

# Mozambique

## Local Education Group 2021

### Annual Report on Gender Equality in Education

**Name of the Local Education Group:** Gender Working Group

**Coordinating Agency:** GIZ – Pro Education

**Chair(s) of the LEG in 2021:** GIZ – Pro Education

**Members of the LEG in 2021:**

MINEDH  
MEPT  
CESC  
ADPP  
Associação Progresso  
Agencia Francesa de Cooperação  
World Bank  
USAID  
GIZ  
Embassy of Finland  
Save the Children  
UNESCO  
European Union  
UNICEF  
Embassy of Ireland  
KfW  
Embassy of Portugal  
WFP  
RTP  
Pathfinder  
Alto Comissariado do Canadá  
HODI

**Number of LEG meetings in 2021:** 3 meetings.

**Number of LEG meetings in 2021 with significant time spent on gender equality in education:** 3 meetings. In all meetings we discussed only about gender.

## Key member initiatives to enhance gender equality in education

**Organization:** Embassy of Finland

**Name of initiative/program:** Programa de apoio ao plano estratégico do sector da educação através do FASE (Program to support the strategic plan of the education sector through FASE).

**Location of project:** National

**Start date:** 2020

**End date:** 2022

**Budget €:** \$18 million

**Other organizations involved:** Other donors: Canada, Germany, Portugal, Agence française pour le développement, World Bank, UNICEF. Implemented by the Ministry of Education and Human Development.

**Main objectives of the program:**

-Promote access to education and retention of girls, safeguarding the principle of gender equity and equal opportunities for all.

- Introduce in the initial and continuous training of teachers subjects on gender equality and equity, gender-based violence, comprehensive sexual education and positive discipline methodologies.

- Adopt measures to combat gender-based violence, sexual violence, forced unions, early pregnancies and other related factors that contribute to absenteeism, failure and school dropout of girls.

**Description of the program:** The Program aims to support the Education Sector Strategic Plan 2020-2029 in order to ensure inclusion and equity in access, participation and retention; ensure the quality of learning; and ensure transparent, participatory, efficient and effective governance.

**Program's contribution to gender equality in education:** Themes related to gender equality are treated in the strategic plan as cross-cutting issues and are included in the various sub-programmes.

**Organization:** GIZ – Pro Educação

**Name of initiative/program:** Promotion of the quality of educational offers, including the promotion of gender equality and the prevention of health risks in the Education sector

**Location of project:**

Basic Education (Provinces and Districts): Sofala, Inhambane

Professional Education (Provinces): Sofala, Inhambane, Maputo, Nampula, Tete

**Start date:** May, 2019

**End date:** December, 2022

**Budget €:** 24.5 million

**Other organizations involved:** The Ministry of Education and Human Development (MINEDH) and the Secretary of State for Professional Technical Education (SEETP) and the Secretary of State, Youth and Employment (SEJE) are the partner institutions of Pro Educação at the national level. MINEDH, through the Directorate of Transversal Affairs: Actively participates in Program meetings (planning and monitoring), Facilitates specific topics in training, Shares guidance and makes strategic recommendations, Participates in monitoring visits of field activities. IsarAid supported the training of Gender Focal Points, Trainers of Teacher Training Institutes and teachers in the area of psychosocial support. The Leibnitz Institute which conducted a study on gender-based violence in primary schools and trained the schools' gender points to conduct discussion sessions

**Main objectives of the program:** Counterpart institutions implement HIV, health and gender measures. Relevant actors in Basic Education and Vocational Education, as well as in vocational guidance, strengthened their institutional and individual capacities (including in the area of cross-cutting themes) with regard to the demands of educational reform.

**Description of the program:**

In promoting gender equity, Pro Educação strengthens the skills of gender Focal Points (PF) in Basic Education and Vocational Technical Education institutions, so that they implement gender measures in their institutions, using methods participatory. The target groups covered are sector managers, employees, trainers and trainees.

For the implementation of the measures, the FPs are equipped with knowledge, techniques and participatory methodologies to facilitate debate sessions. These methodologies include the elaboration of session plans and dynamics. To this end, the program developed a gender guide, which was approved by MINEDH. In addition to debate, the Focal Points implement other activities to promote equity and gender equality

**Program's contribution to gender equality in education:** The Program is not entirely focused on gender equality. Gender is a theme integrated into all stages of design and implementation. There are 5 components, including a specific component for the promotion of gender equity (teacher training, educational management, improving skills in vocational technical education, private sector to guide educational offers and, and promotion of gender equality and risk prevention the health). Even so, in each of the first 4 areas the gender theme is integrated. The component also receives funds to finance activities, and there are indicators to measure its results