

# Niger

## Local Education Group 2021

# Annual Report on Gender Equality in Education

**Name of Local Education Group:** Groupe local des partenaires de l'éducation (GLPE)  
(Local group of education partners)

**Coordinating agency:**

**Chair(s) of LEG in 2021:**

**Members of LEG in 2021:**

**Number of LEG meetings in 2021:** 2

**Number of meetings of LEG in 2021 with significant time spent on gender equality in education:** 0/2

Key members initiatives to enhance gender equality in education

**Organization:** Agence Française de Développement (AFD) (French Development Agency)

**Name of initiative/program:** Support project for industrial resources and construction and civil engineering training

**Location of project:** Niamey Agadez

**Start date:** 2017

**End date:** 2021

**Budget in \$:** \$12.9 million

**Other organizations involved:** MEPT (Education for All Movement)

**Principal objectives of the program:**

**Description of the program:**

Purpose:

Strengthening the public training system, in partnership with the private sector, in order to durably meet the recruitment needs of industrial companies and the construction and civil engineering sector. Components:

C1 – Increase in the initial training offer in the industrial, construction and civil engineering sectors through the renovation of existing structures in these sectors and the creation of a center dedicated to the building sector.

C2 – Development of the ongoing training offer in these sectors, supported by a common catalogue of ad hoc short training programs meeting the needs of companies, developed and implemented by the “Training House.”

C3 – Capacity-building and project coordination.

**Program’s contribution to gender equality in education:**

**Organization:** Luxembourg

**Name of initiative/program:** Support for the operationalization of the PSEF - NIG/023

**Location of project:** Countrywide

**Start date:** October 2016

**End date:** December 2021

**Budget in \$:** \$13.3 million

**Other organizations involved:** Ministry of National Education, CAMOS (Support Cell for the Implementation and Follow-up of the PRSEF)

**Main objectives of the program:**

**Description of the program:**

- Support for institutional capacity-building in the form of technical assistance to improve the performance of programming, monitoring and technical and financial reporting systems;
- Support for the creation of a Joint Sectorial Fund to implement the sectorial plans for education and training (PSEF);
- Support for its operationalization on the central and regional level through the creation of sectorial regional plans for education and training (PRSEF);
- Support for the improvement in the quality of teaching and learning;
- Support for the strengthening of the inclusion and transversality of the gender approach.

**Program’s contribution to enhance gender equality in education:**

**Organization:** France (AFD, Ministry for Europe and Foreign Affairs)

**Name of initiative/program:** “Gender at the Center” Initiative (GCI)

**Location of project:** Countrywide

**Start date:** September 2019

**End date:** December 2023

**Budget in USD:** \$250,000

**Other organizations involved:** United Kingdom, Germany, Italy, European Union, Ministry of Higher Education and Research, Ministry of National Education

**Main objectives of the program:**

- Strengthening improved gender equality mainstreaming in and through education led and implemented by Ministry(ies) of Education in conjunction with other relevant ministries;
- Improving education sector enabling environment in support of MoE efforts in gender equality mainstreaming in and through education.

**Description of the program:**

Multipartite partnership comprised of eight participating countries (G5 Sahel and Mozambique, Nigeria and Sierra Leone), the G7 donors (France/MEAE (Ministry for Europe and Foreign Affairs) and AFD, United Kingdom/FCDO, Germany/GIZ, Italy and the European Union), UNGEI/United Nations Girls' Education Initiative and IIEP-UNESCO that are the initiative's coordinators and major actors in education (not just the UNESCO institute but also UNESCO headquarters and the country and regional bureaus, UNICEF, GPE/PME, the International Centre for Girls' and Women's Education in Africa, African Union/AU/CIEFFA), a CSO consortium (civil society organization): Plan International, the Forum of African Women Educators/FAWE and the African Network Campaign on Education for All/ANCEFA).

