Gender and the Curriculum: a list of resources

The IBE has compiled this list of resources to assist curriculum developers, researchers and practitioners. The first section focuses on gender in relation to the curriculum. The following sections include a range of resources on gender and education. Most of the publications and documents are freely accessible online.

Articles in publications such as the UNESCO-IBE journal Prospects, quarterly review of comparative education, are mostly accessible through aggregating services such as ProQuest and JSTOR.
<table>
<thead>
<tr>
<th>SECTION</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender and Curricula</td>
<td>3</td>
</tr>
<tr>
<td>Guides, Handbooks, Toolkit</td>
<td>5</td>
</tr>
<tr>
<td>Gender and Education</td>
<td>7</td>
</tr>
<tr>
<td>Gender and Early Childhood Education</td>
<td>12</td>
</tr>
<tr>
<td>Gender and Education and HIV</td>
<td>12</td>
</tr>
<tr>
<td>Gender and Education in Emergencies</td>
<td>12</td>
</tr>
<tr>
<td>Gender and Education Policy</td>
<td>13</td>
</tr>
<tr>
<td>Regional Materials</td>
<td>13</td>
</tr>
<tr>
<td>Africa</td>
<td>13</td>
</tr>
<tr>
<td>Kenya</td>
<td>13</td>
</tr>
<tr>
<td>Malawi</td>
<td>14</td>
</tr>
<tr>
<td>Nigeria</td>
<td>14</td>
</tr>
<tr>
<td>South Africa</td>
<td>14</td>
</tr>
<tr>
<td>Tanzania</td>
<td>14</td>
</tr>
<tr>
<td>Asia/Pacific</td>
<td>14</td>
</tr>
<tr>
<td>Australia</td>
<td>15</td>
</tr>
<tr>
<td>India</td>
<td>15</td>
</tr>
<tr>
<td>Korea</td>
<td>16</td>
</tr>
<tr>
<td>Nepal</td>
<td>16</td>
</tr>
<tr>
<td>New Zealand</td>
<td>16</td>
</tr>
<tr>
<td>Pakistan</td>
<td>16</td>
</tr>
<tr>
<td>Papua New Guinea</td>
<td>16</td>
</tr>
<tr>
<td>The Philippines</td>
<td>17</td>
</tr>
<tr>
<td>Viet Nam</td>
<td>17</td>
</tr>
<tr>
<td>South America and the Caribbean</td>
<td>17</td>
</tr>
<tr>
<td>Bolivia</td>
<td>17</td>
</tr>
<tr>
<td>Europe and North America</td>
<td>17</td>
</tr>
<tr>
<td>Europe</td>
<td>17</td>
</tr>
<tr>
<td>European Union</td>
<td>18</td>
</tr>
<tr>
<td>Finland</td>
<td>18</td>
</tr>
<tr>
<td>Germany</td>
<td>18</td>
</tr>
<tr>
<td>Ireland</td>
<td>18</td>
</tr>
<tr>
<td>The Netherlands</td>
<td>18</td>
</tr>
<tr>
<td>Norway</td>
<td>18</td>
</tr>
<tr>
<td>Sweden</td>
<td>19</td>
</tr>
<tr>
<td>UK</td>
<td>19</td>
</tr>
<tr>
<td>USA</td>
<td>19</td>
</tr>
<tr>
<td>Printed Resources</td>
<td>20</td>
</tr>
<tr>
<td>Links</td>
<td>21</td>
</tr>
</tbody>
</table>
Gender and Curricula

Developing Curricula for Gender Equality and Quality Basic Education

A curriculum for the training of trainers in gender mainstreaming
Rose Chege, African Women's Development and Communications Network, 2004

Gender bias in textbooks: a hidden obstacle on the road to gender equality in education. Background paper for the Education for all global monitoring report 2008: Education for all by 2015: will we make it?
Blumberg, Rae Lesser, UNESCO, 2007

Gender Biases and Stereotypes in School Texts
Aamna Mattu, Neelam Hussai, Human Rights Education in Asian Schools Volume VII, 2004

Gender Equality and Curriculum 2005
Professor Linda Chisholm
Presented at the University of London Institute of Education Seminar: Beyond Access: Curriculum for Gender Equality and Quality Basic Education in Schools, at the session on Politics of Implementing Policy for Gender Equality
The Beyond Access Project

