

POWER SHIFTERS

MAPPING THE GLOBAL YOUTH FEMINIST MOVEMENT OF
EDUCATION TRANSFORMERS



**TRANSFORM
EDUCATION**

hosted by UNGEI

STATEMENT OF LOVE AND HONOUR




This brief highlights the powerful work of young feminist activists advancing gender-transformative education (GTE) in innovative ways. It explores their wins and methods of organizing, and includes recommendations to help strengthen the transnational ecosystem of young feminist organizing. Responses were collated through digital outreach, resulting in 15 young feminist organizations from 12 countries, representing 4 regions. We seek to bridge the gaps amongst these organizations, funders and other education stakeholders (ministers of education, policy makers, UN agencies, international and national civil society organizations) to inspire more holistic programming to advance GTE.

Young feminist activists are daring to challenge cultural norms in their communities, despite barriers. This life-changing work is often done without recognition or validation. At Transform Education, **we see you, we stand with you, we are in this together.**

“What solidarity offers to feminist movements at the most basic level is more bodies to do the work... Solidarity can also be a site of healing, of naming your own complicity and refusing to remain silent.” - excerpt from *Feminism, Interrupted* by Lola Olufemi

This brief responds to common misconceptions about young feminist organizing and programming. We will lay out their past, present, ongoing and future commitments to advancing gender-transformative education and gender equality.



UNIQUE

A COLLECTIVE WORK

This document is a collective work and is inspired by many young feminist activists within our community.

The main writers for this brief are Ashlee Burnett, **Transform Education** hosted by **UNGEI** and Natasha Harris-Harb, **UNGEI**.

We are grateful to Jacob Thomas and Sophie Sandberg for their review and guidance.

We are grateful to the young feminist organizations and activists from **Transform Education** and our networks whose work are highlighted in the brief:

Movimiento Por Ser Niña,
Ecuador

We Got Your Back, *Rwanda*
Elimu Care, *Kenya*

Women Pillar Alliance,
Kenya

Empodera Clima, *Brazil*
I-REP Foundation, *Kenya*
Space Community Resource Center, *Malawi*

Politics4Her, *Morocco*

Miriam Unjunwa Girls' Foundation, *Nigeria*

Sky is the Limit - Ashimit Udaan, *Nepal*

Tujifunze Africa Foundation,
Uganda

The New Page Project, *USA*
Ceciliaofor Empowerment

Foundation, *Nigeria*

Formación de Líderes Ambientales, *Argentina*

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ABOUT TRANSFORM EDUCATION HOSTED BY UNITED NATIONS GIRLS' EDUCATION INITIATIVE

Transform Education (TE) is a coalition of young feminist led networks working to achieve gender equality in and through education. TE uses a method of participatory engagement through advocacy, capacity strengthening and solidarity growing. It was incubated by and is hosted by the United Nations Girls' Education Initiative (UNGEI). Since 2019, Transform Education has had a method of organizing that is grounded in inclusive feminist practices to encourage continuous impact towards our collective mission. Currently, TE is the only feminist- youth led coalition in the education sector.





FOREWORD

BY JOAN KEMBABAZI

As a young feminist activist, I am honored to be working globally with fellow Education Transformers. I am also inspired by the work, efforts and consistency of fellow young activists in my country, Uganda. They are dedicated to showing up to advocate for gender-transformative education for all.

Young feminists are at the frontline of responding to the most pressing issues facing our communities, both locally and globally. We are moving the needle on gender equality by way of providing humanitarian assistance to refugees, driving climate action, advocating for improved access and quality of global healthcare services and resources, and addressing hunger and food insecurity.

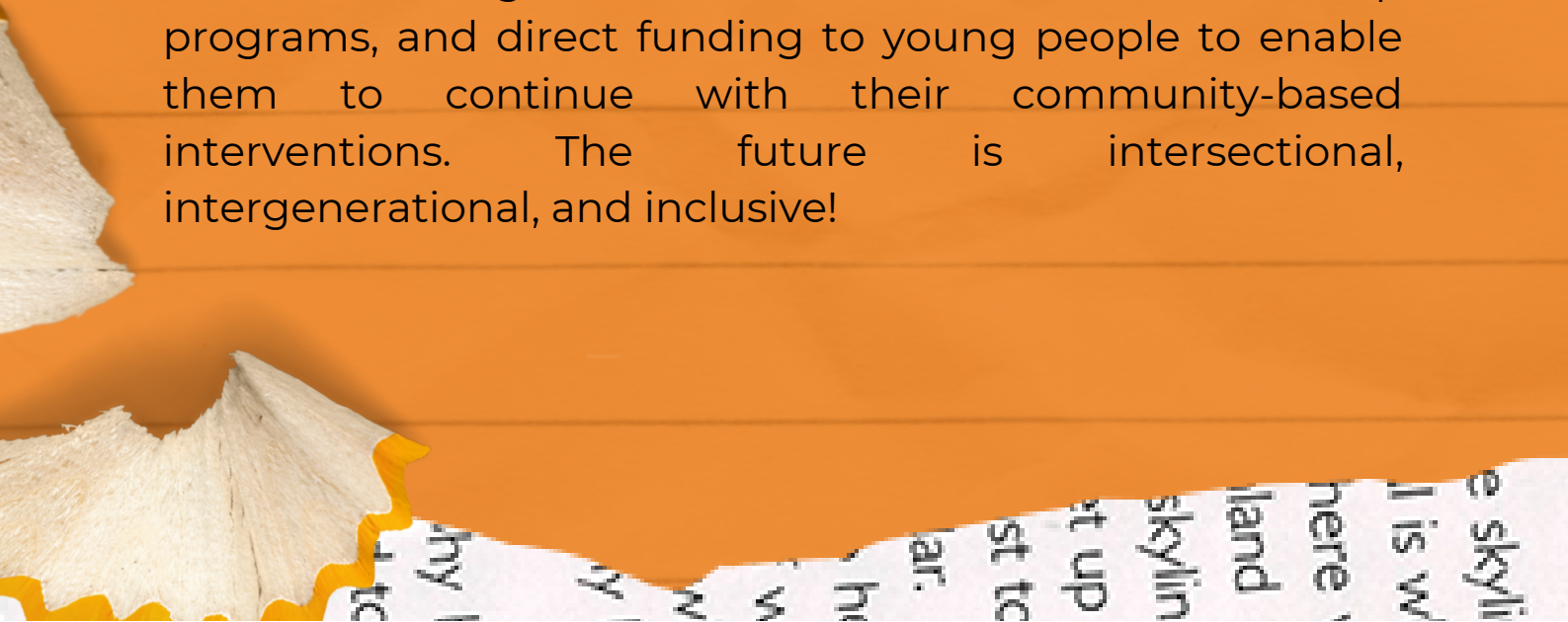
As a feminist activist and Education Transformer advocating for girls' education, I have witnessed and experienced the barriers to educational opportunities that adolescent girls' face. This includes gender stereotypes, negative social and cultural norms, violence and discrimination. In the face of these barriers, my question to world leaders has always been 'HOW LONG DO GIRLS HAVE TO WAIT?'. How long do girls have to wait on promises becoming reality?