**Program's contribution to gender equality in education:** See above.

**Organization:** UNICEF

**Name of initiative/program:** Capacity-building for actors to increase the "demand" side for a quality education

**Location of project:** Countrywide

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$11,000,000

**Other organizations involved:** Ministry of Primary and Secondary Education, Ministry of Higher Education and Research

**Main objectives of the program:**

**Description of the program:**

- Promotion of school enrollment for girls;
- Management capacity-building of decentralized school management committees, etc.;
- Community/participatory approach;
- Enrollment of disabled/nomad children;
- Education for children affected by crises.

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Strengthening of actors to ensure education quality

**Location of project:** Countrywide

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$12,000,000

**Other organizations involved:** Ministry of Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

- Training of principals, teachers, pedagogic advisers on various themes, including school management, pedagogic leadership and emergencies in education;
- Support for the National Follow-up Plan of educational output and standardized evaluations;
- Alternative education and training;
- Preschool education (teacher training and follow-up);
- Innovations like “Remote Teacher Support” and PMAQ (Minimum Package for Quality Learning);
- Support for the creation of school governments;
- Support for the creation of a local lower secondary school;
- School kits.

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Changes in behavior for increased access and retention – Activity 1: Community approach to enrollment of girls

**Location of project:** Countrywide

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$841,771

**Other organizations involved:** Norway; Global – Education; United Nations Multi Partner Trust; Consolidated Funds from National Committees; Canada; Germany; Japan; Ministry of National Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Changes in behavior for increased access and retention – Activity 2: Support for girls

**Location of project:** Countrywide

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$33,819

**Other organizations involved:** Norway; Global – Education; Education Cannot Wait Fund; Canada; Germany; Ministry of National Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Changes in behavior for increased access and retention – Activity 3: Education of parents

**Location of project:** Countrywide

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$1,017,753

**Other organizations involved:** Norway; Germany; Ministry of National Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Changes in behavior for increased access and retention – Activity 4: Education and alternative training for out-of-School children and youth

**Location of project:** Agadez, Tahoua and Diffa

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$8,173,088

**Other organizations involved:** Norway; Global – Education; Canada; Education Cannot Wait Fund; Ministry of National Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Quality and inclusive education services – Activity 1: Educational achievements

**Location of project:** Countrywide

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$698,761

**Other organizations involved:** Norway; Global – Education; Global Partnership for Education; Ministry of National Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Quality and inclusive education services – Activity 2: Capacity-building

**Location of project:** Countrywide

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$1,481,455

**Other organizations involved:** Norway; Global – Education; Ministry of National Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Quality and Inclusive Education Services – Activity 3: Preschool education

**Location of project:** Countrywide

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$471,139

**Other organizations involved:** Norway; Global – Education; Consolidated Funds from National Committees; Germany; Ministry of National Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Quality and inclusive education services – Activity 4: Education and alternative training for out-of-school children and youth

**Location of project:** Agadez, Tahoua, Diffa, Zinder and Tillabéri

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$531,685

**Other organizations involved:** Norway; Global – Education; Germany; Canada; Ministry of National Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** UNICEF

**Name of initiative/program:** Enabling environment for education – Activity 3: Advocacy and sectorial coordination

**Implementation locations:** Countrywide

**Start date:** January 2019

**End date:** December 2021

**Budget in USD:** \$406,668

**Other organizations involved:** Global Partnership for Education; Global – Education; Consolidated Funds from National Committees; Germany; Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** WFP (World Food Programme)

**Name of initiative/program:** Support for education by providing to boys, girls and adolescents during the school year with an integrated school food program that is based on and stimulates local production

**Location of project:** Agdez, Diffa, Dosso, Tahoua, Maradi, Tillabéri, Zinder

**Start date:** January 2019

**End date:** December 2024

**Budget in USD:** \$14,845,098 in 2019

**Other organizations involved:** Ministry of National Education, Ministry of Higher Education and Research, Ministry of Vocational and Technical Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**



**Organization:** NORAD (Norwegian Agency for Development Cooperation)

**Name of initiative/program:** Together for inclusion (TOFI)

**Location of project:** Dosso (Gaya, Doutchi), Tillabéri (Ouallam, Say, Torodi and Kollo)

**Start date:** October 2019

**End date:** September 2023

**Budget in USD:** \$2,443,497

**Other organizations involved:** Plan International; ADRA (Adventist Development and Relief Agency); FNPH (Belgian National Federation for the Promotion of the Disabled); Stromme Foundation; Ministry of National Education

**Main objectives of the program:**

**Description of the program:**

- Protection: Creation and training of 12 community protection mechanisms on inclusive education;
- Education: Construction of 24 adapted classrooms, renovation of classrooms, enrollment of 1,200 disabled children in school (50% girls). Improvement in the quality of learning for about 4,000 children (2,000 of whom are girls).

