

# Module 2: Whole-School Actions to Address school-related gender-based violence (SRGBV)

Primary Source of Information:

[Whole-school Approach to Preventing SRGBV](#)

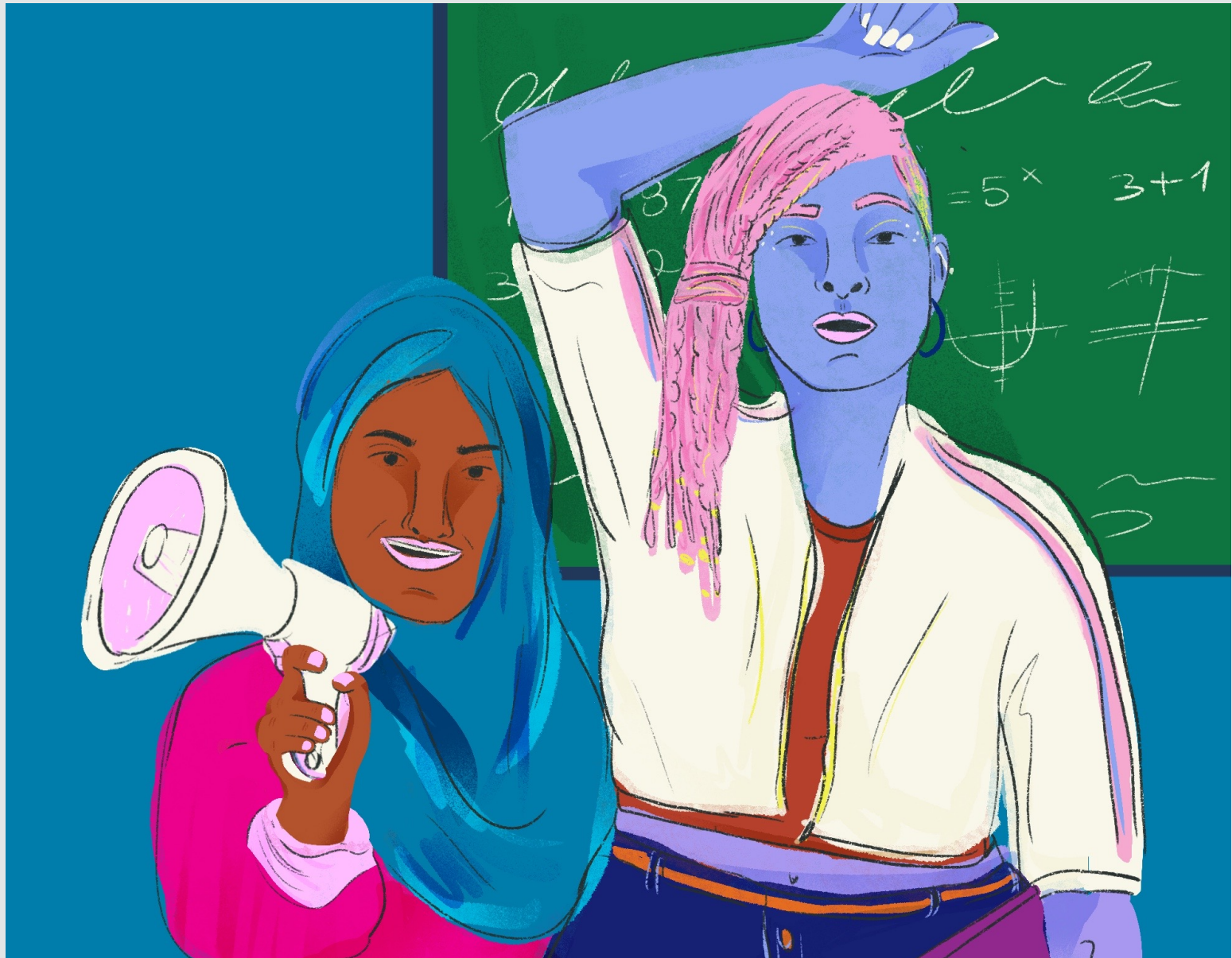


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United Nations  
Educational, Scientific and  
Cultural Organization