Gender equality in education systems: curricula framework documents
Background paper for the Education for all global monitoring report 2003/4: gender and education for all: the leap to equality;
Vendramin, Valerija, UNESCO, 2003

Gender Equity Statements in the New Zealand Curriculum
J. Gilbert, New Zealand Annual Review of Education, 1999

The Gender inclusiveness of a women's history curriculum in secondary education
Geert Ten Dam, Women's Studies International Forum, Vol. 20, No. 11997

Gender Loops – Gender reform of the curriculum
Paco Abril et al, Catholic University for Applied Sciences, 2008

Gender Loops Toolbox for gender-conscious and equitable early childhood centres
Paco Abril et al, Catholic University for Applied Sciences, 2008

<Back to TOC>
Gender loops, additional outcomes  
Catholic University for Applied Sciences

Gender sensitivity: a training manual for sensitizing education managers, curriculum and material developers and media professionals to gender concerns; 
Empowerment of women farmers  
Aksornkool, Namtip, UNESCO 2004

Globalising the School Curriculum: Gender, EFA and Global Citizenship Education  
Harriet Marshall, Madeleine Arnot, RECOUP University of Cambridge, 2008

Implementing curriculum change to fight poverty and promote gender equity: mathematics and science education in South Africa  
(Section 3 of Implementing curriculum change: literature reviews – South africa, Rwanda and Pakistan EdQual Working Paper No. 6)  
R. Barwell et al. EdQual RPC, University of Bristol, 2007

It's all one curriculum: Volume 1: Guidelines for a unified approach to sexuality, gender, HIV and Human Rights  
Population Council, 2009

It's all one curriculum: Volume 2: Activities for a unified approach to sexuality, gender, hiv, and human rights education  
Population Council, 2009

Physical education and the curriculum of gender reproduction. Making body regimes in Japan  
Wolfram Manzenreiter, Draft version – to be included in Claudia Derichs and Susanne Kreitz-Sandberg (eds.): The Formation of Gender in East Asia. Various Perspectives. Münster: LIT Verlag, 2004

PREMA2: Promoting Equality in Maths Achievement 2  
Position Paper on Curriculum, Gender and Mathematics Output 3  
PREMA2 Consortium, 2008

Promoting Gender Equality through Textbooks: A methodological guide  
Comment promouvoir l'égalité entre les sexes par les manuels scolaires? Guide méthodologique à l'attention des acteurs et actrices de la chaîne du manuel scolaire  
Carole Brugeilles, Sylvie Cromer, UNESCO 2009  
<Back to TOC>

Sé Sí - Gender in Irish Education Dept of Education and Skills, 2007

Sweden case study report 2. Developing a School Curriculum for Gender Equality Jan Nilsson, Malmo University, 2007

The Swedish National Curriculum: Play and learning with fundamental values in focus Anette Sandberg, Eva Ärlealm-Hagsér. Early Childhood Australia, 2010


Textbooks, Curricula, Teacher Training, and the Promotion of Peace and Respect for Diversity World Bank, 2003

Guides, Handbooks, Toolkit

Education - Gender Equality: Tip Sheets Canadian International Development Agency, 2010 Français

Equity and Inclusion in Education A guide to support education sector plan preparation, revision, and appraisal Fast Track Initiative, UNGEI, April 2010

Equity and Inclusion in Education: Tools to support education sector planning and evaluation UNGEI, 2008


<Back to TOC>
Gender audit tool: A guidance note for gender review in education
UNGEI, 2009

Gender Equality in and through Education: INEE Pocket Guide to Gender
Égalité des genres dans l’éducation et par l'éducation - Guide de poche de l'INEE sur le genre
Foran, Siobhán, Virdee, Gurcharan, Rames, Victoria, Inter-Agency Network for Education in Emergencies, 2010

Gender equality in education
In Gender Equality Toolbox
Danida, 2008

Gender Toolkit
Module 4: Mainstreaming Gender in the curriculum in: Mainstreaming Gender in Higher Education in Africa
Association of African Universities, 2006
Full document (6MB)

Gender Responsive Pedagogy - A Teacher's Handbook
Français

Gender sensitivity: a training manual for sensitizing educational managers, curriculum and material developers and media professionals to gender concerns
UNESCO, 2002

