



Evidence for Gender and Education Resource

April 28, 2020

Presented by:
The GIRL Center at the Population Council
in partnership with Echidna Giving

EGER
EVIDENCE FOR GENDER AND EDUCATION RESOURCE

© 2020 The Population Council. All rights reserved.

NOT FOR CITATION.

The content of these slides are provided for the purposes of research or private study only. This content may not be reproduced, stored, or transmitted in any form or by any means without prior approval from the presenters.

Contact: eger@popcouncil.org

Girl Innovation Research and Learning (GIRL) Center



Mission

Why We Exist

We are a global hub of research and thought leadership that generates, synthesizes, and translates evidence to ensure that investments in adolescents and young people are based on rigorous evidence.



Vision

Our Impact

A world where adolescents and young people can achieve their full potential as healthy, productive individuals and be agents of change in their communities.

Partnership with Echidna Giving

Funding up to \$700 million in the next 40 years to bring quality, gender-sensitive education to both girls and boys in lower-income countries.



But how can we be sure investments are having an impact?

What works for girls at different stages in their education life cycle?
Where has the world made progress in helping girls succeed?
Where are there persistent gaps and challenges for girls?

Enter the Evidence for Gender and Education Resource (EGER):



Drive smarter investments in better, evidence-based programming
Build new collaborations and partnerships to drive progress forward

A stylized world map in shades of blue and teal, centered on the Atlantic Ocean, serving as a background for the title text.

Framing the Challenge and Our Response

The Girls' Education Landscape

The Good News

- Dramatic increase in girls' enrollment globally
- Gender parity achieved globally in primary and secondary enrollment

The Remaining Challenges

- Extended learning disruptions due to epidemics, environmental disasters, conflict, etc.
- Gender gaps in enrollment remain
- Progress in attainment has stagnated
- Very low levels of learning
- Conflicts between schooling and adult roles (marriage, parenthood)

The Problem



AMONG FUNDERS

Lack of information on needs and what works. What are the best investments to make the greatest impact?



AMONG PRACTITIONERS

Lack of coordination, knowledge management. Who is doing what, where?



AMONG RESEARCHERS

Lack of synthesis, clarity about evidence/gaps. What works, for whom, where?



AMONG POLICYMAKERS

Lack of timely access to data to inform decision-making. What are the problems and solutions, and for whom?

OVERALL:

Lack of effective communication and coordination between these groups.

How can we work together to accelerate progress in gender and education?

Our Response

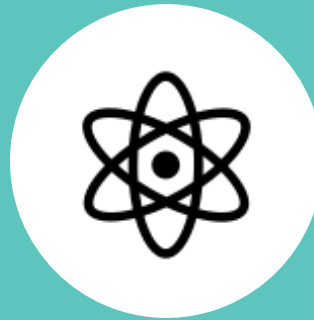
The **Evidence for Gender and Education Resource (EGER)** will accelerate progress in the global gender and education community by:



Fostering
Connection



Identifying
Needs



Curating
Evidence



Driving
Smarter
Investments

What information is in EGER?



Currently includes 250+ global organizations who: **(1)** work in more than one country, **(2)** have an annual operating budget of USD 1 million+, and **(3)** work to address gender and education





Existing
evidence as
well as results
from a new
systematic
review.

How do we know what works?

Existing Evidence

- Recent systematic reviews on what works in global education
- Often *not* gender-focused
- We rate body of evidence based on strength of results by outcome (e.g. literacy) and approach (e.g. conditional cash transfers)
- Currently does not include individual studies

New Systematic Review

- Interventions designed to address gender-related barriers to schooling for girls
- Broad education outcomes (enrolment, attainment, etc.)
- Strict inclusion criteria (experimental or quasi-experimental)
- Inclusion based on barrier intervention addresses
- Full results expected Fall 2020

WHAT ARE THE GENDER-RELATED BARRIERS TO EDUCATION?

COMMUNITY



Poor Policy/Legal Environment



Lack of Support for Girls' Education



Child Marriage



Labor Market Expectations



Inadequate SRH/Childcare Services

SCHOOL



Pedagogical Practices that Discourage Girls



Inadequate Life Skills



Lack of Water and Sanitation



Gender-Insensitive School Environment



Gender-Insensitive Curriculum



Inadequate Sports Programs for Girls



School-Related Gender-Based Violence

HOUSEHOLD



Financial Constraints



Inadequate School Access



Inadequate Menstrual Hygiene Management



Nutrition and Food Access



Driving smarter investments in evidence-based programming



www.egeresource.org



The Road Map

**What is the way forward in
gender and education?**

COMING FALL 2020

Synthesize data and information across needs / practice / evidence datasets to share guidance to optimize the field's performance.

Release 2020 Gender and Education Roadmap online and in print that identifies gaps and recommends areas for further investment.