

# Formative Evaluation of The United Nations Girls' Education Initiative



East Asia and Pacific Regional Report

May 2012





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<b>Outcome 2: Institutional frameworks and practices informed by knowledge and evidence</b>	
<b>Context:</b> <i>What was the situation at level zero? What was happening before the UNGEI partnership was put in place?</i>	
<ul style="list-style-type: none"> <li>• What discussions were taking place at the regional level about girls' education and gender prior to the UNGEI partnership?</li> <li>• What institutional frameworks and practices were informed by gender equality? In what areas?</li> <li>• Was knowledge and evidence being used to inform institutional practices and frameworks?</li> </ul>	
<b>Inputs:</b> <i>What did the UNGEI partnership do? What problems did it identify and how did it address them? What other inputs and processes took place throughout the same period?</i>	<b>Outputs:</b>
<ul style="list-style-type: none"> <li>• What institutional frameworks and practices have been informed by the work of UNGEI?</li> <li>• How are these being documented? Who are the key audiences being targeted?</li> <li>• To what extent are these institutional frameworks and practices contributing to decision-making around policies? What specific frameworks and practices have been most influential in informing policies/priority setting?</li> <li>• What key inputs (information, knowledge sharing, technical support, advocacy, etc.) did the UNGEI partnership at the country level provide in facilitating knowledge and evidence towards institutional frameworks and practices?</li> <li>• What key inputs did the UNGEI partnership globally provide to the identification and dissemination of best practices? How widely are these known?</li> </ul>	<p><b><u>Output 2.1</u></b>  <b>Identifying and disseminating innovative practices</b></p> <p><b><u>Output 2.2</u></b>  <b>Emerging issues in gender in education identified and prioritized in institutional frameworks</b></p>
<b>Relevance:</b> <i>Were the objectives of UNGEI's support from the global partnership relevant? Was the design appropriate?</i>	<b>Immediate effects and intermediate outcomes:</b> <i>What were the effects and intermediate outcomes in terms of effectiveness, and efficiency? (Immediate effects refer to processes, and intermediate outcomes refer to changes in the use of best practices.)</i>









**Outcome 2: Institutional frameworks and practices informed by knowledge and evidence**

- How durable are the improvements?
- What are the main risks to sustainability?



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