**Program's contribution to gender equality in education:**

**Organization:** NORAD

**Name of initiative/program:** Investing in childhood, phase II

**Location of project:** Diffa and Zinder

**Start date:** 2019

**End date:** 2023

**Budget:** NOK 85,000,000

**Other organizations involved:**

**Main objectives of the program:**

**Description of the program:**

- Basic education;
- Child protection;
- Governance of children's rights;
- Resilience;
- Sexual and reproductive health of adolescents/youth.

**Program's contribution to gender equality in education:**

**Organization:** Educate a Child

**Name of initiative/program:** Access to primary school project through the accelerated enrollment process/School gateways in West Africa

**Location of project:** Dosso, Maradi, Tillabéri, Zinder

**Start date:** 2016

**End date:** 2021

**Budget:** XOF 3,471,304,473

**Other organizations involved:** Plan International; Stromme Foundation; Ministry of National Education

**Main objectives of the program:**

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** Irish Aid

**Name of initiative/program:** Wadata Al'umma program – Improving well-being of the extremely poor in Tahoua

**Location of project:** Tahoua (commune of Bambeye and Tebaram)

**Start date:** 2017

**End date:** 2021

**Budget in €:** €2,075,000

**Other organizations involved:** Turing Foundation and Concern

**Main objectives of the program:**

**Description of the program:**

- Training of school principals, teachers and pedagogic advisers on bilingual teaching and rapid learning of reading and positive disciplines,
- Support for ongoing teacher training through the CapED programs;
- Support for teacher supervision through the progression pact, video coaching;
- Support for the capacity-building of school management committees, the associations of mothers who are educators and school government;
- Support for the Regional Division of Primary Education of Tahoua and school inspections of Bambaye and Tebaram,
- Community mobilization,
- Creation of codes of conducts and establishment of complaint mechanisms on the school level;
- Textbooks and school kits.

**Program's contribution to gender equality in education:**

**Organization:** European Union

**Name of initiative/program:** Economic and social development of women through renewable energies in the Sahel, the "DESFERS" project

**Location of project:** Dosso (Dosso and Loga), Tillabéri, Maradi and Zinder

**Start date:** January 2018

**End date:** May 2023

**Budget:** €2,577,226

**Other organizations involved:** Plan International and Care International; Ministry of Vocational and Technical Education, Ministry of Energy

**Main objectives of the program:**

**Description of the program:** Education and alternative training

**Program's contribution to gender equality in education:**

**Organization:** European Union

**Name of initiative/program:** Protective and adaptive Education Approaches for Children in Emergencies (PEACE)

**Location of project:** Tillabéri

**Start date:** July 2020

**End date:** June 2023

**Budget:** €4.9 million

**Other organizations involved:** Ministry of National Education

**Main objectives of the program:**

School-aged girls and boys, most affected by humanitarian crises, access and learn in safe educational environments (principal objective).

School-aged girls and boys in Nigeria, Niger and Cameroon improve their academic and social-emotional skills in safe, functional schools and learning spaces (specific objective).

Result 1: Girls and boys enroll in and attend safe, functioning and responsive formal or non-formal educational opportunities. ACT: Expanding access through formal or non-formal education interventions; light construction or rehabilitation (learning environment or WASH – water, sanitation and hygiene); provision of stipends for facilitators; referral mapping; group PSS activities; case management.

Result 2: Caregivers and communities support girls' and boys' safety, access and learning. ACT: School safety and early warning system training; training and support to school and community structures (PTA/SBMC/CPC/etc.); support to parents and families to address financial barriers; parenting programming; awareness and information campaigns.