## Session 5: Whole-School Approach to Prevent SRGBV



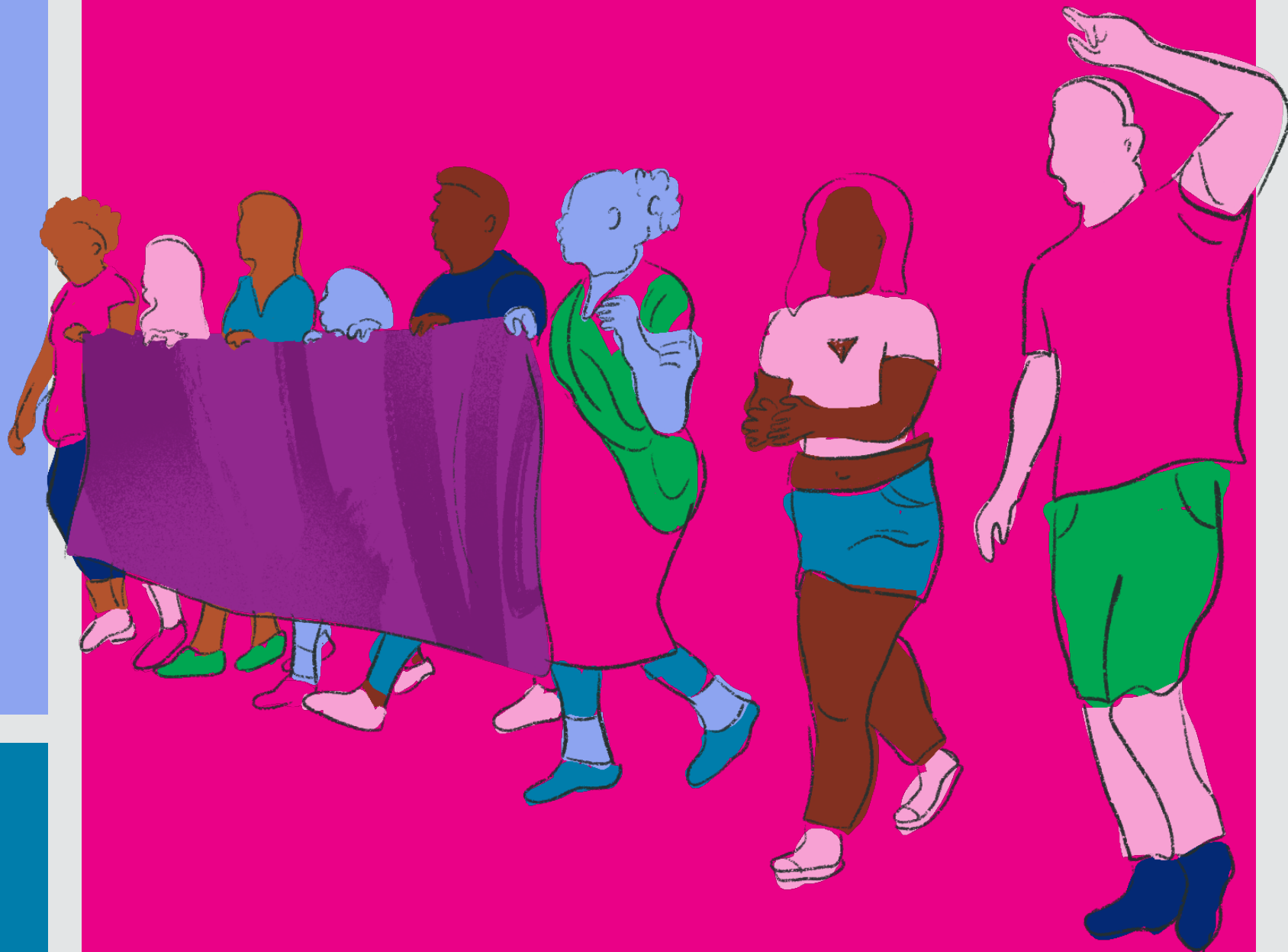
- Define the aspects of a whole-school approach to prevent SRGBV
- List the specifics of a school environment that is safe and supportive

## Session Objectives

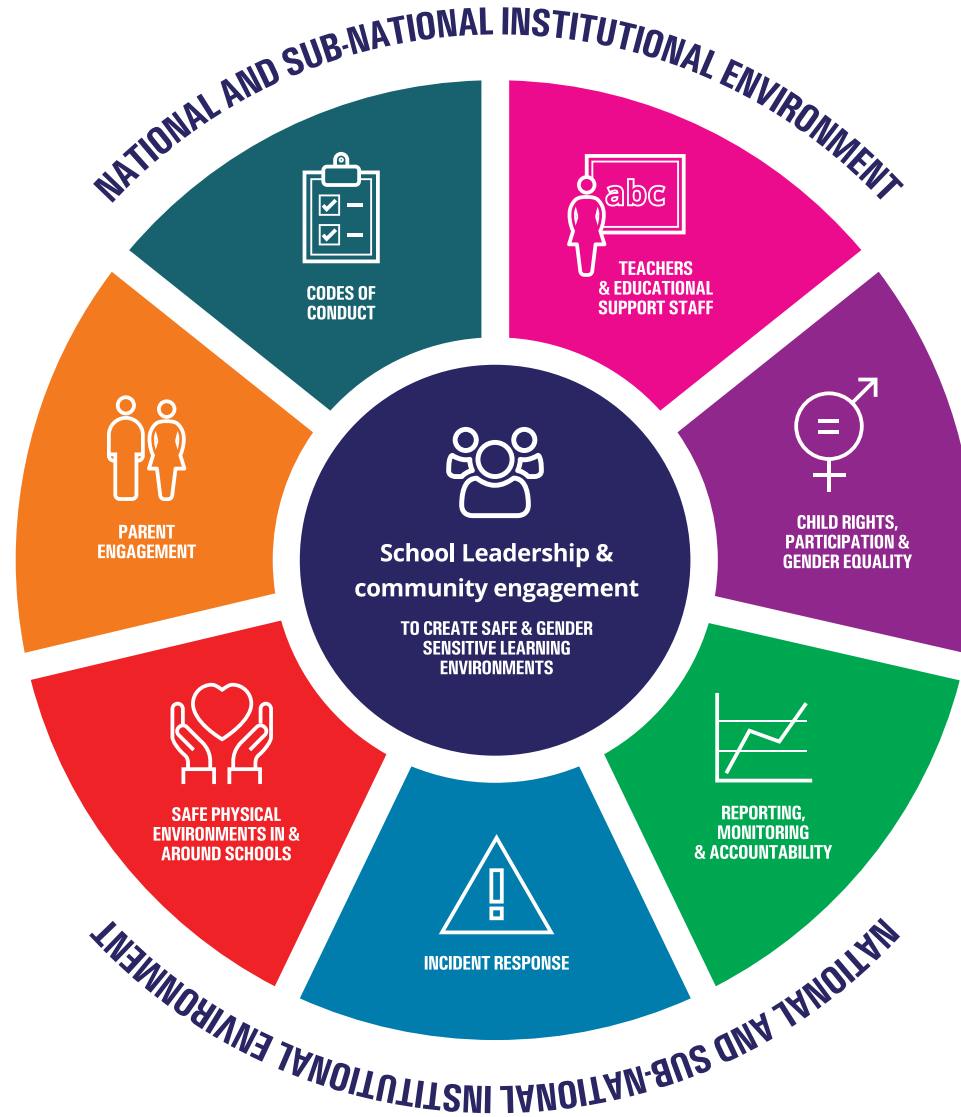
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# Activity: Elements of a whole-school approach