Girls into science: a training module
Clegg, Andrew, UNESCO, 2007
Français Português
A guidance note for gender review in education
UNGEI, 2009

Report of findings. Primary education textbook analysis from gender perspective
UNESCO Ha Noi, UNESCO IBE & Viet Nam MOET, 2010

Working with the Media on Gender and Education: A Guide for Training and Planning
UNGEI, 2006

Gender and Education

An Agenda for Gender-fair Education

Background Paper for Workshop 1: Quality Education and Gender Equality

Boys and schooling in the early years.
P. Connolly, Routledge Falmer, 2004

Challenges for Australian education: results from PISA 2009: the PISA 2009 assessment of students' reading, mathematical and scientific literacy

Cross-national differences in participating in tertiary science, technology, engineering and mathematics education

Education and Poverty: A Gender Analysis
Report n°53, Swedish International Development Cooperation Agency (Sida), 1997

Education for All Global Monitoring Report 2011: a gender review
UNGEI, 2011
Education from a gender equality perspective
USAID, 2008

Engaging women and girls in science: Reconfiguring science, science education, and gender for ‘the knowledge age’
Jane Gilbert, Ministry of Research, Science & Technology, 2001 (Draft)

Exploring cross-national differences in gender gaps in education

A fair chance: Attaining gender equality in basic education by 2005
Global Campaign for Education, 2003

Fast-tracking Girls’ Education: A Progress Report by the Education for All – Fast Track Initiative
Fast Track Initiative, 2011

Fostering Gender Equity in Schools Through Reflective Professional Development: A Critical Analysis of Teacher Perspectives

A Framework for Action on Gender Equity in Schooling
Ministerial Council for Education, Early Childhood Development and Youth Affairs, 1997

Gender achievements and prospects in education. The GAP Report: part one
UNICEF, 2005

Gender Education and Equality in a Global Context
S. Fennell, M. Arnot, Routledge, 2008
Gender and education for all: the leap to equality; EFA global monitoring report, 2003/4
UNESCO, 2004
Arabic Chinese French Russian Spanish

Gender and Education – Mythbusters Addressing Gender and Achievement: Myths and Realities
Department of Education, 2009

Gender and education in the UK
Madeleine Arnot, Alison Phipps, University of Cambridge, 2004

Gender and science education in schools: A review ‘with attitude’

Gender Differences in Educational Outcomes: Study on the Measures Taken and the Current Situation in Europe
Education, Audiovisual and Culture Executive Agency, 2010

Gender issues in schools – What Works To Improve Achievement for Boys and Girls
Department of Education, 2009

Gender Equality in Education in Rwanda: What is happening to our Girls?
A.Huggins, S.K. Randell

Gender equality in education
In Gender Equality Toolbox
Danida, 2008

Gender Equity: Still Knocking at the Classroom Door
David Sadker, Educational Leadership, Vol 56 April 1999

<Back to TOC>
Gender perspectives in mathematics education: intentions of research in Denmark and Norway

Gender sensitive pedagogy - an analysis of discourses of gender-related work in the Swedish preschool
Ingrid Karlson and Maria Simonsson.

Girls Can't Wait: Why girls' education matters, and how to make it Briefing paper for the UN Beijing +10 Review and Appraisal
Global Campaign for Education, 2005

Christopher Colclough, RECOUP University of Cambridge, 2007

New lessons the power of educating adolescent girls: a girls count report on adolescent girls
Cynthia b. Lloyd with Juliet young, Population Council, 2009

OECD-CERI Conference 'Return to Gender: Gender, ICT and Education', Oslo, Norway, 2-3 June 2008


Practising Gender Equality in Education
Oxfam, 2010
Promising Practices and Implications for Scaling Up Girls' Education: Report of the UN Girls' Education Initiative
South Asia Workshop held in Chandigarh, India, 20–22 September 2004, UNGEI, 2005

Promoting Gender Awareness in the Classroom: An Example from Germany
Frederick F. Abrahams & Ingrid N. Sommerkorn
University of Hamburg, 1995

Promoting gender equality in education
Bangkok, UNESCO Office Bangkok, 2009
GENIA Toolkit

