

Nigeria

Local Education Group 2021

Annual Report on Gender Equality in Education

Name of the Local Education Group: National Education Group

Coordinating Agency:

Chair(s) of the LEG in 2021:

Members of the LEG in 2021:

Number of LEG meetings in 2021:

Number of LEG meetings in 2021 with significant time spent on gender equality in education:

Key member initiatives to enhance gender equality in education

Organization: UNESCO

Name of initiative/program: Empowerment of women and girls in marginalized communities for better well-being through education and advocacy

Location of project: Bauchi and Gombe states (North East) and Delta (South South)

Start date: March 2021

End date: February 2022

Budget USD: \$240,845

Other organizations involved: Government of Japan as financing organization. Bauchi, Delta and Gombe states as implementing partners. The Federal Ministry of Education through the National Commission for Mass Literacy, Adult and Non-formal Education (NMEC) supported the programme implementation through advice for the development of modules on COVID-19 for literacy and of the testing instrument. The Ministries of Education of Bauchi, Delta and Gombe states have been involved through the State Agencies of Mass Education, who have ensured the implementation of literacy classes with COVID-19 content in the literacy centres. They were involved in the selection of the facilitators and the girls and women in marginalized communities for the programme. The Ministry staff also participated in the validation of the modules on COVID-19, developed by experts

Main objectives of the program:

-To provide second chance education opportunities, incorporating training on COVID-19 preventive measures, to women and girls, particularly adolescents at risk of dropping out of school and young women facing intersecting marginalization in Bauchi, Delta and Gombe States.

-To strengthen institutional capacity in Bauchi, Delta and Gombe States to manage the planning, implementation, monitoring and evaluation of post-basic literacy programmes at state and local government levels.

-To pilot the effects of psychosocial rehabilitation (e.g. strengthening resilience, building confidence, and promoting social inclusion) in support of the long-term recovery of women and girl survivors of SGBV in Bauchi, Gombe and Delta States.

-To build the capacity of community media on balanced GBV reportage, educate and advocate for the rights of women and girls on GBV, COVID-19 prevention, violent extremism and hate speech.

-To raise awareness about VAWG/SGBV/HP among the public, and to support the promotion of the zero-tolerance-of-violence environment, with a view to support long-term recovery and social inclusion of women and girl survivors through arts and with an additional effect of relieving the increasing social tension exacerbated by the COVID-19 pandemic.

-To increase knowledge and respect of existing rights of women and girls among all stakeholders including the targeted population of men and boys, including community and religious leaders.

Description of the program:

Program's contribution to gender equality in education:

Organization: UNESCO

Name of initiative/program: Our rights, our lives, our future

Location of project: Abia, Ebonyi and Imo – South East, Cross River – South-south, Lagos – South-west, Benue, Nasarawa and FCT – North Central, Kaduna – North-West, Taraba – North-east

Start date: June 2018

End date: December 2022

Budget USD: Regionally decentralized but more than \$800,000 implemented in Nigeria to date

Other organizations involved: The Project supports and strengthens the Federal Ministry of Education Family Life HIV Education and as such FME provides overall policy and supervisory. Other organizations include: SIDA as the funding organization; Federal Ministry of Education, State Ministries of Education (Abia, Benue, Cross River, Ebonyi, Imo, Kaduna, Lagos, Nasarawa, Taraba and FCT); Federal Ministry of Health; Federal Ministry of Women Affairs and Social Development; Federal Ministry of Youth and Sports Development; National Agency for the Control of AIDS; National Commission for Colleges

of Education; National Teachers Institute; Nigerian Educational, Research and Development Council; and Civil Society Organizations: Society for Family Health, Action Health Incorporated, Education as a Vaccine, Association for Reproductive and Family Health, Education Today for Sustainable Development Initiative, Girl Power Initiative, Strong Enough Girls Empowerment Initiative.

Main objectives of the program:

Secure and sustain strong political commitment for adolescents' and young people's access to Family Life and HIV Education (FLHE) and SRH services across sub-Saharan Africa.

Support the delivery of accurate, rights-based and good quality FLHE that provides knowledge, values, and skills essential for safer behaviours, reduced adolescent pregnancy, and gender equality.

Safer, healthier, and inclusive schools and community environments for all young people.

Strengthen evidence base on FLHE and safer school environments.

Description of the program: The Our Rights, Our Lives, Our Future (O3) Programme envisions adolescents and young people in SSA realise positive health, education and gender equality outcomes through sustained reduction in HIV new infections, early and unintended pregnancy, gender based violence and child marriage. In Nigeria, the Programme supports the delivery of good quality Family Life HIV Education (FLHE) that empowers adolescents and young people, and builds agency while developing the skills, knowledge, attitudes and competencies required for preventing HIV, reducing early and unintended pregnancies and eliminating gender based violence. UNESCO advocates and provides technical support for good quality Family Life HIV Education (FLHE) that can equip children and young people with the knowledge, skills attitudes and values that will empower them to realise their health, well-being and dignity

Program's contribution to gender equality in education:

Organization: UNESCO

Name of initiative/program: Keeping girls in the picture, girls back to school campaign

Location of project: Bauchi state (North east zone), Federal Capital Territory (FCT) North Central zone, Katsina State (North West Zone), Imo State (South East Zone), Oyo State (South West Zone).