# Domains of a whole-school approach



# School leadership and community engagement

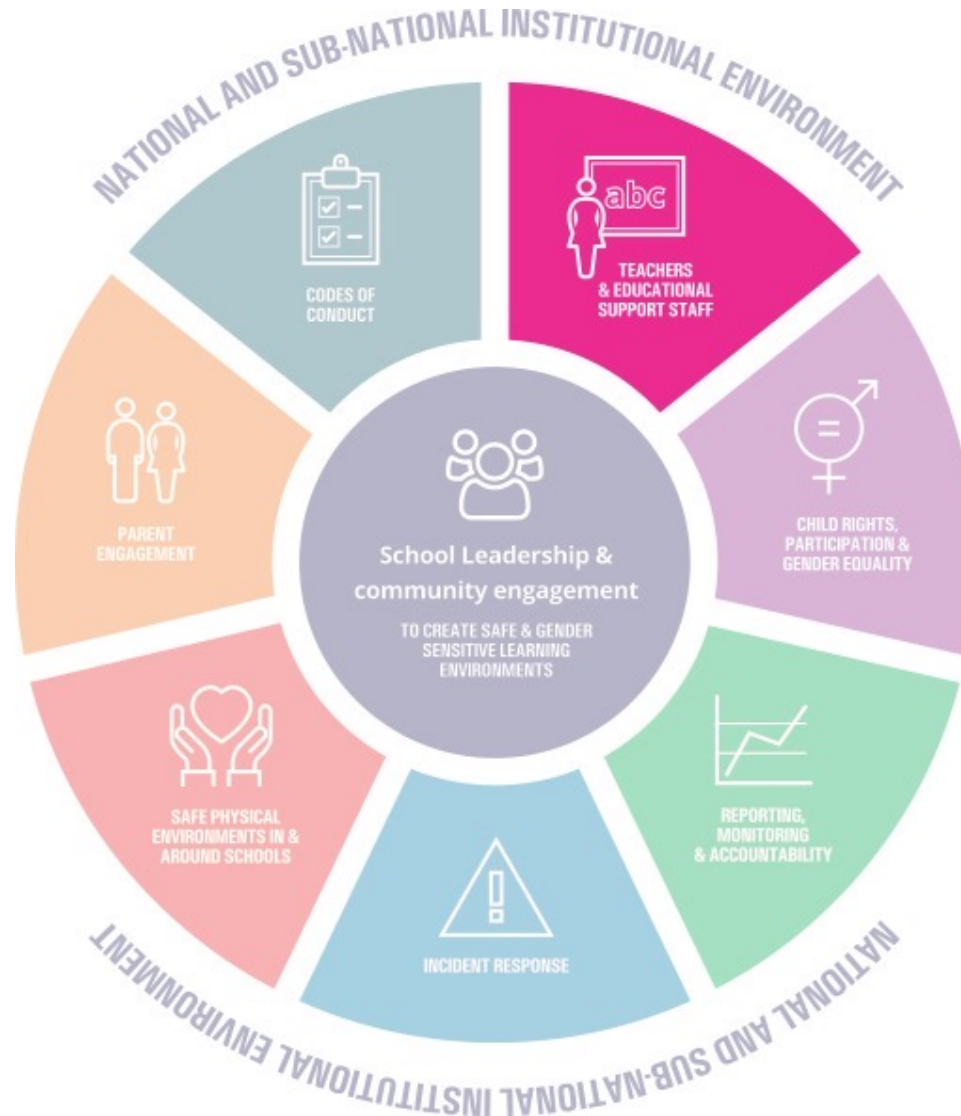




# Codes of conduct



# Role of teachers and staff





# Child rights and gender equality



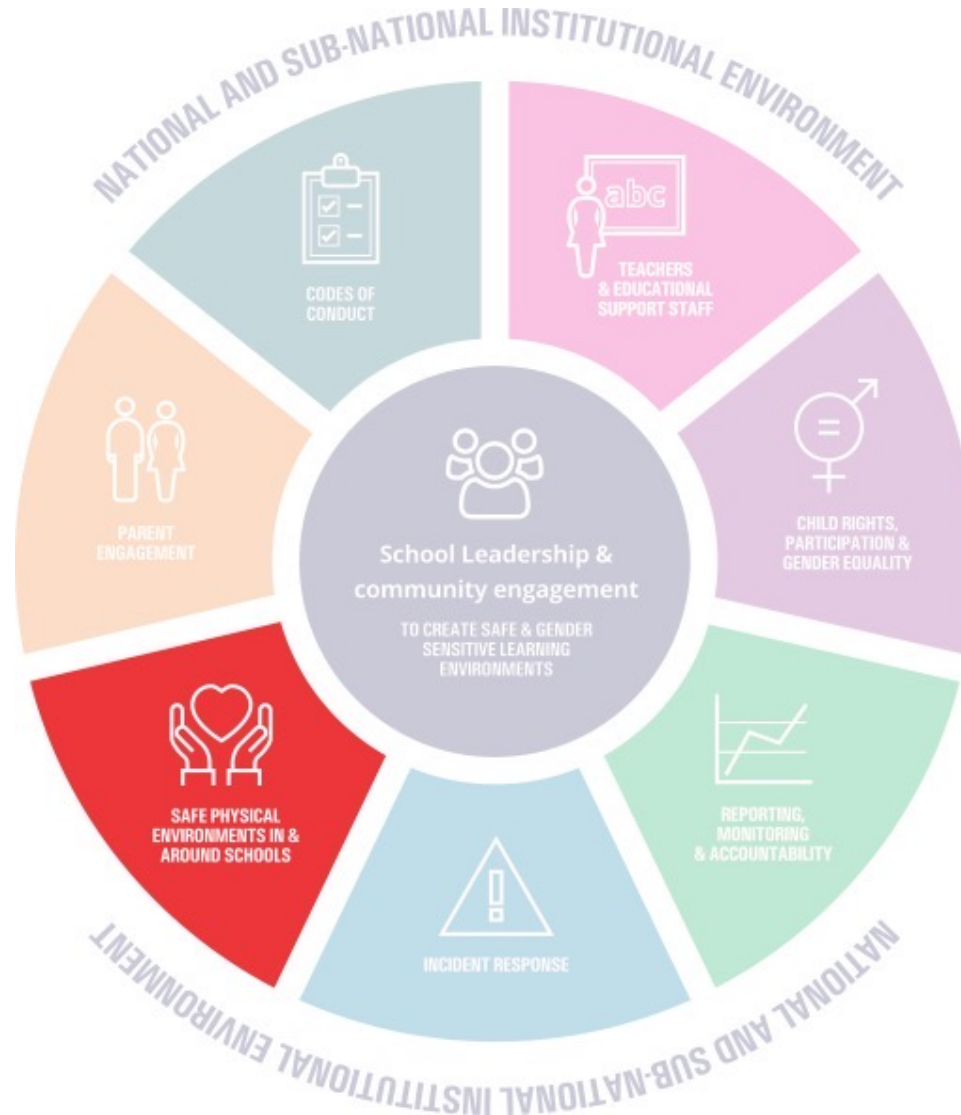