'Scaling up' Good Practices in Girls' Education
UNESCO, 2005
Français   Español

Single-sex schools for girls and gender equality in education:
advocacy brief
UNESCO Office Bangkok and Regional Bureau for Education in Asia and the Pacific, 2007

Taking action: achieving gender equality and empowering women
Caren Grown, Geeta Rao Gupta, UN Millenium Project, Task Force on Education and Gender Equality, 2005

The relationship between disability, gender and education in the Norwegian context
Background paper prepared for the Education for All Global Monitoring Report 2003/4 Gender and Education for All: The Leap to Equality
Monica Dalen, UNESCO, 2003

Who says A Woman can’t be Einstein?
Amanda Ripley, Time, March 7 2005
Gender and Early Childhood Education

La construcción del género en los primeros años de escuela: una mirada desde la perspectiva del profesorado
Revista iberoamericana de educación, n°35/1, 2005

Equality starts in pre-school
Sara Hasbar, Sweden.se, 24 June 2010

OECD – Thematic Review of Early Childhood Education and Care Policy: Background Report from Norway
The Norwegian Ministry of Children and Family Affairs, 1998

Gender and Education and HIV

Doorways I: Student training manual on school-related gender-based violence prevention and response
USAID, 2009

Doorways III: Teacher training manual on school-related gender-based violence prevention and response
USAID, 2009

EQUATE technical brief: gender, education, and HIV/AIDS
USAID, 2007

Finding our voices. Gender and sexual identities and HIV/AIDS in education
UNICEF, 2003

HIV/AIDS Education: A Gender Perspective, Tips and Tools
UNICEF, 2002
Français   Español

Men are changing. Case study evidence on work with men and boys to promote gender equalities and positive masculinities
IPPF, 2010

Questions and answers: gender identity in schools
Public Health Agency of Canada, 2010

Gender and Education in Emergencies

Advocacy Brief: Education in Emergencies: The Gender Implications
Ensuring a Gender Perspective in Education in Emergencies
IRC, INEE, 2006

Gender and education in emergencies
IASC 2006

Gender imbalance in secondary schools
Catherine Howgego Mugisha. Forced Migration Review 22, January 2005

Gender and Education Policy

Gender Equity Information
Gender Equity in Education Policy: Guidelines for Implementation

Gender sensitive educational policy and practice: the case of Jamaica
B Bailey, UNESCO, 2003

The Gender transversal in Bolivian education: policy and practice
Background paper for the Education for all global monitoring report 2003/4: gender and education for all: the leap to equality
Pareja Lara, Cristina, UNESCO, 2003

Regional Materials

AFRICA
Finding our voices. Gender and sexual identities and HIV/AIDS in education
UNICEF, 2003

Kenya
A curriculum for the training of trainers in gender mainstreaming
Rose Chege, African Women's Development and Communications Network, 2004

Girl-Centered Program Design: A Toolkit to Develop, Strengthen & Expand Adolescent Girls Programs
Karen Austrian and Dennitah Ghati, Population Council, 2010

<Back to TOC>
Malawi
Gender sensitive educational policy and practice: the case of Malawi
Background paper for the Education for all global monitoring report 2003/4:
gender and education for all: the leap to equality;
Maluwa-Banda, Dixie ,UNESCO IBE, 2003

Nigeria
Gender-Stereotypes Belief and Practices in the Classroom: The Nigerian Post-
Primary School Teachers'
Ayodeji Ifegbesan, Global Journal of Human Social Science, V.10(4), 2010

Teachers' Perception of Integrated Science Curriculum in Nigeria - Does Gender
Matter?  Abstract
Sciences, Volume 2 (1), September 2008

South Africa
Implementing curriculum change to fight poverty and promote gender equity:
mathematics and science education in South Africa
(Section 3 of Implementing curriculum change: literature reviews – South africa,
Rwandanda Pakistan EdQual Working Paper No. 6)
R. Barwell et al. EdQual RPC, University of Bristol, 2007

Tanzania
A Study of classroom interaction in primary schools in the United Republic of
Tanzania
O-saki, Kalafunja Mlang'a, Agu, Augustine Obeleagu. Prospects: quarterly review
of comparative education, Vol. 32(1), 1994
Études des interactions en classe dans des écoles primaires de la République-
Unie de Tanzanie
Un estudio sobre la interacción aula en las escuelas primarias De la Republica
unida de Tanzania