To have our rights to security? To an existence that is free from violence and discrimination? To simply be protected? How long do girls have to wait to access gender-transformative education? How long do girls have to wait to be able to make choices for our own bodies, lives, and futures?

We cannot afford to wait.

This brief highlights examples of young feminists like me, striving to ensure that education is transformed. Even as our work and efforts are overlooked and under-resourced, young feminists remain fearless, dynamic, and self-confident. When young feminists are supported and well-resourced we become unstoppable. We become even stronger forces of change to achieve gender equality in and through education. Until then, we will continue to demand that world leaders fund, listen to, and meaningfully partner with young feminist activists. We will be included in policy discussions and implementation processes as experts of our own experiences and fields. We demand intergenerational and mutual mentorship programs, and direct funding to young people to enable them to continue with their community-based interventions. The future is intersectional, intergenerational, and inclusive!





 **HOW LONG
DO GIRLS HAVE
TO WAIT?**
#ProtectGirls
#EducateGirls
#EmpowerGirls

THE WORDS WE USE



We use various terms and acronyms in our work. It is important that we have a shared understanding of what we mean by the words we use. Below are definitions of key terms that are in this brief and that are used in our overall work. We draw inspiration from different definitions and thought leaders whose work, life and ideologies are rooted in liberatory, intersectional and transformative practices.

Education Transformer- refers to a young feminist activist committed to achieving gender equality in and through education in their communities.

Feminism- refers to a social system consisting of principles geared toward achieving gender equality and justice for all people regardless of their race, class, gender, religion, physical ability and other protected characteristics.

Young feminist activist- refers to a young person who is committed to dismantling systems of oppression by working to liberate marginalized groups of people through various modes of advocacy.

Gender transformative education- refers to education geared toward challenging and dismantling gender norms and stereotypes that serve as a gateway to gender inequalities. It utilizes a whole school approach, engaging all tenets of the education system and community inclusive of parents, teachers, community leaders, policymakers and most importantly students.



Youth-led- refers to the power of conceptualization and all decision-making processes related to social interventions being solely in the hands of young people (below the age of 30).

Intergenerational- refers to individuals committed to working together across generations with the goal of mutual learning and equal partnership.

School-related gender-based violence- refers to violence toward students in and around the school environment because of their perceived gender identities.

Comprehensive sexuality education- refers to curricula and programming designed to facilitate the development of young people by providing them age-appropriate information on their anatomy, autonomy, sexual and reproductive health, sexuality and interpersonal relationships.

Interested in learning more from our inspired readings, check out a few suggestions here:

[Combahee River Collective Statement](#)

[Living a Feminist Life by Sarah Ahmed](#)

[Y Advocacy? An Intersectional Feminist Toolkit by YWCA](#)

[Gender Transformative Education Brief by UNICEF, Plan](#)

[International, UNGEI and Transform Education](#)

[Feminist Theory: From Margin to Center](#)

Acronyms

UNGEI: United Nations Girls' Education Initiative

LGBTQIA+: Lesbian, Gay, Trans, Queer, Intersex, Asexual +

INTRODUCTION

Over the past 5 years, we have seen an increase in youth representation on the global education stage, especially highlighted for their activism and savviness in navigating the digital world. While it stands true, it must also be recognized that their activism extends beyond the digital world. Young people are leading groundbreaking change in their communities in the area of education and supporting thematic areas. **Young feminist activists are taking the torch of the feminist movement forward, to spark true transformation wherever they go.**

Young feminist activists are leading programmatic and policy interventions to transform education across the globe. Integrating transnational feminism¹ and advocacy, there has been an uptick in youth-led advocacy that explores evidence-based and innovative solutions to tackle global issues such as climate crisis, school-related gender-based violence and access to comprehensive sexuality education. **There have been ongoing calls for more youth to lead and take action in technical capacity and accountability mechanisms, and this is already being done.** When we ask young feminist activists what sustains a movement, they state that it is grounded in solidarity, intergenerational partnership and mentorship, challenging patriarchal norms and practices, and flexible funding.

¹ Transnational feminism is grounded in the political commitments of individuals... to dismantle power dynamics and work across borders to achieve collective liberation (Parekh and Wilcox 2014; Vanner 2019); Parekh, S., & Wilcox, S. (2014). Feminist perspectives on globalization; Vanner, C. (2019). Toward a definition of transnational girlhood. *Girlhood Studies*, 12(2), 115-132.

When it comes to the whole education sector, **young feminist organizations are increasing in number, naming their efforts as feminist acts to advance gender-transformative education as a tool that directly challenges patriarchal structures, in the classroom and in wider society.** These efforts vary from community-based interventions, to national, regional and international. Since Transform Education (TE)'s inception we have noticed the growth in confidence, security and commitment of young people to feminist leadership and gender-transformative approaches.

At TE, we know the transformative power that young feminists hold in creating inclusive and sustainable futures. Young feminist activists should be included in determining solutions to address the ongoing learning crisis and rollback on human rights. Even in the absence of meaningful collaboration and flexible funding, young feminist activists are strategizing to make meaningful change that addresses the gaps and barriers to achieve a just and equal world.



YOUNG FEMINIST LEADERSHIP AND GENDER-TRANSFORMATIVE EDUCATION

Gender-transformative education can be integrated in a range of interventions. It advocates for curricula to directly challenge gender norms and stereotypes, and it acknowledges that learning occurs both formally and informally. Young feminist-led organizations are designing innovative solutions through several methods including co-creating programs with the communities they work with, digital participation and engagement, popular education and mentorship, and peer learning.

Understanding the interconnectedness of social systems and their relationship in shaping and challenging harmful notions of gender, young feminist activists implore stakeholders to use a whole society approach. An approach that brings together every sector for the shared goal of gender equality in and through education.

In shaping this brief, we asked participants what gender-transformative education (GTE) means to them and their work. Participants made clear that GTE is critical to enabling a non-violent world which ends all forms of GBV, harmful practices, and cultural norms.



“Gender-transformative education recognizes that achieving true gender equality requires addressing the root causes of discrimination and transforming societal attitudes, beliefs, and practices related to gender.”

- Education Transformer in Morocco

“Gender-transformative education empowers participants to critically examine and challenge societal norms that perpetuate gender inequality, and to develop innovative solutions that promote gender justice and equality in environmental activism and projects.”

- Education Transformer in Argentina

“Gender-transformative education is about creating safe, inclusive and diverse learning environments, ensuring equal opportunities, and empowering individuals from all genders and sexualities to thrive.”

-Education Transformer in Turkey

“In the context of climate justice, gender transformative education recognizes people and communities are impacted by climate change in many ways depending on their gender identities, roles, and socioeconomic conditions.”