# Reporting and monitoring mechanisms



# Incident response



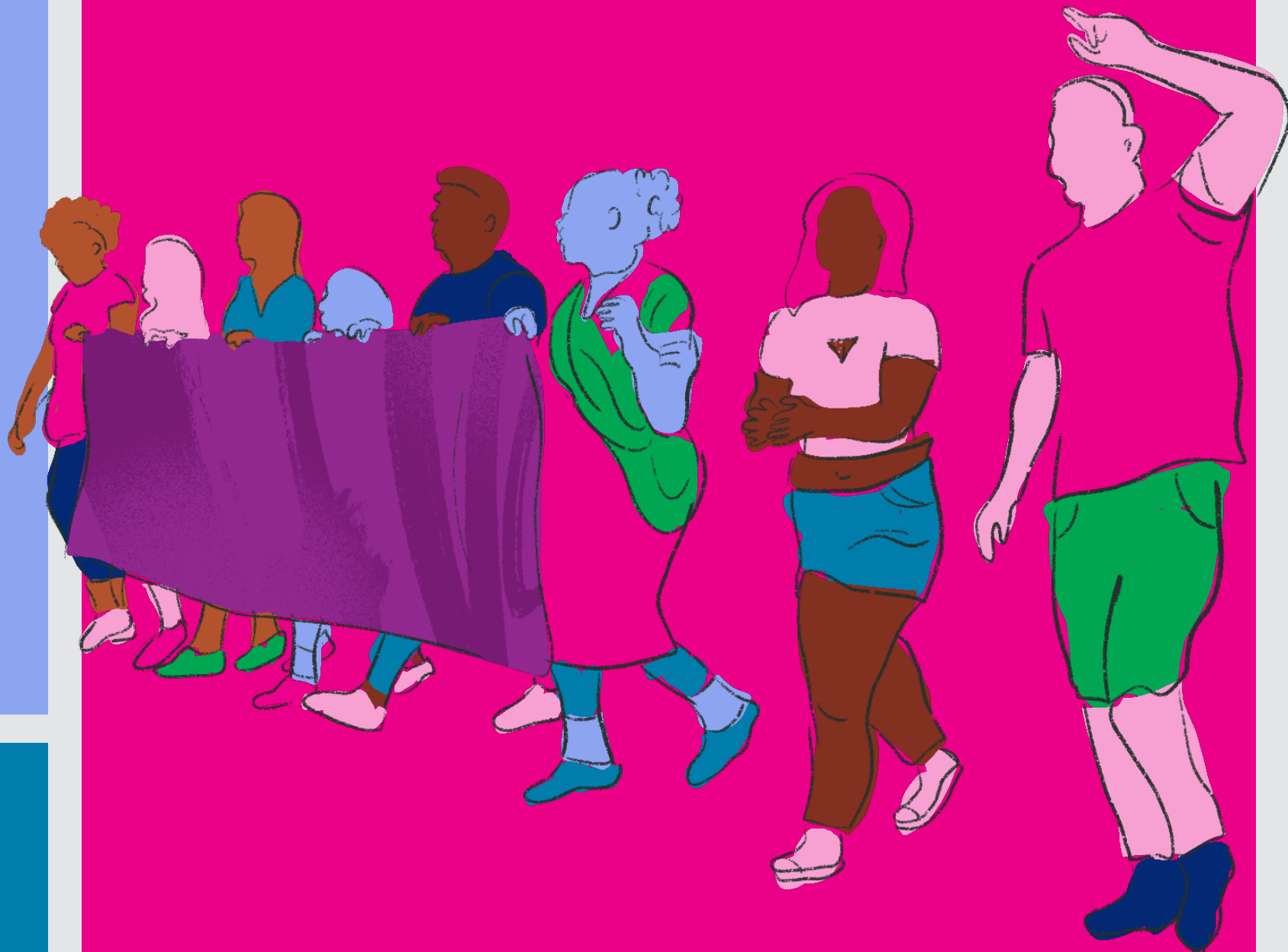
# Safe & secure physical environments



# Engaging parents against SRGBV



# Activity: Applying the elements of a whole-school approach



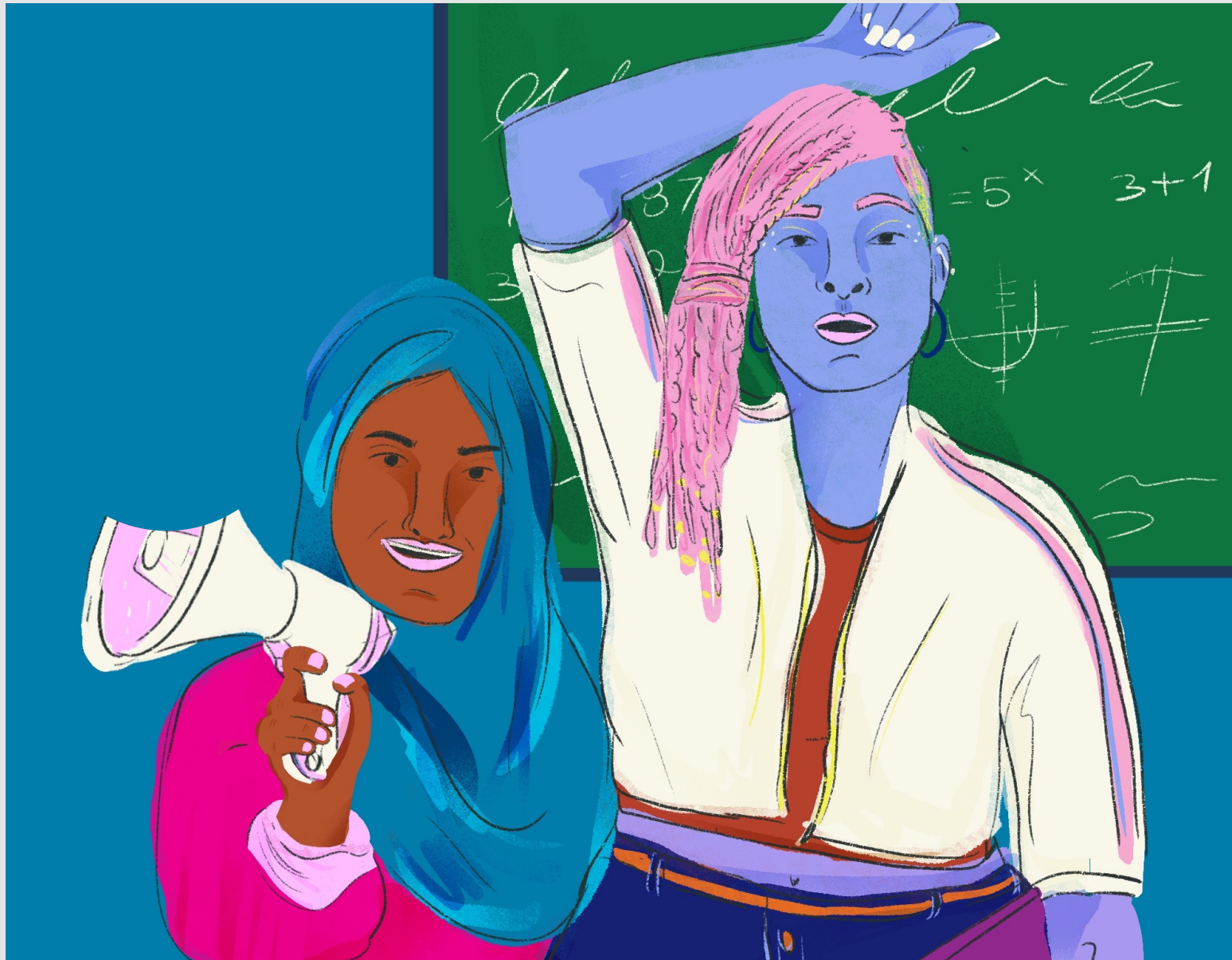


# Knowledge Check





## Session 6: Minimum Standards for a Whole-school Approach



- Describe the minimum prescribed standards to be followed to implement a whole-school approach
- List the measures to be used to track progress against the standards