Result 3: Teachers/facilitators deliver quality instruction in reading, math and SEL (social and emotional learning) to all girls and boys in safe environments. ACT: Teacher/facilitator professional development – safe learning environments; teacher/facilitator professional development – content and pedagogy (reading, math and/or SEL); revision, creation and provision of teaching and learning materials.

**Description of the program:**

**Program's contribution to gender equality in education:**

**Organization:** European Union

**Name of initiative/program:** Rapid and continuous response in education, Child protection and Mental health and psychosocial support in emergency situations in the Sahel

**Location of project:** Diffa

**Start date:** May 2020

**End date:** April 2023

**Budget:** €4.8 millions

**Other organizations involved:** Ministry of National Education

**Main objectives of the program:**

Delivering continuous support and improving well-being, protection and access to a quality education to girls and boys affected by the conflicts in the Sahel. (principal objective). Reinforcing well-being, learning and the protection of vulnerable girls and boys affected by the crises in the Sahel through a regional and integrated approach to education in emergency situations, the protection of children in emergency situations and mental health and psychosocial support (MHPSS) (specific objective).

Result 1: Permitting girls and boys affected by the crisis go back to school in a protective environment in the three months following their displacement through a rapid and continuous response in education (RIRE). ACT: Setting up special inter-institution teams on the country level on education in emergencies (EiE), child protection (CP) and MHPSS RIRE; developing the technical package for integrated EiE, CP and MHPSS RIRE; developing a holistic assessment tool (HAT); operationalization and implementation of the RIRE; carrying out an assessment and planning for the transition; regional inter-institution workshops on the EiE, CP and MHPSS rapid response to document the lessons learned and provide information on trans-contextual implementation and learning; launching a joint reactive campaign on violations of children's rights, the centrality of protection and the MHPSS response in collaboration with the regional, sub-national and national working groups.

Result 2: Girls and boys have access to an uninterrupted, protective and inclusive education and protection, including MHPSS services. ACT: Carrying out evaluations of needs, safety and learning that are gender-sensitive; providing access to safe and protective learning opportunities for girls and boys affected by the crisis; distributing essential teaching and learning material; training and supporting teachers, facilitators

and members of the community concerned, including parents and caregivers to deliver a protective education in an emergency situation and ensuring the MHPSS and rescue of children; mobilizing Safe Schools to protect the health, safety and well-being of learners and teachers; setting up community committees for childhood protection; strengthening the childhood protection system, including a quality response to case management; creating accountability mechanisms to ensure responsabilization; supporting the creation of steering committees on the national level to orient the implementation and follow-up of the Declaration on Safety in Schools; learning workshop on integrated education, CP and MHPSS in the case of a pandemic; setting up a regional Sahelian multipartite coordination group to establish a collective program, advocating and sharing best practices on safe access to learning for all the children in the Sahel.

Result 3: The capacities of national partners and local authorities are built to ensure the continuity of services in the event of a crisis. ACT: Creating mapping and a national analysis of networks/forums of NGOs and the principal stakeholders to identify the key partners (levels 1 and 2); organizing a workshop with partners to develop a shared humanitarian competencies framework (levels 1 and 2) (institutional capacity-building); developing and supporting organizational learning itineraries (institutional capacity-building); organizing training sessions through simulating the implementation of RIRE for the partners (level 1) (institutional capacity-building); secondment of the implementation partners' personnel members in the Save the children RIRE team mechanism (level 1) (institutional capacity-building); organizing training on the vocational development program on the basicEiE and CP technical content, including MHPSS for the partners (levels and 2) and the national/local authorities (institutional capacity-building); creating databases for the follow-up of responses of the Education Cluster and CP (and of the MHPSS working group) concerning national and regional localization efforts; supporting MHPSS, EiE and CP coordination groups to make possible significant participation of the local and national actors; setting up the structure of the International NGOs forum and supporting their active and coordinated participation in the Nexus humanitarian and development coordination forum; conducting advocacy activities on the national and regional level.