

Formative Evaluation of The United Nations Girls' Education Initiative



East Asia and Pacific Regional Report May 2012



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United Nations Girls' Education Initiative (UNGEI)

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Outcome 2: Institutional frameworks and practices informed by knowledge and evidence	
Context: <i>What was the situation at level zero? What was happening before the UNGEI partnership was put in place?</i>	
<ul style="list-style-type: none"> • What discussions were taking place at the regional level about girls' education and gender prior to the UNGEI partnership? • What institutional frameworks and practices were informed by gender equality? In what areas? • Was knowledge and evidence being used to inform institutional practices and frameworks? 	
Inputs: <i>What did the UNGEI partnership do? What problems did it identify and how did it address them? What other inputs and processes took place throughout the same period?</i>	Outputs:
<ul style="list-style-type: none"> • What institutional frameworks and practices have been informed by the work of UNGEI? • How are these being documented? Who are the key audiences being targeted? • To what extent are these institutional frameworks and practices contributing to decision-making around policies? What specific frameworks and practices have been most influential in informing policies/priority setting? • What key inputs (information, knowledge sharing, technical support, advocacy, etc.) did the UNGEI partnership at the country level provide in facilitating knowledge and evidence towards institutional frameworks and practices? • What key inputs did the UNGEI partnership globally provide to the identification and dissemination of best practices? How widely are these known? 	<p><u>Output 2.1</u> Identifying and disseminating innovative practices</p> <p><u>Output 2.2</u> Emerging issues in gender in education identified and prioritized in institutional frameworks</p>
Relevance: <i>Were the objectives of UNGEI's support from the global partnership relevant? Was the design appropriate?</i>	Immediate effects and intermediate outcomes: <i>What were the effects and intermediate outcomes in terms of effectiveness, and efficiency? (Immediate effects refer to processes, and intermediate outcomes refer to changes in the use of best practices.)</i>

Outcome 2: Institutional frameworks and practices informed by knowledge and evidence

- How durable are the improvements?
- What are the main risks to sustainability?



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