## Session Objectives

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# Activity:

## Understanding the standards within each domain of the whole-school framework



# Standards for school leadership and community engagement



## 1. School leadership and community engagement

**MS 1:** School principals, teachers, student councils and parents work together to develop a whole school approach to prevent and respond to SRGBV

**MS 2:** Local entities such as women's organizations, the police, the judiciary, and child welfare agencies partner with schools to prevent and respond to SRGBV



## 2. Code of conduct

**MS 1:** Key definitions of the different forms of SRGBV are outlined in the code

**MS 2:** The code provides an unambiguous, zero-tolerance stance on SRGBV

**MS 3:** The code emphasizes conduct promoting a positive and safe school environment



## 3. Teachers and educational staff support

**MS 1:** Teachers have the capacity to identify, respond to, and prevent SRGBV

**MS 2:** School structures promote women's leadership and support teachers who experience violence

**MS 3:** Teachers have the skills to use positive and gender-responsive teaching and learning methods



## 4. Child rights, participation and gender equality

**MS 1:** Child rights approaches are integrated into curricula

**MS 2:** Student leadership is centralized and girls and boys equally represented

**MS 3:** Healthy peer relationships are promoted and student awareness and attitudes about gender norms and SRGBV improve



## 5. Reporting, monitoring and accountability

**MS 1:** Students have safe and confidential spaces to report experiences of SRGBV

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## 6. Incident response

**MS 1:** Child-centered procedures are in place for responding to the different needs of girls and boys who experience SRGBV

**MS 2:** Establish referral links with local child protection systems



## 7. Safe and secure physical environments in and around schools

**MS 1:** Sanitary facilities are safe and secure

**MS 2:** Classroom architecture and design is gender-responsive

**MS 3:** Students move safely to and from school



## 8. Parent engagement

**MS 1:** Parents are involved with school in keeping learners safe

**MS 2:** Parents use positive parenting and disciplinary techniques



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# **Measuring school leadership and community engagement**

# Standards for code of conduct



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# Measuring code of conduct

# Importance of a code of conduct

Guide and support education practitioners	Protect pupils, teachers and school staff	Achieve and maintain high degree of educational professionalism	Promote public trust in, and support for, the education profession
<ul style="list-style-type: none"><li>• Help members of the education profession solve ethical dilemmas</li><li>• Stipulate explicit professional rules to guide teachers' conduct</li></ul>	<ul style="list-style-type: none"><li>• Protect pupils from harm, discrimination, intimidation, harassment, and humiliation</li><li>• Maintain position of trust for teachers and other staff, without abusing authority</li><li>• Highlight and reinforce implications of misconduct</li></ul>	<ul style="list-style-type: none"><li>• Uphold the honor, dignity, self-esteem, and reputation of educational staff</li><li>• Enhance the dedication, efficiency of service, and professional commitment of educational staff</li><li>• Promote a sense of professional identity among educators</li></ul>	<ul style="list-style-type: none"><li>• Present a positive image of the profession</li><li>• Emphasize social responsibility and public accountability towards pupils, parents, and the community</li><li>• Establish conditions conducive to the best possible professional service</li></ul>

