UNGEI Global Advisory Committee Meeting
Purpose of Meeting, Expected Outcomes and Key Documents

1. **Purpose of Meeting.** The United Nations Girls’ Education Initiative (UNGEI) is a long-term inter-agency initiative that includes donors, multilateral organizations and civil society organisations, with UNICEF designated as the lead agency and serving as Secretariat. It was launched by the UN Secretary-General in 2000 at the World Education Forum in Dakar. UNGEI’s goal is to improve the quality and availability of girls’ education in support of the gender-related EFA goals and MDGs – of eliminating the gender gap in primary and secondary education originally set for 2005, and ensuring that by 2015, all children, girls and boys alike, will be able to complete a full course of quality primary schooling and have equal access to all levels of education. UNGEI is an integral part of the EFA movement, with the status of an EFA flagship.

UNGEI’s Global Advisory Committee (GAC) meets twice per year for shared planning, decision-making, guidance and accountability of UNGEI. This meeting, the first for 2009, will take place in two parts:

- A Technical meeting on Day One that will focus on the theme of *Gender as an Entry Point for Addressing Social Exclusion and Multiple Disparities in Education*. A technical paper on this topic, prepared by an international expert, will be posted on the meeting web page two weeks before the meeting date for review by participants. The outcome(s) of this meeting will feed into the development of the 2010 EFA Global Monitoring Report on the theme of *Reaching and teaching the most marginalized*.
- A Business meeting on Day Two that will review progress against the 2009 work plan. Time has been devoted at the beginning of the day for working groups to meet, and the chairperson of each group will report back during the meeting on issues of concern to the partnership.

2. **Expected Outcomes**

**Technical Meeting**
- Inclusion of the most excluded girls and boys advocated
- Holistic approaches to quality education identified to address salient disparities, especially discrimination against girls
- Rigorous, gender-sensitive measurement of EFA goals advocated
- Recommendations developed for 2010 EFA Global Monitoring Report

**Business Meeting**
- Pending items from previous meeting discussed and decided
- Physical and financial implementation of the 2009 annual work plan reviewed
- Selected UNGEI country experiences reviewed and good practices highlighted
- Guidance provided on content, venue and timing of UNGEI conferences

3. **Key Documents.** A number of background documents are available on the meeting web page: [http://www.ungei.org/ny2009/index.html](http://www.ungei.org/ny2009/index.html). Nevertheless, there are some key documents that GAC members are requested to have reviewed prior to the meeting in order to facilitate discussion:

- “Gender as an Entry Point for Addressing Social Exclusion and Multiple Disparities in Education” by Dr. Máiréad Dunne.
- Secretariat summary implementation report on 2009 work plan
- Common Monitoring and Evaluation Framework for UNGEI, draft, April 2009
- Concept Note on UNGEI Conferences
- Regional reports from UNGEI Regional Focal Points