Start date: August 2021

End date: December 2021

Budget USD: \$15,000

Other organizations involved: Government of Belgium as financing organization, Five Youth Organizations as implementing partners. The Ministries of Education of Bauchi State, FCT Abuja, Katsina State, Oyo State, Imo State, have been involved as well as through the State Universal Basic Education Boards (SUBEB), by responding to discussions with the Youth Organizations. Participation of Teachers, Students and officials of the Ministry and SUBEB

Main objectives of the program:

The main objective of this Campaign "Education Empowers", explores the contrast between what might happen to communities and to individual girls, if girls do not return to school after the COVID – 19 pandemic ends and what might happen if they do. If girls do not return to school, they end up powerless and their communities miss out on critical opportunities. If they do return, girls are empowered and so is the entire community. The resulting message is clear: school enable girls to reach their full potential and contribute more to their communities. Other objectives include:

-To help girls continue to learn by other means, they need access to digital technology, mobile phones, radio and TV, as well as books.

-Girls also need the skills to work effectively online.

-Girls need to be given a second chance to re-join education and offered other opportunities to learn so that they can catch up on their time lost.

Description of the program: COVID-19 pandemic is deepening inequalities and reversing gains made on girls' education. Girls and young women are the first to leave school, the least likely to learn from home and the last to return to the classroom. Fear of the pandemic and its economic consequences is threatening to prevent even more girls from returning to the classroom. Many school principals have reported increase in adolescent pregnancy in their schools. In some schools, more than 10 girls per school have become pregnant during this trying period. In the face of poor re-entry policy for pregnant or parenting girls, this may mean an end to their education. To ensure girls' safe return and continuity of learning, Abuja Office aims to support national efforts to sustain campaigns, advocacy and sensitization, especially in rural and remote areas on girl-friendly messaging (using jingles, IEC materials, in local languages) on the pandemic, public health and safety measures to promote necessary behavioral changes.

Program's contribution to gender equality in education:

Organization: UNESCO

Name of initiative/program: Spotlight initiative - eliminating all forms of gender-based violence

Location of project: Sokoto (North West); Adamawa (North East); FCT (North Central) Cross River (South South); Ebonyi (South East); Lagos state (South West) covering the six geo-political zones.

Start date: January 2021

End date: December 2021

Budget USD: \$702,660

Other organizations involved: UNDP, UN Women, UNICEF, UNFPA. The Federal Ministry of Education through: 1) the Nigerian Educational Research and Development Council (NERDC) revised the basic and secondary education national curriculum to include CSE/GBV/SRGBV/ SRHR; 2) the National Commission for Colleges of Education trained pre- and in-service teachers on the revised curriculum; and 3) the FME/EMIS included

CSE/SRHR indicators into national EMIS and other population based surveys; reviewed Annual School Census (ASC) questionnaire to include items on FLHE in order to generate the indicators; built the capacity of EMIS officers and FME (HIV/AIDS) branch to analyze FLHE indicators; and developed Analysis and Imaging of response to school related gender based tool to monitor education sector response to GBV.

Main objectives of the program:

- To support collaboration between schools and health facilities to link schools to relevant services on VAWG/SGBV, CSE and SRH (basic and secondary) Adamawa, FCT, Ebonyi, Sokoto.
- To engage key opinion leaders (community, religious, traditional) to secure support for women and girls access to SRHR and prevention of VAWG/SGBV/HP (UNESCO will focus on school based leaders in FCT).
- To strengthen capacity of youth networks to do peer to peer education and refer young people to access CSE and SRHR services.
- To advocate to include CSE/SRHR indicators into national EMIS and other population based surveys.
- To review of Annual School Census (ASC) questionnaire to include items on FLHE in order to generate the indicators.
- To strengthen capacity of pre service and in service educators on the delivery of new curricula covering EAW/SGBV/HP/SRHR.
- To support the development of guidelines to domesticate (Roll out) and pilot UNESCO-UN Women Global guidance for addressing SRGBV in selected schools in FCT.
- To support the review of basic and secondary education national curriculum to include CSE/EVAWG/HP/SRHR in accordance to international standards (based on gaps identified under the existing programme on 'Our Rights, Our Lives, Our Future' mapping on integration of CSE in national curricula).

Description of the program: The Spotlight Project is a global Initiative funded by the European Union with Technical support by the United Nations, working with International and National Civil Society Organizations and National Government of implementing countries. The objective is to eliminate all forms Gender Based Violence. In Nigeria, the objective of the initiative is to have a Nigeria where women and girls live a life free from all forms of violence and harmful practices. It is hinged on six complementing pillars - Laws and policy, Institution Strengthening, Prevention, Service, Quality Data and Civil Society Organization/Women Movements championing the elimination of Gender Based violence

Program's contribution to gender equality in education:

Organization: UNICEF

Name of initiative/program:

Location of project: Northern Nigeria

Start date: 2012

End date: 2022

Budget USD:

Other organizations involved: FCDO, World Bank. Federal Ministry of Education, Universal Basic Education Commission at National and state levels lead in the implementation of the programme.

Main objectives of the program: Keeping Girls in School and transiting to secondary education

Description of the program: The programme targets to enroll additional 1 million in schools, support them with foundational skills of literacy and numeracy as well as transferable life skills

Increases demand for girls' education at the community level through community engagements, mobilization and establishment of community support systems and accountability mechanisms as well national frameworks that support the reduction of the number of out of school children especially girls.

Working with traditional and religious leaders to address social norms and cultural practices that keep children out of school especially girls.

Improving teacher capacity and competency for enhanced learning outcomes for children especially girls through specialized approaches to foundational literacy and numeracy.

Strengthening school governance and management at community and state levels.

Program's contribution to gender equality in education: See above.

Organization: UNICEF

Name of initiative/program: Education in North East Nigeria

Location of project: 13 LGAs across the Bay states

Start date: November 2019

End date: November 2022

Budget USD: approximately \$12 million

Other organizations involved:

Main objectives of the program:

Description of the program: Support to education in emergencies in order to increase access to and quality of education and vocational training for girls, boys and adolescents and protection efforts in North East Nigeria. 3 years running from December 2019.