# Standards for teachers and educational support staff



## 1. School leadership and community engagement

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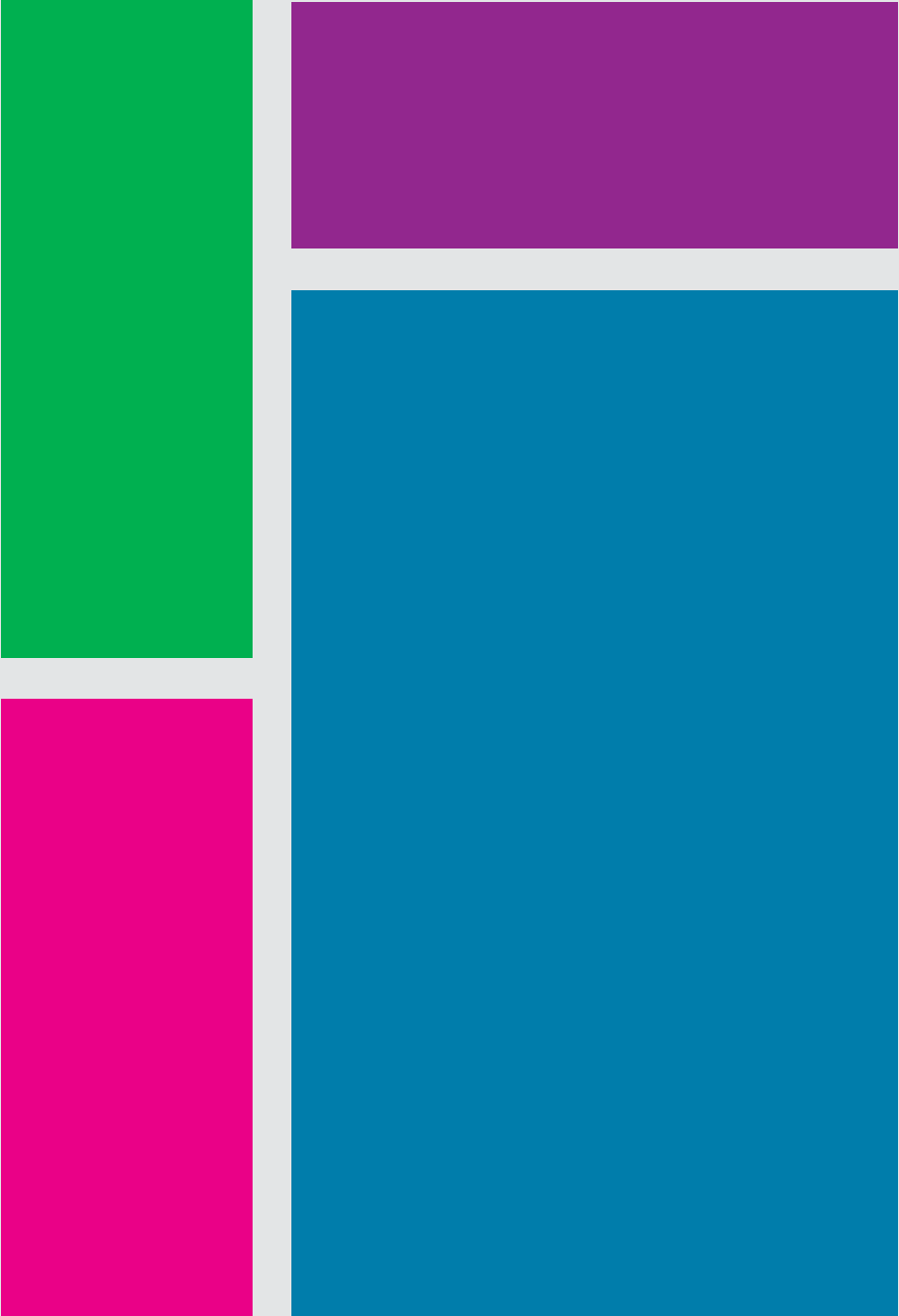
**MS 3:** Students move safely to and from school



## 8. Parent engagement

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**Measuring  
effectiveness of  
capacity building  
and support for  
teachers and  
educational staff**



# Standards for child rights, participation, and gender equality



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# Preparing students for healthy relationships

## **Imparting knowledge of:**

- Respectful friendships
- Sexual health education
- Unhealthy or exploitative relationships
- Tools for healthy communication



# Measuring empowerment of children

# Standards for reporting, monitoring and accountability



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# Measuring improvements in reporting and monitoring

# Standards for incident response



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**Measuring  
how incidents  
of SRGBV are  
addressed**

# Standards for strengthening physical environments in around schools



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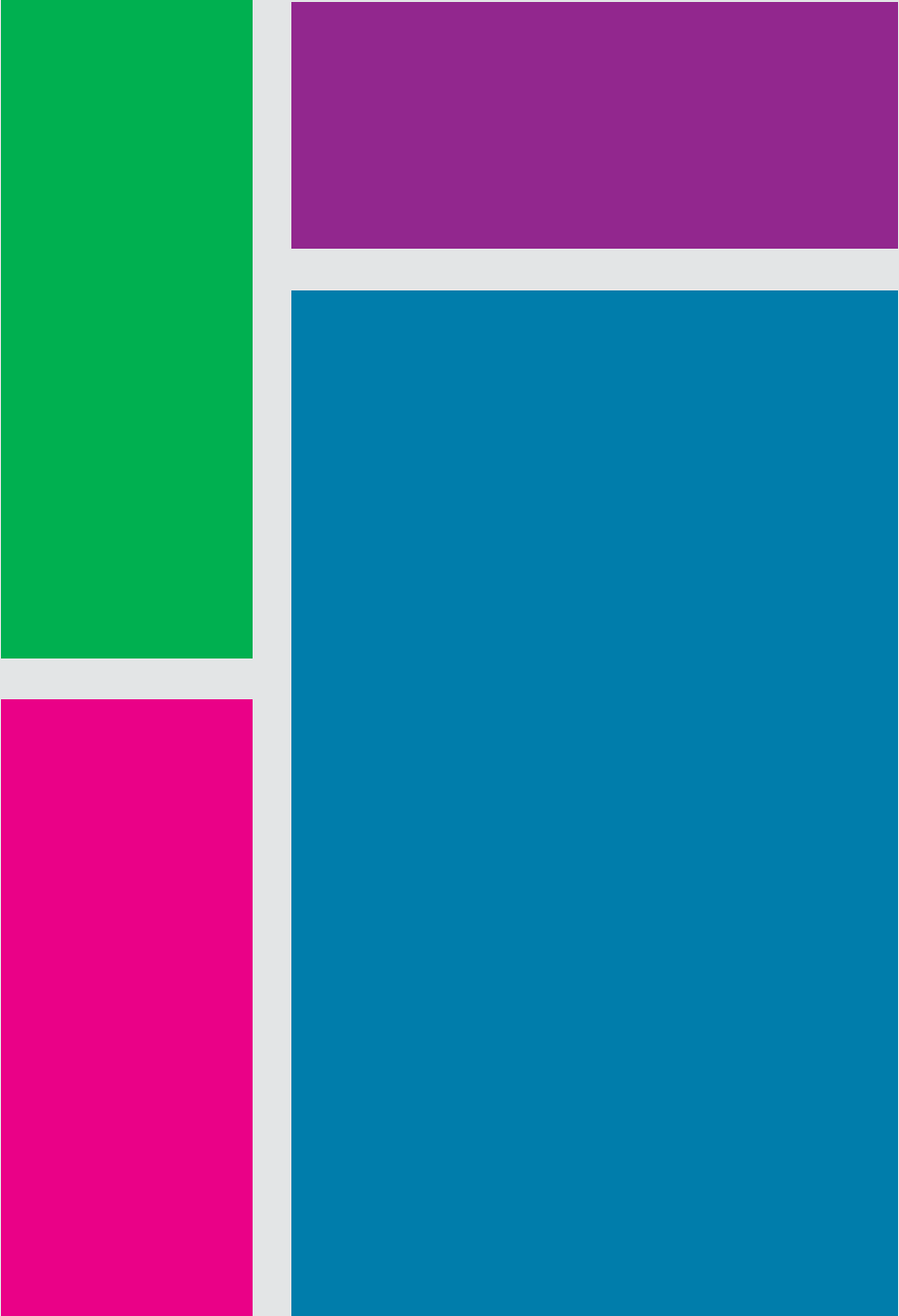
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**Measuring how  
strong the physical  
environment around  
schools is**

