

GROUP WORK: GROUP 1:

Group 1 has chosen to reformulate the questions.

Assumption: UNGEI network does not yet exist in the country

Question 1: What is the added value, actual or potential, of UNGEI at all levels?

- UNGEI's role as an honest broker between the

national and local level: by monitoring the implementation of girls' education <cf. northern Uganda>. This gives UNGEI both a convening and an advocacy role.

<convening power to bring in other likeminded and multi-sectoral organizations to the table>

- UNGEI has the potential to get into the mindset of families in rural areas by reaching parents and

motivating them to send their girls to school <

- Countries can take into use UNGEI's analytical tools <i.e. the inclusion equity framework, the resource kit>, use and test them in a number of countries. They can be used to build knowledge i.e. data collection for monitoring outcomes and results.

- UNGEI has the potential to unite partners and exchange experiences
- Partnerships can help in capacity development on country level
- UNGEI has the potential to incorporate other important societal issues such as HIV/Aids, violence. Gender equality then becomes an entry point for other issues.
- UNGEI has the potential to be a vehicle for promoting

human rights, especially
for girls

- Question: To what extent can UNGEI establish partnerships with government-run networks such as GENIA <a regional network of gender focal points>? <example from Cambodia>? If so, how can UNGEI retain its independent status as a nongovernmental body?

- Response: PNG: UNGEI can potentially play a role within the government structure of PNG. However, UNGEI should rather take on an advisory role for example through an advisory committee to Government. The MoE could provide a Secretariat for this committee.

Question 2: Who are the relevant partners at all levels?

- Partners should be identified on national, regional and local level:
- Potential partners for an UNGEI network can be faith-based organizations or NGOs
- Partners should involve the private sector
- Girls should be at the center of the initiative
- Other partners are > the community, the media,

schools, parents, teachers,
the SMC

- At national level:
Financing institutions such
as the World Bank,
bilateral partners, at
multilateral level other UN
agencies and other equity-
based networks and EFA
partners

Question 3: How can we
make an UNGEI partnership
play an effective role?

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- UNGEI can put to use its convening role by working to mainstream gender into other aspects of society
- UNGEI can build upon the comparative advantage of its partners and already existing structures
- Partners need to have a shared vision of where they want to go through a ToR that reflects upon the roles of different partners
- UNGEI should always think in terms of ensuring the involvement of girls as a reference group <listen to the girl's voice>
- A readiness to share resources as needed.
- Willingness to see the work of the partnership as a shared product.