UNGEI 2021 REPORT CARD
1. OUR ACHIEVEMENTS IN 2021

Gender at the Centre Initiative

In-person GRESP workshop held in Dakar in September, bringing together 34 CSO representatives and young feminists from 11 French-speaking countries. Training of Facilitators Workshop held 16 and 14 December 2021 on Transformative Leadership for Gender Equality. Facilitators will provide Transformative Leadership trainings for GRES/LEQ.

First ever literature review on social norms and girls’ education in the GCI countries published. A policy brief in English, French and Portuguese is forthcoming.

Launch of the Gender Equality in Education Snapshot (GES) Toolkit. It provides a unique and user-friendly way for education stakeholders to rapidly assess gender equality in and through education. The tool will be piloted by LEGs in GCI countries in 2022.

UNGEI Newsletter and UNGEI Hub. Note launched to keep Alliance members updated on GCI progress and achievements.

Gender, education and disability

UNGEI coordinated a two-part learning series on inclusive education for girls with disabilities, supporting dissemination of new research from Sightavers, Humanity and Inclusion, and UNICEF, with a focus on the WCA region.

UNGEI, Leonard Cheshire, Sightavers, VSQ, Light for the World, and Commonwealth Children and Youth with Disability Network (CCYDN) launched an advocacy campaign in the lead up to the G7 and GPE summit. We launched an advocacy brief highlighting existing research and case studies, and created a video series to amplify the voices and experiences of youth activists and girls with disabilities.

Young feminist mobilizing

UNGEI implemented a new best practice to find the connectivity, expertise and time of young feminist activists. 90 young feminists were supported to participate in speaking opportunities, working groups and consultations in 2021.

UNGEI partnered with Gender at Work to launch “Street School”, an experiential and action-based programme 26 young feminist participants formed the partnership.

Transformation, a young feminist coalition hosted by BE, secured their 4维尔维克x3 “Hoskuldavliel“ and 2x3 “Protecting Children“ with UN, International, they launched a campaign “Hooking Girls Up” which targeted the GCI/GCIrepleinments and GCI.

Research and publications

First ever technical note on girls’ education, empowerment and FGM launched by UNGEI and UNICEF.

Feminist youth-led statement of recommendations calling for gender transformative education to advance climate justice.

New research with Malala Fund and UNGEI validated the “Gender Equality in education” by Transform Education.

New policy note: summarizing the learnings from a Whole School Approach minimum standards pilot programme to prevent SRGBV in Zimbabwe.

Launch of a case study collection documenting lessons from programmatic approaches to the gender-related impacts of COVID-19 on education.

A practical, practitioner-developed action guide on gender in education in emergencies, the TGE Guide, developed by ICRW, INEE and UNGEI.

First ever policy brief on Gender Transformation Education developed with UNICEF and Plan International. Brief was guided by an intergenerational Technical Research Advisory Group and consultations with young feminist grassroots organizations.

Secretariat function, branding and communications

Agreement: offer BEtools to drive to be a feminist organization, feminist principles developed.

Strong progress in achieving workplace balance, better communication and a new aesthetic work culture.

Collaboration between consultants to develop a set of principles to ensure fair, transparent recruitment practices, in keeping with feminist principles.

UNGEI has developed new, antiracist, guidelines around the use of imagery and photography in our internal communications and social media.

We website and rebrand launched at the start of 2021 and is being implemented in 2022. Since the launch, the rebrand has delivered strong audience engagement.

UNGEI has rebranded and launched a new website and rebrand launched at the start of 2021, and is being implemented in 2022.

Step Outside the Gender Box

UNGEI has been leading the forefront of this important global platform. UNGEI is at the forefront of this important global platform. UNGEI is working to achieve.

Advocacy, solidarity and knowledge sharing

UNGEI hosted or co-hosted 7 side events to the Global Education Summit, ensuring our most pressing priorities on gender equality and education were at the forefront of this important global platform.

UNGEI hosted a total of 16 webinars and events in 2021. These included 15 webinars on a wide range of issues, including social norms, child marriage, leadership in policy, gender and science, and leadership in policy, gender and science, and leadership in policy, gender and science.

UNGEI mobilized partners to develop a coalition statement in Afghanistan, calling for the protection of girls’ education and upholding human rights. The statement was endorsed by 15 organizations.

Closed-door advocacy to strengthen gender-responsiveness in responses to Haiti earthquake, Afghanistan and the implementation of GPE’s new operating model.

UNGEI has been working to achieve.

2. WHAT WE ARE STILL WORKING TO ACHIEVE

- Progress on supporting girls’ education and gender equality in education in Afghanistan.
- Funding to continue our SRGBV portfolio and institutionalization of a permanent desk for gender equality in education in emergencies.
- A comprehensive uptake and utilization of GRESP tools and methodology.
3. NEW PROGRAMMING ALERT!

Starting in 2022...

* New programming in 2022 on Ending Gender Stereotypes in classrooms. The programming will be in Bangladesh, India and a GCI country.

* Young Feminist Fund! What do young feminist activists want? They told us and we listened. In 2022, we’ll be launching a fund to support regular operating costs of young feminist networks around the world who work for gender equality in education.

* Feminist School for education CSOs: a chance for on-the-ground programmers to truly understand the essence of gender inequality, so that they can better support children to learn.

* Phase 2 of social norms and girls’ education research in GCI countries. The research will explore the structural determinants of gender inequality, so that they can better support children to learn.

* Partnership with UNESCO Institute for Statistics and Global Education Monitoring Report to support FCDO’s two targets on girls’ education.

* Multi-phase, multi-country research on gender, education and disability with Leonard Cheshire and World Bank IIEI. A learner-focused survey will capture new data and evidence. Comprehensive (paid) consultation with youth activists with disabilities.

* New proposal on girls’ education and FGM to support and amplify the work of young feminist CSOs, strengthen the existing evidence base, and develop advocacy materials for target populations. Currently seeking partners and funding!

* With partners from the SRGBV Working Group, support solidarity circles in 2022.

* Launch of e-course training materials on SRGBV and delivery of training to MoE staff in Mozambique, in partnership with IIEP.