ASIA/PACIFIC

Educating Girls in South Asia: Promising Approaches
Herz, Barbara, UNGEI, 2006

From parity to equality in girls' education: How are we doing in
South Asia?
UNGEI, 2008
Gender mainstreaming: Does it happen in education in South Asia?  
UNGEI, 2008

GENIA Toolkit for Promoting Gender Equality in Education  
2009 Revised Version

Overcoming Barriers to Girls Education in South Asia: Deepening the Analysis  
UNICEF, 2008

Towards Gender Equality in Education: Progress and challenges in Asia-Pacific Region  
Working Paper  
Unicef 2009

Australia  
Challenges for Australian education: results from PISA 2009: the PISA 2009 assessment of students' reading, mathematical and scientific literacy  

A Framework for Action on Gender Equity in Schooling  
Ministerial Council for Education, Early Childhood Development and Youth Affairs, 1997

Gender and science education in schools: A review 'with attitude'  


India  
Gender Biases and Stereotypes in School Texts  
Aamna Mattu, Neelam Hussai, Human Rights Education in Asian Schools Volume VII, 2004  
<Back to TOC>
Physical education and the curriculum of gender reproduction. Making body regimes in Japan
Wolfram Manzenreiter, Draft version – to be included in Claudia Derichs and Susanne Kreitz-Sandberg (eds.): The Formation of Gender in East Asia. Various Perspectives. Münster: LIT Verlag, 2004?

**Korea**

Gender equality in classroom instruction: introducing gender training for teachers in the Republic of Korea
Jung, Kyungah; Chung, Haesook, UNESCO Bangkok, 2006

**Nepal**

Girls in science and technology education: a study on access, participation, and performance of girls in Nepal
UNESCO Kathmandu series of monographs and working papers n°4, 2005

**New Zealand**

Engaging women and girls in science: Reconfiguring science, science education, and gender for ‘the knowledge age’
Jane Gilbert, Ministry of Research, Science & Technology, 2001 (Draft)

Gender Equity Statements in the New Zealand Curriculum
J. Gilbert, New Zealand Annual Review of Education, 1999

**Pakistan**

Gender Analysis of School Curriculum and Text Books
Dr. Munawar Mirza, UNESCO, Islamabad, 2004

Gender and Mathematics Education in Pakistan: A situation analysis
Anjum Halai1, TMME, Vol.7(1), 2010. pp 47-62

**Papua New Guinea**

Gender Equity Information
Gender Equity in Education Policy: Guidelines for Implementation

<Back to TOC>
The Philippines
An Agenda for Gender-fair Education

Viet Nam
Report of findings. Primary education textbook analysis from gender perspective
UNESCO Ha Noi, UNESCO IBE & Viet Nam MOET, 2010

SOUTH AMERICA AND THE CARIBBEAN

Educación de mujeres y niñas en Iberoamérica: I Jornadas de Cooperación Educativa sobre Género y Educación. 10-14 de julio de 2006, Antigua (Guatemala)
Ministerio de Educación y Ciencia de España, OEI, 2006

Género y educación: cuaderno temático
PROEDUCA, GTZ (Cooperación Técnica Alemana), 2007

Gender sensitive educational policy and practice: the case of Jamaica
B Bailey, UNESCO, 2003

Igualdad de género en la educación básica de América Latina: estado del arte
UNESCO - OREALC, 2002

Bolivia
The Gender transversal in Bolivian education: policy and practice
Background paper for the Education for all global monitoring report 2003/4: gender and education for all: the leap to equality
Pareja Lara, Cristina, UNESCO, 2003

EUROPE AND NORTH AMERICA

Europe
Gender Loops – Gender reform of the curriculum
Paco Abril et al, Catholic University for Applied Sciences, 2008

Gender Loops Toolbox for gender-conscious and equitable early childhood centres
Paco Abril et al, Catholic University for Applied Sciences, 2008

<Back to TOC>
Gender loops, additional outcomes
Catholic University for Applied Sciences

European Union

Gender Differences in Educational Outcomes: Study on the Measures Taken and the Current Situation in Europe Education, Audiovisual and Culture Executive Agency, 2010


