



UNGEI in Action: 2000 - 2006

UNGEI presence is in the following countries

<i>Country</i>	<i>UNGEI Initiated</i>
West/Central Africa	
Nigeria	2003
Republic of Guinea	2003
Democratic Republic of the Congo	2004
Central African Republic	2004
Benin	2004
Guinea	2004
Cameroon	2005
Senegal	2005
Mali	2005
Burkina Faso	2005
Sierra Leone	2005
Equatorial Guinea	2006
Côte d'Ivoire	2006
Mauritania	

Eastern/Southern Africa	
Kenya	2004
Lesotho	2004
Malawi	2004
Rwanda	2004
South Africa	2004
United Republic of Tanzania	2004
Uganda	2004
Zimbabwe	2004
Burundi	2004
Zambia	2004
Eritrea	2005

<i>Country</i>	<i>UNGEI Initiated</i>
Eastern/Southern Africa (cont'd)	
Botswana	
Ethiopia	
Madagascar	
South Africa	

Central and Eastern Europe/Commonwealth of Independent States	
Turkey	2003

Middle East/North Africa	
Egypt	2000
Djibouti	2004
Sudan	2004

East Asia/Pacific	
China	2005
Cambodia	
Lao People's Democratic Republic	
Thailand	
Viet Nam	

South Asia	
Bangladesh	
India	
Nepal	
Pakistan	
Sri Lanka	

Examples of UNGEI in Action

Egypt

In October 2000, Egypt was the first country to officially launch UNGEI as part of the Community Schools Initiative set up in 1992. Led by the National Council for Childhood and Motherhood in partnership with UN agencies, the initiative uses peer learning and community participation to help students acquire the basic skills and knowledge they need to improve their lives. It also promotes the establishment of girl-friendly schools, modeled after the community schools.

Partners: CIDA, Social Fund for Development, UNICEF, USAID.

Democratic Republic Of The Congo

UNGEI was launched in the Democratic Republic of the Congo in 2004. Known as Acceleration for Girls' Education and using the slogan 'All girls to school', the partnership works with the government to increase school enrolment and community awareness about girls' education. Supplies and teaching materials are distributed free of charge to some schools.

Partners: Civil society, local non-governmental, youth and faith-based organizations, UNDP, UNESCO, UNFPA, World Bank.

Uganda

In 2004, the UNGEI Partnership Forum was launched in Uganda. Since the launch, girls' education partnerships have been developed at the district level, and some have adopted their own names, including the Kitgum Initiative for Girls Education in Karimoja District. The Girls' Education Movement (GEM) reaches out to the community to trace out-of-school children and support female role models to empower girls. UNGEI also advocates for targeted deployment of female teachers to hard-to-reach areas.

Partners: Action Aid, ADB, CIDA, civil society and faith-based organizations, DANIDA, DFID, EU, FAWE, France, GEM, government ministries, GTZ, Ireland Aid, JICA, the Netherlands, Norway, private sector groups, Save the Children Norway, UNICEF, USAID, WFP, World Bank, Youth Alive.

Rwanda

The Girls' Education Task Force was endorsed in 2004 to follow up and implement the Girls' Education Action Plan, which has been incorporated into the national budget. The first lady of Rwanda Jeannette Kagame has since launched girls' education campaigns to sensitize stakeholders and partners to galvanize action on girls' performance and retention. Peer support groups, such as 'Tuseme' (Speak Out) Clubs, have created a platform for girls and boys to discuss girls' education issues and participate in proposing solutions. UNGEI is currently working on embedding gender into the country's sector-wide approach to programming framework.

Partners: ADB, CARE International, Caritas, civil society organizations, DFID, FAWE, PACFA, PROFEMMES, Right to Play, SIDA, UNESCO, UNICEF, World Bank, World Vision.

Nepal

Nepal's Basic and Primary Education Programme focuses on delivering education even in remote areas. Nepal has made rapid progress but faces low enrolments, especially among girls in poor rural areas and among the disadvantaged Dalit and Janajati groups. Important strategies include mobilizing communities to help educate all children, hiring female teachers, teaching in ways that encourage girls and offering girls separate hours or separate facilities when needed.

Partners: DANIDA, DFID, FINNIDA, NORAD.

Pakistan

Girls' education partners work in 22 districts in Balochistan, Punjab, Sindh, the North West Frontier Province and earthquake-devastated areas in northern Pakistan to champion girls' education. Pakistan has set goals for hiring female teachers and has provided school lunches and take-home rations, which have boosted girls' enrolment.

Partners: AusAID, DFID, German Federal Ministry for Economic Cooperation and Development, National Commission for Human Development, NORAD.

Viet Nam

Under the UNGEI umbrella, UNICEF and UNESCO have been supporting the Ministry of Education and Training to carry out a study on how ethnic minority girls make the transition from primary to lower-secondary education. The study will investigate the barriers that hinder these girls and recommend interventions to facilitate their completion of primary education and participation in lower secondary school.

Partners: CIDA, DFID, Norway, New Zealand, Oxfam GB, Save the Children UK, UNICEF, UNESCO, USAID, World Bank.

ACRONYMS

ADB: African Development Bank; CIDA: Canadian International Development Agency; DANIDA: Danish International Development Agency; DFID: Department for International Development (UK); EU: European Union; FAWE: Forum for African Women Educationalists; FINNIDA: Finland Department for International Development Cooperation; GEM: Girls' Education Movement; GTZ: Deutsche Gesellschaft für Technische Zusammenarbeit; JICA: Japan International Cooperation Agency; NORAD: Norwegian Agency for Development Cooperation; PACFA: Protection and Care of Families Against HIV-AIDS; SIDA: Swedish International Development Cooperation Agency; UNDP: United Nations Development Programme; UNFPA: United Nations Population Fund, USAID: US Agency for International Development; WFP: World Food Programme