-Education Transformer in Brazil

“Gender transformative education means opening doors to creative solutions to tackle our generation's biggest problems. After all, how are these children going to solve these problems without the knowledge first?”

-Education Transformer in the USA

GENDER EQUALITY IN AND THROUGH EDUCATION

Gender-Transformative Education (GTE) has significant power to challenge patriarchal structures and norms. Emerging from a brief led by Plan International, UNICEF, UNGEI, and Transform Education in 2021, education actors, inclusive of young feminist activists have defined GTE as education that addresses the root causes of gender inequalities and works to transform them. With this in mind, young feminist-led organizations are integrating GTE into their mandates and strategic plans. These methods include school visits, informal workshops, utilizing social media and other digital platforms, working alongside community leaders, religious bodies, and parents as well as going to communities they work with-meeting them where they are at. Young feminist activists have noted that through education, gender equality can be achieved. They have also recognized that education systems themselves have been a source of gender inequalities. These methods help reinforce lessons learned and taught with adolescents and have a long-term impact of supporting the sustainability and longevity of gender equality.



Young feminists are not just simply supporting their communities through learning, they are challenging the status quo through transformative pedagogies and through creating content that challenges gender norms and stereotypes.

MEET THE
E D U C A T I O N
T R A N S F O R M E R S
WHO ARE DOING THIS WORK

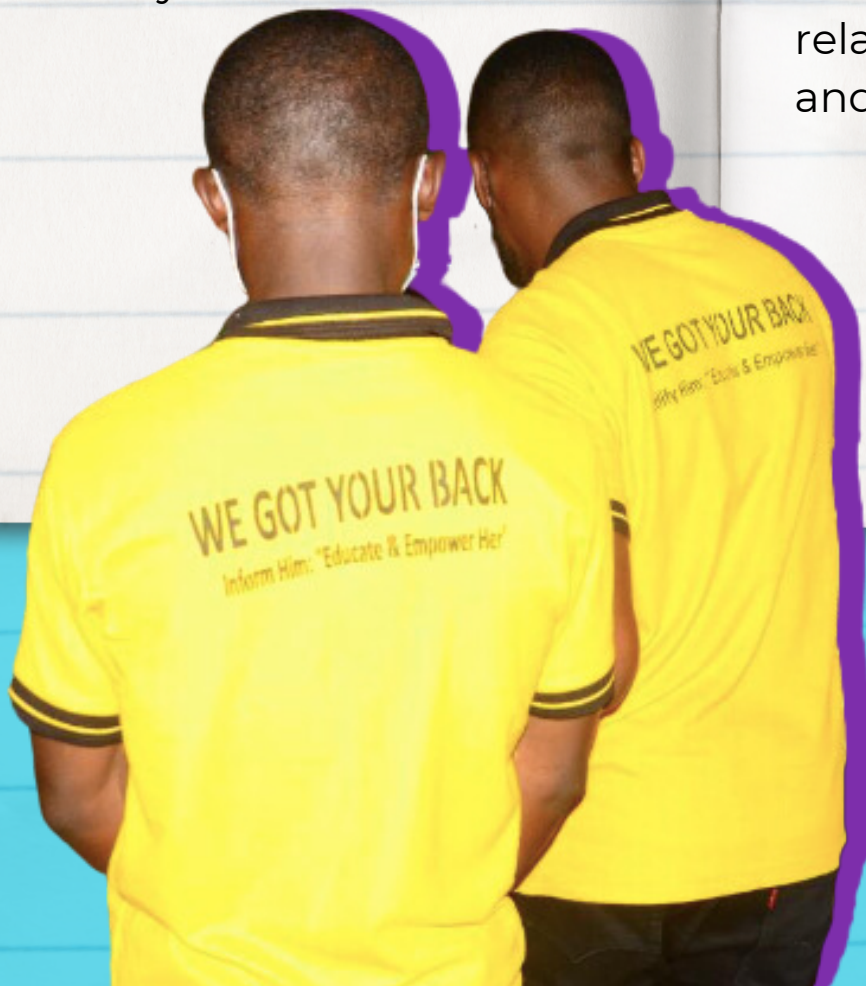


WE GOT YOUR BACK

We Got Your Back, is an NGO based in Rwanda working to challenge the status quo of education that promotes gender norms and stereotypes.

Through their work, they provide the requisite knowledge and resources to women and girls on unequal power structures enabled by the system of patriarchy.

This is done through school and community-based outreach by creating a brave space for both boys and girls to come together to unlearn, discuss and learn healthier ways of engaging to shift the narrative. Through these workshops, We Got Your Back has seen significant changes in their communities as it relates to gender norms and stereotypes.





POLITICS4HER

Politics4Her is an NGO based in Morocco working to increase the participation of women and girls in political arenas and other leadership positions. One of the ways they advocate for gender equality in and through education is by advocating for **comprehensive sexuality education (CSE) as they believe that providing young people with accurate, age-appropriate, and inclusive information about sexual and reproductive health and rights (SRHR) is crucial in breaking down barriers and achieving gender equality.**

In 2022, Politics4Her implemented a project called "Women4Leadership" aimed at empowering the participants with the knowledge, skills, and confidence to challenge traditional gender roles, stereotypes, and expectations. It focused on leadership development, self-advocacy, and breaking barriers related to sexual and reproductive health and rights (SRHR).



Miriam Ujunwa Girls' (MUG) Foundation

Miriam Ujunwa Girls' (MUG) Foundation is an NGO based in Nigeria, aimed at educating both parents and adolescents on issues affecting girls' access to education using both in-person and digital platforms like social media. This includes addressing topics such as gender norms and stereotypes, period poverty and gender-based violence.

The MUG Foundation works alongside communities to host workshops and seminars that center the voices of community experts and other actors within their key thematic areas. Through each activation, they provide resources and educational tools to encourage continuous dialogue and to inspire each participant to lead actions of their own.



**END
PERIOD
POVERTY**

SPACE COMMUNITY RESOURCE CENTER (SPACE)

Space Community Resource Center (Space) is an NGO based in Malawi whose main goal is to **co-create interventions in the best interest of their communities.** Using a participatory method, Space hosts consultations within their communities to assess their needs, particularly in the area of sexual and reproductive health (SRH), inviting them to contribute to the development of solutions that can best respond to each gap.

Through this, they are able to **educate, train and mentor adolescents and other young people to strengthen their capacity to become education and gender equality actors, whilst strengthening their knowledge or SRHR.** Space has also developed a **scholarship program for adolescents to gain access to educational opportunities.**



Formación de Líderes Ambientales (FLA)

Formación de Líderes Ambientales (FLA) is an incubator for innovative projects for local environmental issues based in Argentina. **Their programming is geared toward equipping young people with the relevant knowledge and experience to address socio-environmental problems.** Using a mentorship framework, FLA is a 3-month experience that offers 70 young people workshops geared toward improving their leadership skills by providing workshops and resources to lead projects of positive impact for the communities.