# Engaging parents against SRGBV



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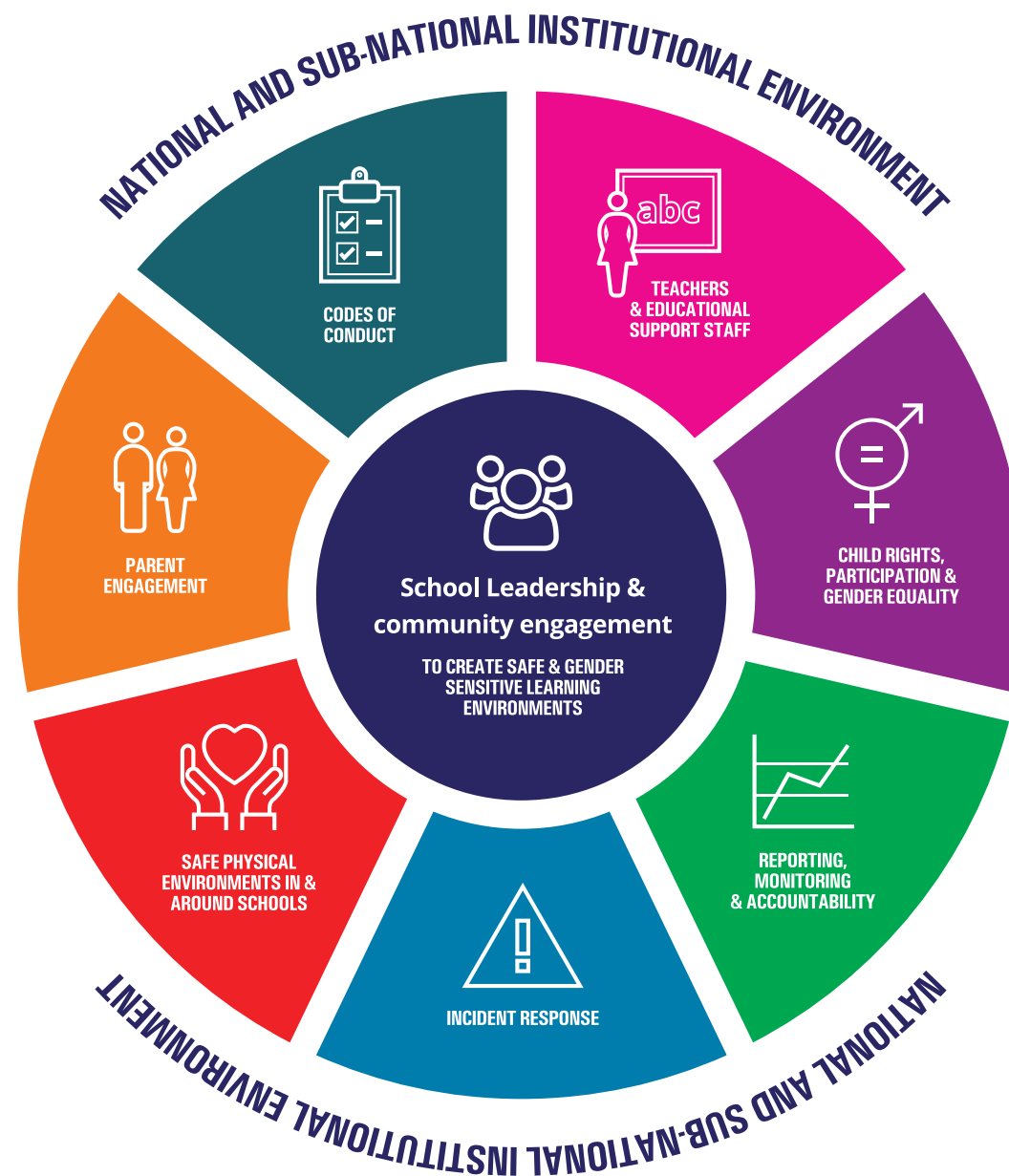
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# Measuring the engagement levels of parents

Activity: Issues that arise when a whole-school approach is not followed





# Knowledge Check







Thank You

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