Finland

Germany
Examples of good practice: Curriculum examples of gender sensitive curricula: (Gender sensitive curricula: History, Computer Science and Musicology)

Promoting Gender Awareness in the Classroom: An Example from Germany Frederick F. Abrahams & Ingrid N. Sommerkorn University of Hamburg, 1995

Ireland
Sé Sí - Gender in Irish Education Dept of Education and Skills, 2007

The Netherlands
The Gender inclusiveness of a women's history curriculum in secondary education Geert Ten Dam, Women's Studies International Forum, Vol. 20, No. 11997

Norway
Gender perspectives in mathematics education: intentions of research in Denmark and Norway Tine Wedege, ZDM The International Journal on Mathematics Education Vol. 39, 2007

OECD-CERI Conference 'Return to Gender: Gender, ICT and Education' Oslo, Norway, 2-3 June 2008

<Back to TOC>
OECD – Thematic Review of Early Childhood Education and Care Policy: Background Report from Norway
The Norwegian Ministry of Children and Family Affairs, 1998

The relationship between disability, gender and education in the Norwegian context
Background paper prepared for the Education for All Global Monitoring Report 2003/4 Gender and Education for All: The Leap to Equality
Monica Dalen, UNESCO, 2003

Sweden
Gender sensitive pedagogy - an analysis of discourses of gender-related work in the Swedish preschool
Ingrid Karlson and Maria Simonsson.

Sweden case study report 2. Developing a School Curriculum for Gender Equality
Jan Nilsson, Malmo University, 2007

The Swedish National Curriculum: Play and learning with fundamental values in focus
Anette Sandberg, Eva Ärlemalm-Hagsér. Early Childhood Australia, 2010

UK
Gender and Education – Mythbusters Addressing Gender and Achievement: Myths and Realities
Department of Education, 2009

Gender and education in the UK
Madeleine Arnot, Alison Phipps, University of Cambridge, 2004

Gender issues in schools – What Works To Improve Achievement for Boys and Girls
Department of Education, 2009

USA
Gender Equity: Still Knocking at the Classroom Door
David Sadker, Educational Leadership, Vol. 56 April 1999

<Back to TOC>
Textbooks, Curricula, Teacher Training, and the Promotion of Peace and Respect for Diversity
World Bank, 2003

Who says A Woman can’t be Einstein?
Amanda Ripley, Time, March 7 2005

Printed Resources

Achieving gender equality in education: what does it take?

Addressing gender and rights in your sex/ HIV education curriculum: A starter checklist

Agir pour l'éducation des filles en Afrique subsaharienne francophone.
ISBN: 2-7475-9501-3

Boys and schooling in the early years

Gender Balance and Gender Bias in Education: International Perspectives
ISBN: 978-0-415-58256-8

Gender equality and Education for All
Égalité des sexes et éducation pour tous
Igualdad entre los sexos y educacion para todos

Gender inequalities in primary schooling: The roles of poverty and adverse cultural practice

<Back to TOC>
Gender Mainstreaming in Education. A Reference Manual for Governments and other Stakeholders
Leo-Rhynie, Elsa, Institute of Development and Labour Law, University of Cape Town; Commonwealth Secretariat, London.

Inclusive education
Prospects: quarterly review of comparative education

The invisible obstacle to education quality: gender bias in textbooks

A Study of classroom interaction in primary schools in the United Republic of Tanzania
Études des interactions en classe dans des écoles primaires de la République-Unie de Tanzanie
Un estudio sobre la interacción aula en las escuelas primarias De la Republica Unida de Tanzania

Teacher gender and student achievement in Pakistan

Troubling Gender in Education
ISBN: 978-0415462617

Links

The Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), adopted in 1979 by the UN General Assembly

Priority Gender Equality Action Plan 2008-2013
UNESCO
OESC/ODIHR, Council of Europe, UNHCHR, UNESCO. 2009.

OXFAM’s resources on Education and Gender Equality

The Gender in Education Network in Asia (GENIA)

The United Nations Girls’ Education Initiative (UNGEI)

The OECD Social Institutions and Gender Index (SIGI)

Courtesy of the IBE Documentation Centre

Your feedback will be appreciated: doc.centre@ibe.unesco.org