Each session is tailored using a complex-systems approach, assessing the multiple impacts of climate change such as its gendered impacts. Each lecture is led by external professionals whose content explores various tenets of the climate crisis, this is followed by one leadership training session by members of the FLA team, focusing on design thinking and team building tools.

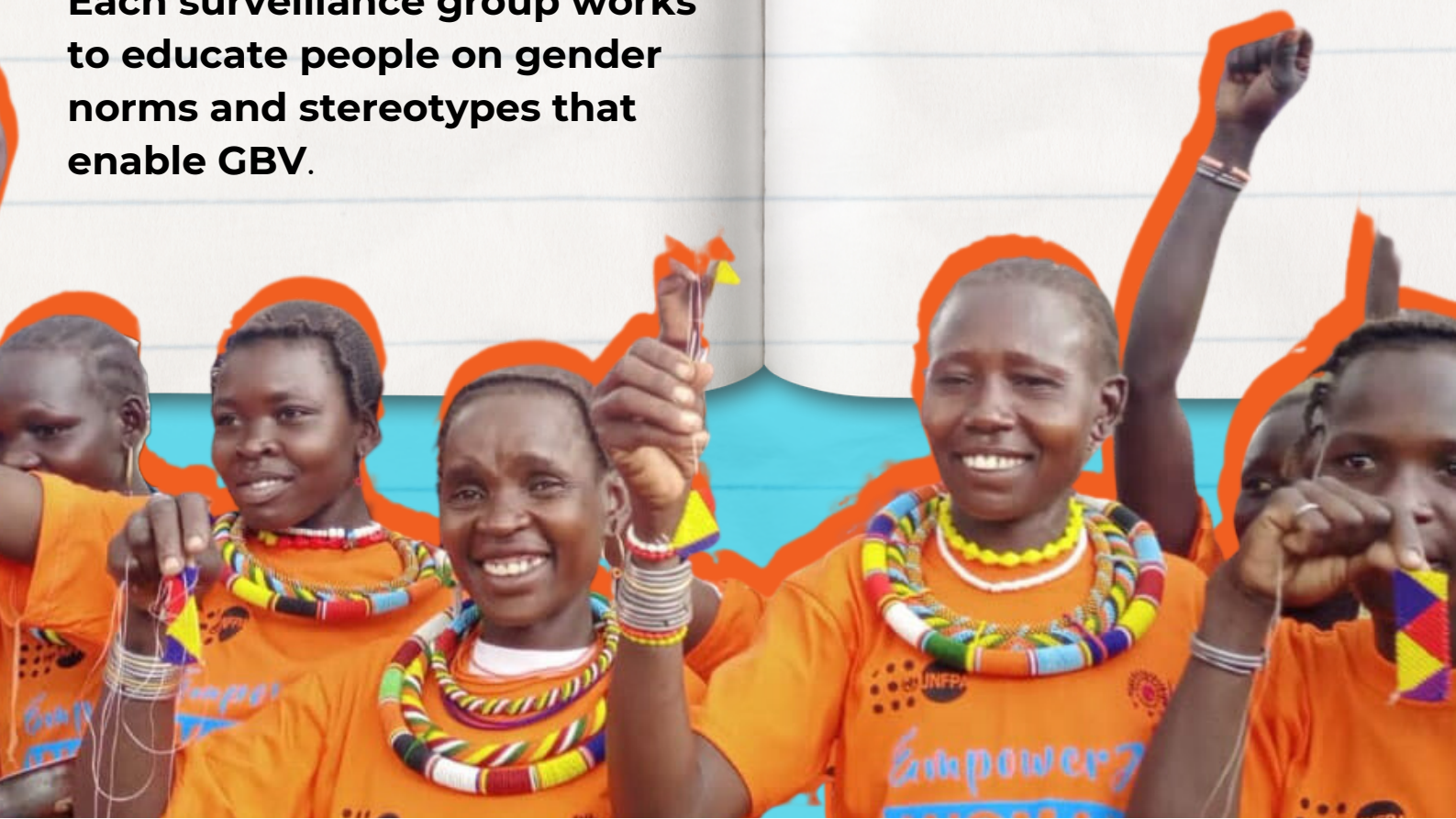




I-REP FOUNDATION

I-REP Foundation is an NGO based in Kenya working to address various forms of gender-based violence and gender stereotypes in their communities. They work alongside government agencies to establish community surveillance groups in villages as a means to respond to instances of gender-based violence particularly in the areas of female genital mutilation, abduction and other forms of physical violence. **Each surveillance group works to educate people on gender norms and stereotypes that enable GBV.**

This is done through sensitization workshops and media campaigns via local media stations. I-REP Foundation has also partnered with schools to establish school clubs to protect the rights of women in girls in and out of the classroom as well as to deliver workshops to address school-related gender-based violence (SRGBV).



WOMEN PILLAR ALLIANCE (WOPA)

Women Pillar Alliance (WOPA) is an NGO based in Kenya working to address SGBV.

Working mainly at the community level, WOPA works alongside other civil society organizations to advocate for the improvement of national policies to improve access to learning opportunities for all young people. **They host a series of workshops to educate their communities on issues such as land rights for women, SRHR, the climate crisis and GBV.**

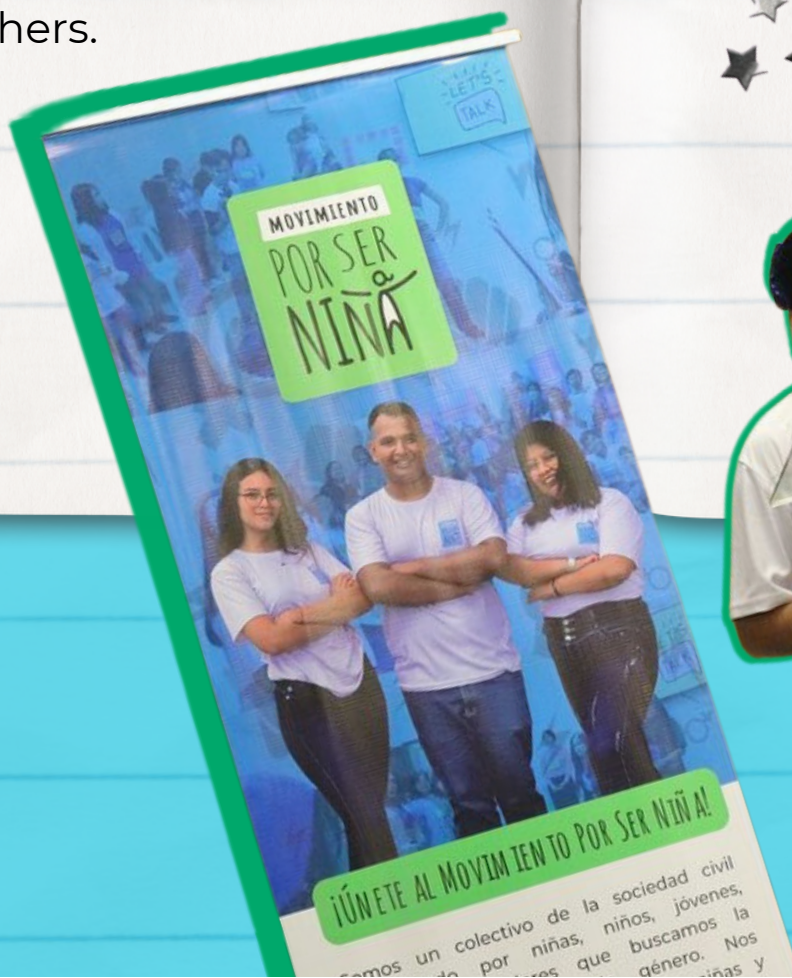
WOPA works to ensure that their staff members are also equipped with the requisite knowledge of gender mainstreaming so that they too can effectively lead and support their communities. WOPA also engages in restorative justice practices by facilitating training and discussions with survivors and perpetrators of GBV to promote peace and justice. They use these sessions to challenge gender norms and stereotypes and address harmful and violent practices.



