertise and facilitating genuine knowledge exchange is central to UNGEI's strategy. UNGEI is proud to convene, lead or co-lead the following networks:

Feminist Network for Gender Transformative Education A Network of powerful feminists working together to accelerate progress towards gender equality in and through education around the world. Members include civil society organizations, international and national NGOs, young feminist experts, academics, government representatives and multilateral partnerships and funds.	120+ members
GCI Alliance The GCI Alliance brings together all partners of the Gender at the Centre Initiative in one strong movement for gender-transformative education in Africa. It includes the GCI co-leads (UNGEI and IIEP-UNESCO), the Ministries of Education of the eight GCI partner countries, a civil society consortium (ANCEFA, FAWE, Plan International), G7 donors (EU, France, Germany, Italy, UK), technical partners (GPE, UNICEF, UNESCO), AU-CIEFFA and young feminists from the GCI countries.	80+ members
Partner Coalition for Ending Gender Stereotypes in Schools The Coalition aims to build a global momentum and to advance evidence, knowledge, advocacy and investments for ending harmful gender norms and stereotypes through schools	25+ members
School-Related Gender-Based Violence Working Group Co-led by UNGEI and UNESCO since 2014, the working group collaborates on joint advocacy, builds a knowledge base, shares resources, and fosters a coordinated and cohesive response to SRGBV by bringing together diverse policy and programming expertise and solid presence at global, regional, and national levels.	70+ members
Transform Education A coalition of young feminist-led organizations working to advance gender-transformative education in their communities. Transform Education uses a method of participatory engagement through advocacy, capacity growing, and solidarity growing. It was incubated by and is hosted by UNGEI.	65+ members
UNGEI Partnership Comprising multilateral, non-governmental and civil society organizations as well as government departments, academic institutions and youth-led networks, members are united by a shared commitment to advancing gender equality in and through education through collective action.	63 members

OUR COMMUNICATIONS AND DIGITAL REACH

Throughout 2023, UNGEI's social media platforms continued to grow, with Twitter / X doubling mentions and increasing retweets. Engagement on Facebook grew by over 75%, while LinkedIn maintained steady results with some follower fluctuations. Instagram notably gained engagement, particularly through Stories and Reels. The UNGEI website welcomed 150,000 new users.

OUR WORK BEHIND THE SCENES

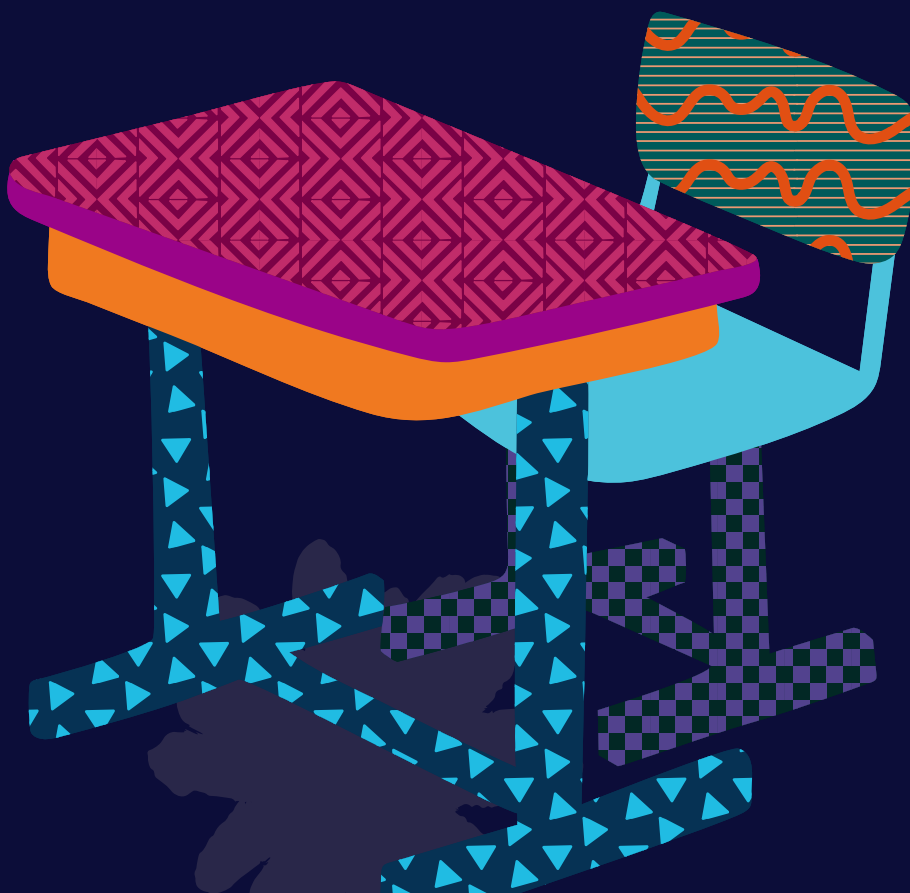
UNGEI is a small team of nine staff and three consultants. To accomplish the results noted in this report, this team undertook a lot of behind-the-scenes work which we want to recognize here:

1. We paid for and processed 304 trips to enable participants to attend vital trainings, workshops and meetings - in collaboration with UNICEF Country Offices and partners.
2. We recruited four staff and ten vendors / consultants
3. We developed six funding proposals of which three were successful, including our largest ever single grant of USD 3.6 million (2023-2025) - thank you Echidna Giving!
4. We developed the first-ever written agreement between UNICEF and UNGEI
5. We convened or co-convened 23 workshops, events and webinars
6. We convened or co-convened seventeen meetings of: the Global Working Group to End SRGBV, the Global Coalition to End Gender Stereotypes, the UNGEI Partnership, the Portfolio Advisory Committee, the GCI Alliance Board and the GCI Executive Committee

AREAS TO IMPROVE

In addition to celebrating our achievements in 2023, it is also important for us to acknowledge areas where we can improve and grow. As a team, we have developed the following reflections on where we can strengthen our work and working practice going forward:

- **Strengthening our in-country partnerships to deliver results on the ground.** UNGEI plans to strengthen its partnerships with technical and civil society partners in country, including UNICEF country offices, to pilot UNGEI's innovations where it is most needed: in national education systems.
- **Resource mobilization.** In 2023 we raised more money than in any previous year but it was still a challenging year. Due to global retrenchment, in 2023 UNICEF's funding to UNGEI ended after 16 years of funding for three staff. We are grateful to UNICEF for funding UNGEI so generously for so long. We are revving up our resource mobilization in 2024 supported by feminist leader Anne-Birgitte Albrechtsen, former CEO of Lego Foundation, Plan International and Deputy Executive Director of UNFPA.
- **Living up to our Feminist Manifesto.** In 2023, our internal pulse check showed a huge improvement on how we are doing in implementing our Feminist Manifesto. We have lots more to do! The four chapters (respectful, empathetic communication, work-life balance, collaboration and anti-racism/ anti-colonialism) set ambitious goals and we want to do a lot more to achieve them.
- **Building a better work-life balance.** In line with our feminist manifesto, we are committed to supporting every team member to find the right balance between work and personal life. This is an ongoing journey for our team and we are working to find ways to support each other to achieve this.



RESOURCES MOBILIZED FOR 2023 AND BEYOND

Donor	Title of programme	Operational or program	Duration	Amount
BMZ - Germany Federal Ministry of Economic Cooperation and Development	Feminist Network for Gender Transformative Education	Program	Jan. 2023 - Apr. 2025	EUR 1,350,000
Canada Department of Foreign Affairs, Trade and Development	NA	Operational	Oct. 2023 - Mar. 2027	CAD 1,500,000
Echidna Giving	Building Capacity, Evidence and Momentum for Gender-Transformative Education	Program	Apr. 2023 - Apr. 2026	USD 3,600,000
French Ministry for Europe and Foreign Affairs	Gender at the Centre Initiative	Program	Mar. 2024 - Feb. 2026 (TBC)	EUR 2,000,000
GIZ - Deutsche Gesellschaft für Internationale Zusammenarbeit	Gender at the Centre Initiative	Program	Dec. 2022 - Nov. 2024	EUR 610,000
LEGO Foundation	NA	Operational	Jan. 2022 - Dec. 2024	USD 1,200,000
UK Foreign, Commonwealth & Development Office	UNGEI Communications – supporting the Global Objectives Report	Program	Jan. 2024 - Jul. 2024	GBP 40,000

We thank all our donors for their generous support and continued trust to UNGEI to realize our common goals for a just and equal world for all children by harnessing the power of gender-transformative education.

CLASS OF 2023

The 2023 UNGEI Team:


Amalia Anderson, Zeynep Aydemir Koyuncu, Jeyda Bicer, Ashlee Burnett (Transform Education), Sanjita Dhanuk, Antara Ganguli, Natasha Harris-Harb, Alinafe Malonje, Christabel Musonda, Nepali Sah, Jen Thomas, Jaloud Touré, Jona Turalde (Transform Education), Eline Versluys, Mariama Wurie, Api Doung Yipi Simon Ziba







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