

9.3. Humanitarian timeline

Sudden onset crisis

	Phase	Activity (output)	Activity (output)	Responsible parties
Pre-crisis	0	Needs assessment / secondary data review, regularly updated (Adapted Multi Sector Rapid Assessment (MIRA))		Education Cluster Local Education Group (LEG)
Crisis			Application for OCHA Central Emergency Response Fund (CERF) (Rapid Response Grant)	
3 days	1	Secondary data review (Situation analysis)	Education Cannot Wait (ECW) First Emergency Response (FER) concept note (ECW concept note)	Education actors Cluster; EiE Working Group; LEG; UNHCR; Global Partnership for Education (GPE); ECW Government, civil society, NGOs, private sector, philanthropists
2 weeks	2	Joint assessment: primary data collection (MIRA report)	If concept note is approved, ECW FER proposal development <ul style="list-style-type: none"> education needs overview response to date coordination mechanisms intervention strategy (meeting needs, alignment with ECW outcomes, use of IASC Gender with Age Marker (GAM), INEE Minimum Standards (MS)) accountability to affected populations risk assessment (ECW FER proposal > 2 weeks. 7-12 days feedback, review, and approval of FER proposal. FER Grant - 12 months duration (no renewal))	OCHA UNHCR IASC Clusters and Coordination Group Gender in Humanitarian Action working group GiHA ECW and education actors Government, civil society, NGOs, private sector, philanthropists
4 weeks – 5 months	3	Detailed joint inter-sectoral assessments (using JIAF framework), humanitarian consequences, people in need, severity ranking, risk analysis and monitoring of situation / needs Sectoral analysis at this stage is optional. Present to Humanitarian Country Team (HCT) (HNO – Humanitarian Needs Overview)		
5-6 months	4		Application to GPE for accelerated support can begin if education features in HNO / Humanitarian Response Plan (HRP) (aligns with conflict-sensitive ESP/Education Cluster planning and does not displace government financing). 7-week timeframe. (FER Grant - 12 months duration (no renewal))	

6 months	5	<p>Select priority humanitarian consequences to address</p> <p>Select population groups and geographic areas HRP should prioritise (people in need)</p> <p>Data disaggregated by population groups, age, gender, disability</p>		<p>OCHA HCT</p> <p>UNHCR</p> <p>IASC Clusters and Coordination Group</p> <p>Government, civil society, NGOs, private sector, philanthropists</p>
7 months	6	<p>Analyze response options and formulate strategic objectives</p> <p>Identify indicators</p> <p>Define response approach</p> <p>Identify output indicators (cluster level), and outcome indicators (inter-sectoral level) for each strategic and specific objective in the HRP.</p>	<p>Education Cluster / UNHCR / LEG (ECW / GPE as donors) strategic plan specific objectives formulated</p> <p>Coordinate with other sectors</p> <p>Cluster support from GenCap, if requested</p> <p>(GPE accelerated support proposal can be approved (in theory))</p> <p>(Education Strategy</p> <p>ECW Multi-Year Resilience Programme (MYRP) proposal (and GPE proposal))</p>	<p>Education actors</p> <p>Cluster; EiE Working Group; LEG; UNHCR; GPE; ECW</p> <p>Government, civil society, NGOs, private sector, philanthropists</p>
8 months	7	<p>Review approve strategic objectives and monitoring requirements</p> <p>Define the boundaries of the humanitarian response, as well as complementarities with the other plans (development, resilience nexus)</p>		
9 month	8	<p>Formulate the activities and estimate cost of plan</p>	<p>Resource mobilization</p>	
HPC continues		<p>Resource mobilization</p> <p>Implementation and monitoring</p>	<p>Operational peer review and evaluation</p>	

Development setting

	Activity (output)	Activity (output)	Responsible parties
Regularly updated / monitored	National level planning and implementation of poverty reduction strategies / vision documents / medium term plans, etc. (National plans Sector plans)		National government Donors Civil society, etc.
1-2 years	Education sector level processes, analysis, planning GPE processes Initial dialogue about funding model requirements (GPE Education sector plan development grant ESP - Education Sector Plan GPE Programme Development Grant)	ESP appraisal ESP endorsement Government adopts ES plan (GPE Education sector plan development grant Education Sector Plan GPE Programme Development Grant)	Education sector steering committee LEG (government led) GPE
3 years	ESP implemented ESP monitored; annual / twice yearly JESR (GPE grant implementation and monitoring JESR reports Grant reporting and lessons learned)		Education sector steering committee LEG GPE
Annually and end of ESP period	Evaluation Education sector analysis and planning cycle continues (Education sector evaluation)		External evaluation team Education sector steering committee LEG GPE