MOVIMIENTO POR SER NIÑA

Movimiento Por Ser Niña is an NGO based in Ecuador working to improve access to education in emergencies through utilizing gender-transformative approaches. Movimiento Por Ser Niña develops training programs to deliver to adolescent girls and young women particularly Indigenous and migrant women and girls on issues affecting their human rights so that they can also use their knowledge to teach others.

Through their work they engage in both policy advocacy and educational programming to have gender-transformative education integrated to all spheres of education and development in order to achieve gender equality.



ELIMU CARE

Elimu Care is an NGO based in Kenya working on the issue of gender inequality through the development of school-based programming. This programming includes school and community-based mentorship programs and discussion-based activities that **address gender norms and stereotypes with the hope of creating safer schools for all learners.**

They are working to champion educational development with the hope of inspiring students and other young activists to take on feminist leadership practices to address barriers enabled by pervasive gender norms and stereotypes in and out of the classroom.



EMPODERA CLIMA

Empodera Clima is an NGO based in Brazil working to advance climate and gender justice. They are working to **reduce language barriers to educational resources through the development of a multilingual database in Portuguese, English, Spanish and French of resources related to climate and gender justice.**

Through strategic partnerships, Empodera Clima seeks to empower other young feminist activists to be equipped with adequate knowledge specifically through **gender- transformative climate education.** As such they explore the climate crisis through a gender lens to promote gender equality and inclusive climate action.



THE NEW PAGE PROJECT

The New Page Project is an NGO based in the United States of America working to provide equal access to quality education. Their work primarily focuses on all-girls schools to improve literacy. They are keen to ensure that the educational content used is representative of the students reading them and as such has created a weekly reading list that highlights a diverse range of characters. Each week, a book is delivered to a school as a means to diversify their library.



TUJIFUNZE AFRICA FOUNDATION

Tujifunze Africa Foundation is an NGO based in Uganda working to increase girls' access to education and to end gender norms and stereotypes in and out of the classroom.

This is done through the development of a sponsorship program to support girls with disabilities to re-enroll into schools.

With a focus on gender-transformative education, Tujifunze also engages in school visits and workshops to address child marriage, and other forms of GBV. Noting the barriers to access of education in schools, Tujifunze also engages in home visits to build relationships with people who may otherwise be unable to reach.



SKY is the Limit: Ashimit Udaan (SiTL)



Sky is the Limit: Ashimit Udaan (SiTL) is a student-led NGO based in Nepal working to increase access to SRH services and CSE for adolescents and young people to help them achieve their fullest potential. SiTL is working with various stakeholders and like minded individuals to create greater impact for **gender equality in and through education in their community.**

This is done through the provision of age-appropriate workshops for public schools that seek to improve the knowledge of adolescents on leadership, gender equality, mental health and dignified menstruation. They incorporate storytelling and art to allow for their participants to connect with the issues at hand.



METHODS OF ORGANIZING

Young feminist organizing plays a critical role in advancing gender equality. Their methods build from both local and global feminist organizing. These include a range of actions from: consciousness raising activities (eg, chalking), protests and sign making, and education activities like workshops, teach-ins, and participatory action research. Some examples of these methods are detailed below:

1) Collaboration: Meaningful partnerships and collaboration are the bedrock of feminist organizing. Partnerships have the power to sustain and advance movements by helping strengthen capacity, increase access to knowledge and resources, and to reach wider communities. Young feminist organizations are adept at developing co-creative mechanisms that ensure the inclusion of the communities they are working with. From Brazil to Turkey, young feminists are working with local government councilors, religious leaders, village elders, school administration and Indigenous people to devise solutions to advance gender equality in and through education.



"We involve the community in all the stages of project implementation (from the onset to the closure) to ensure ownership." - Women Pillar Alliance (WOPA), Kenya

2) Digital Participation and Engagement: The onset of the COVID-19 pandemic widened the gender digital divide. Since then, there has been growth in investment by young feminist led organizations, international agencies and ministries of education for digital access and commitment to digital rights. Young feminist led organizations are designing digital literacy trainings especially for girls to directly tackle the divide. These digital solutions are also mobilizing communities to take action across several thematic areas. Organizations like Empodera Clima, Politics4Her, Ceciliaofor Empowerment Foundation and Miriam Unjunwa Girls' Foundation are utilizing digital and social media platforms as part of their advocacy strategies and community engagement to mobilize actors to implement gender transformative education and policies in their countries. In most cases, digital engagement bolsters in-person interventions, which helps to further advance the push for positive cultural change whilst increasing access to information.

A silver laptop is shown from a low angle, with its screen tilted upwards. The screen displays a quote in white text on a black background. The keyboard is visible at the bottom of the frame.

“By leveraging digital technologies and social media, we aim to amplify the voices of marginalized groups, raise awareness about gender issues, and mobilize collective action towards creating a more inclusive and equitable society. We believe that through digital organizing, we can create a global network of change-makers who are committed to addressing the issues we are working to alleviate.” - Politics4Her, Morocco

3) Participatory Approaches:

Participatory approaches are imperative to achieving gender equality. Participatory approaches aim to facilitate a process of co-creation with communities that are often underrepresented and under-served. For Education Transformers working to advance gender-transformative education involves conducting needs assessment and active community consultations & involvement from the beginning to the end of programmes. Active community consultations are not one-off forms of engagement. They often have long term plans that seek to engage communities as equal partners in planning, programming and interventions.




“They take part in decision making and procedures to create a solution to their problems. They speak up, we listen, resource, train and mentor.”

-Space Community Resource Centre, Malawi



4) Popular Education:

Popular education allows people to connect their lived experiences to social theory and conceptual frameworks that often appear disconnected from lived experiences. This method is commonly used by young feminist activists and can be categorized as a form of gender-transformative education which challenges systems of inequalities that enable gender discrimination and other forms of violence. Young feminist-led organizations are leading educational workshops, trainings, social media campaigns and mentorship programs that break down difficult concepts into palatable formats for various communities.

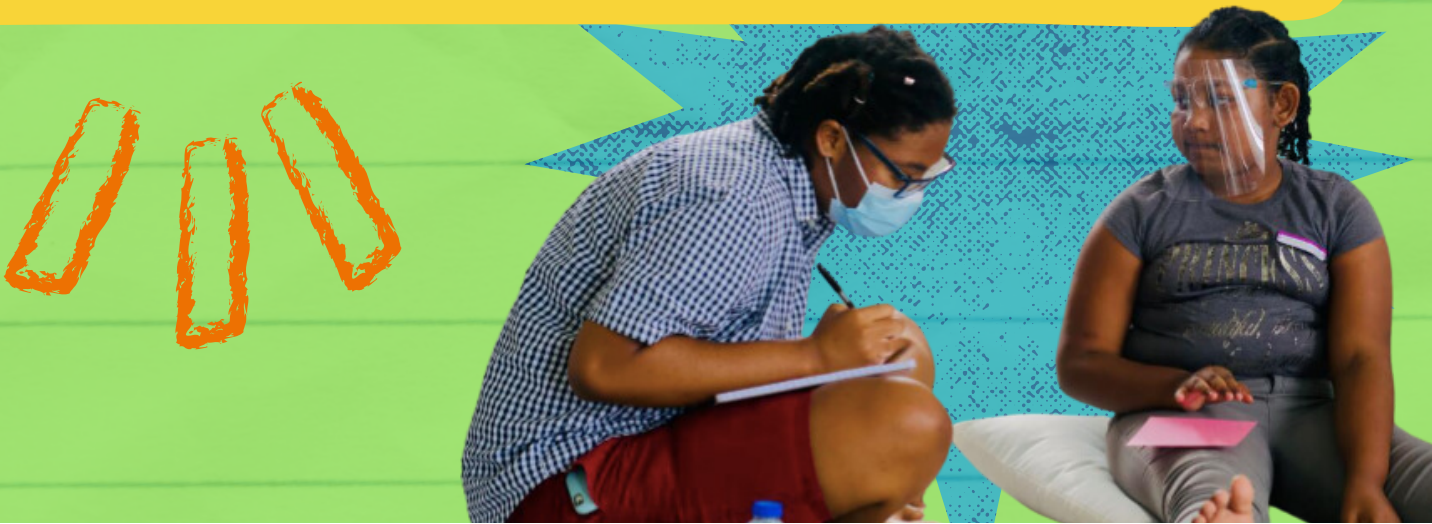


“We have developed an online multilingual database with original and curated content in Portuguese, Spanish, English, and French. This database serves as a comprehensive resource on gender and climate justice, providing information and educational materials to individuals who typically lack access to such materials in their native languages.” - Empodera Clima, Brazil

5) Mentorship and Peer Learning: In our experience, peer-to-peer learning has effectively created and sustained positive change through providing learners with relatable experiences. Young feminist-led organizations have implemented peer-to-peer learning initiatives geared toward capacity strengthening, offering a brave space to learn from shared experiences and best practices. To strengthen this, they have initiated intergenerational mentorship programs, pairing older and younger feminists to learn lessons and new strategies of organizing to transform education and protect the rights of all people.



**“It increases the opportunities for activists to exchange experiences and learn about the different realities that their colleagues live so that their work and demands reflect a diversity of views and voices.”
- Por Ser Nina, Ecuador**



YOUNG FEMINIST LED GENDER TRANSFORMATIVE EDUCATION INITIATIVES

Celebrating Key Wins of Young Feminist Advocacy

Despite challenges and pushback from anti-rights movements, lack of flexible and unrestricted funding and legal barriers to enter global spaces across borders, young feminist activists are leading successful programming to advance gender transformative education and supporting policies with impactful results. Some examples of Young Feminist Advocacy wins are detailed below:



MOVIMIENTO POR SER NIÑA

In 2020 and 2021, Movimiento Por Ser Niña worked to promote a platform made up of representatives of civil society organizations of girls and young women, which has led the preparation of 4 shadow reports to the following international rights committees Rights: CEDAW Committee, Human Rights Committee, Committee on the Rights of the Child and for the Universal Periodic Review with the support of Plan International. Movimiento Por Ser Niña rallied 3 provinces to submit bills to local governments to eradicate SRGBV. **They have also presented to the Ministry of Education in Ecuador a manifesto to provide gender-transformative education.** To date, 15 schools have received workshops on education in emergencies and gender-transformative education. Movimiento Por Ser Niña sits on an education committee that advises the MoE on gender issues. **They are also represented on the Plan International's Global Panel of Young People for Education in Emergencies where they are internationally positioned to highlight the importance of feminist education in Latin America.**



I-REP FOUNDATION

In 2020, during a community outreach exercise on ending FGM, I-REP Foundation discovered a community with no schools. This discovery sparked their advocacy to the office of the Member of Parliament and other government leaders to rally for a school in the area. Consequently, **4 classrooms were built. I-REP led a door-to-door initiative to recruit school-aged children to enroll into the newly established school.** They supported the allocation of two teachers to teach classes to support basic reading and writing skills for the new students to prepare them for the general school curriculum. To date, **I-REP has supported approximately 100 girls from their community of operation to enroll into a boarding school.**



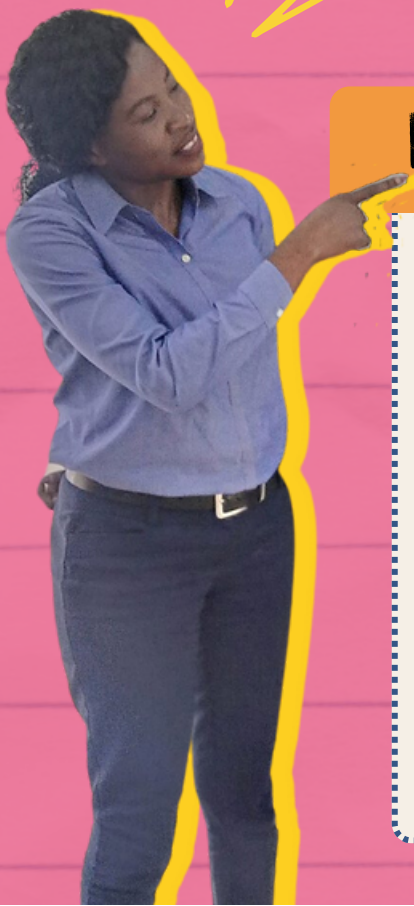
POLITICS4HER

Through their digital platforms and social media presence, Politics4Her has been able to reach thousands of people, sparking meaningful discussions and challenging gender norms and stereotypes. They have also been able to empower young people to take action and lead their own initiatives. Politics4Her led a petition to call for the legalization of abortions in cases of forced majeure in Morocco. They were able to mobilize their communities and establish partnerships with other organizations to gather additional support and signatures for the petition. Through this they were able to receive a response from the Moroccan government, leading to a response and engagement in discussion regarding the issue. Additionally, Politics4Her has been instrumental in advocating for the inclusion of CSE in schools. **Through their campaigns, awareness-raising initiatives, and collaboration with education stakeholders, they have been able to push for the integration of CSE into educational policies and programs, creating pathways for young people to access vital knowledge and support.**



WOMEN PILLAR ALLIANCE

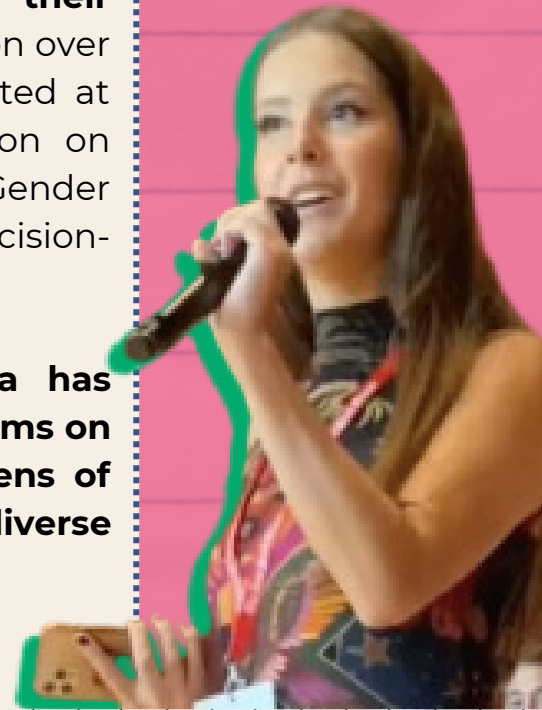
In 2019, together with other CSOs, WOPA successfully pushed for the development and launch of Kakamega County, Kenya's first ever SGBV policy. This was done through years of community-based educational activities and political advocacy. WOPA hosted a series of public forums to garner feedback and contributions from their communities to assist in shaping their advocacy toward policy development. WOPA is a member of a coalition working to promote the improvement of policies to advance human rights in their county.



EMPODERA CLIMA

Empodera Clima has partnered with Care About Climate to establish The Nationally Determined Contributions (NDCs) Equity Tracker made possible through funding from the Urgent Action Fund. **This tracker offers international youth a platform and essential educational structures to produce local analysis, criticism, and growth proposals on their nations' NDCs.** The NDC Equity Tracker includes data on over 20 countries in its database. The tracker was presented at COP26 in Glasgow at the high-level event "Ambition on Gender & Climate Action: Global Young Feminists on Gender in the NDCs", which included both youth and decision-makers on the panel.

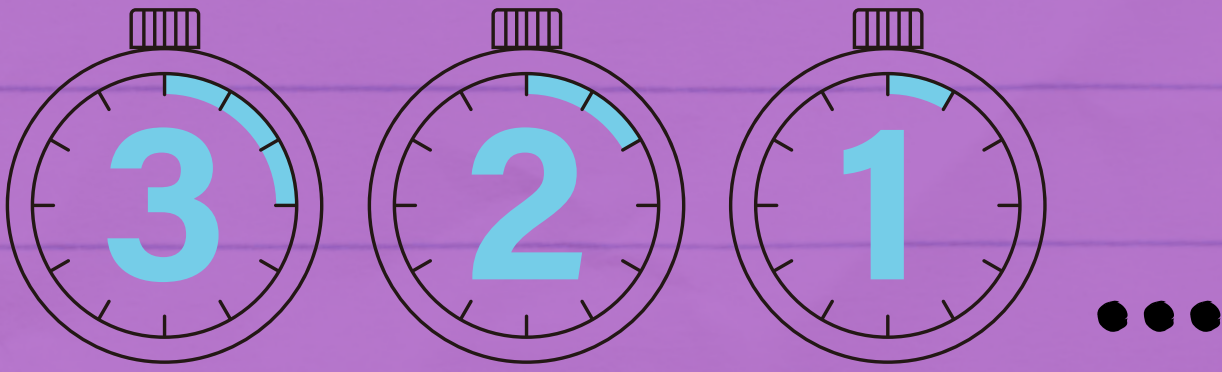
Through their resource database, **Empodera Clima has created their own glossary that highlights crucial terms on gender and climate.** They have also **published dozens of educational articles by young climate activists on diverse topics related to gender and climate justice.**



THE NEW PAGE PROJECT

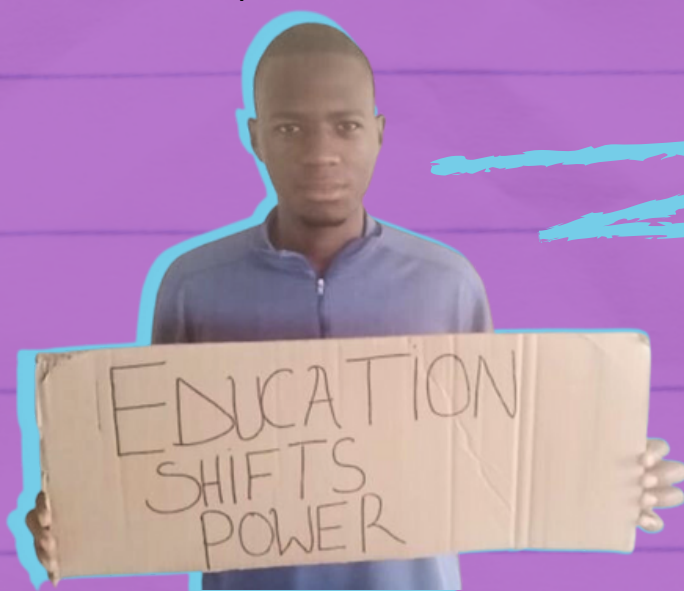
To date the New Page Project has donated over 14,000 books to underfunded schools, impacting over 1600 students. Through this program, **students were able to learn about gender and racial equity, and intersectionality.** Students also benefited from follow-up sessions where they were able to discuss their key learning and takeaways.



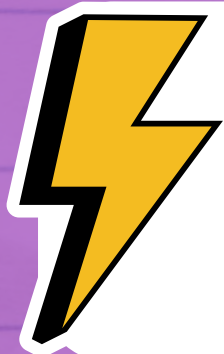


LET'S TRANSFORM EDUCATION

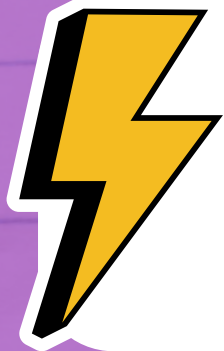
As young feminist activists and Education Transformers we are guided by feminist principles that seek to improve the lives of ourselves, our communities, and the world. We work to dismantle harmful gender norms and stereotypes that are enabled and maintained through patriarchal systems. Gender-transformative education has the power to challenge gender socializations that foster discriminatory and violent norms. We remain committed to advancing gender equality in and through education through our organizations, our lives and our ideologies. For us education is more than schooling, it is interwoven in our everyday realities- from our interactions with each other, to our engagement in the workplace, to social media participation, conversations, and practices. As we call for policy changes, we recognize that this too must be bolstered by efforts to transform harmful cultures that can render these policies ineffective.



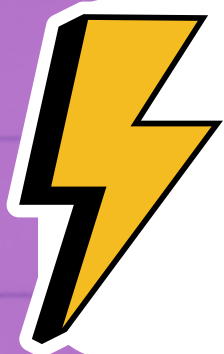
From Nepal to the United States of America, we, young feminist activists and Education Transformers, are best positioned to co-create the future with you. Are you ready to make a real gender-transformative change with us? Here is what you will need to do:



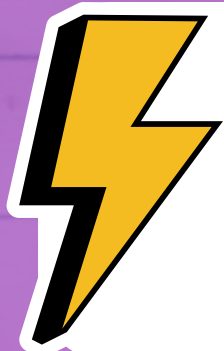
Increase collaboration between youth-led CSOs, government agencies and academic institutions to advance gender-transformative education both in and out of school.



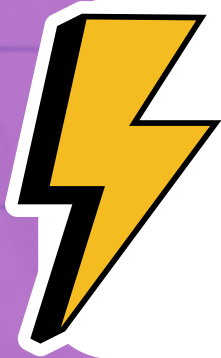
Destigmatize gender-transformative education. Myths and misconceptions related to GTE must be challenged and remedied with fact sharing as GTE seeks to create futures free from inequalities for all people inclusive of men and boys.



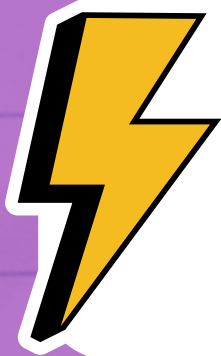
Create inclusive, safe and diverse spaces that include and center the voices of marginalized groups (Black, Brown and Indigenous women and girls, LGBTQIA+ people and people from low-income households and communities).



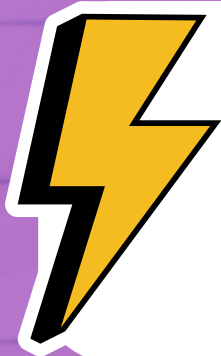
Establish flexible and unrestricted funding for young feminist-led CSOs working to advance gender-transformative education. Young feminist activists and their organizations must also be provided with resources, mentorship, and capacity-strengthening opportunities to conduct their initiatives. to thrive and expand their impact.



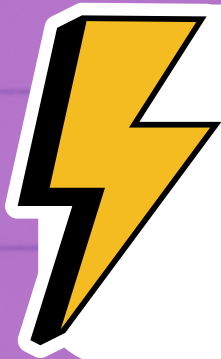
Celebrate and recognize the work and impact of young feminist activists who are working to transform education in their communities.



Legislate, prioritize and implement gender-transformative education. Young feminist activists must be included in all processes to create and implement policies that promote inclusive curricula, comprehensive sexuality education, and gender-responsive teaching practices.



Create mutual mentorship programs that support the development and growth of young feminist activists. These programs should be co-designed to address the needs and gaps for all participants.



Integrate Digital Platforms: digital platforms are powerful tools to raise awareness, mobilize support, and amplify the voices of young feminists.



Create and invest in meaningful and intentional global solidarity that facilitates meaningful connections and exchanges among local and global young feminist movements. These connections can strengthen the collective impact of young feminist movements and foster a sense of global solidarity in advancing gender-transformative education.



We commit to transformational leadership, unlearning internalized beliefs of gender norms and stereotypes and leading with compassion and love, always. We know that the work we do requires us to also commit to the worlds we say that we want. We will not stop until our mission is complete and once it is complete, we will continue to ensure those coming after us are supported and sustain the work to transform education for all.

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PARITICIPANT PROFILES

Movimiento Por Ser Niña, *Ecuador*: Movimiento Por Ser Niña” movement is a civil society collective made up of around 600 adolescents and young people in 9 provinces in Ecuador working to advance gender transformative education in emergencies.

Elimu Care, *Kenya*: Elimu Care is a young woman-led , grassroots community-based organization championing educational development by addressing issues of gender and leadership.

Ceciliaofor Empowerment Foundation, *Nigeria*: Ceciliaofor Empowerment Foundation is an NGO geared towards educating teen girls about their menstrual health, mental health, career orientation and personal hygiene.

Empodera Clima, *Brazil*: EmpoderaClima is a youth-led multilingual organization that empowers the youth of the Global South to advocate for a gender perspective on climate change through education.

The New Page Project, *United States of America*: The New Page Project strives to promote equal-access education, by helping to create libraries for communities in need. They also work to provide a unique curriculum to combat racism.

Tujifunze Africa Foundation, *Uganda*: Tujifunze Africa Foundation is a registered community-based organization working to promote access to quality inclusive gender-transformative education for children in Africa.

Sky is the Limit- Ashimit Udaan (SiTL), *Nepal*: SiTL is student-led non-profit organization which primarily focuses on sexual and reproductive health and rights (SRHR), dignified menstruation and mental health.

We Got Your Back, *Rwanda*: We Got Your Back Rwanda is a youth-led NGO supporting vulnerable people including victims and survivors of gender-based violence (GBV), people with disabilities, and other minority groups to feel safe and accepted through education and community-based initiatives.

Politics4Her, *Morocco*: Politics4Her is a youth-led organization committed to advocating for the inclusive participation of young women and girls in politics.

Miriam Ujunwa Girls Foundation, *Nigeria*: Miriam Ugunwa Girls' Foundation is an NGO geared toward promoting menstrual hygiene and education. It also advocates for an end to GBV.

Space Community Resource Center, *Malawi*: Space Community Resource Center is an adolescent-led organization working to improve the lives of adolescents in rural and marginalized communities in the areas of education, health, safety and leadership.

Formación de Líderes Ambientales, *Argentina*: Formación de Líderes Ambientales is a mentorship-driven initiative working to educate and train young people on socio-environmental matters while, at the same time, empowering them to become agents of change.

I-REP Foundation, *Kenya*: I-REP foundation is a youth and women Led-organization working to ensure a free society from all forms of gender-based violence whilst promoting access to quality education for the girl child.

Women Pillar Alliance, *Kenya*: Women Pillar Alliance (WOPA) is a registered youth-led community-based organization envisioning and working toward a just, equal and sustainable community through education and sensitization initiatives.

Selin Özünaldim, **Volunteer Youth Activist working with UNFPA Turkey, UN Women Turkey, UNICEF Turkey**, *Turkey*: Selin Ozunaldim has worked as a young feminist volunteer and activist in the areas of Sustainable Development Goals 4, 5, 8, 10, and 17.



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