GROUP WORK: GROUP 1:

Group 1 has chosen to reformulate the questions. Assumption: UNGEI network does not yet exist in the country

Question 1: What is the added value, actual or potential, of UNGEI at all levels?

• UNGEI’s role as an honest broker between the
national and local level: by monitoring the implementation of girls’ education <cf. northern Uganda>. This gives UNGEI both a convening and an advocacy role. <convening power to bring in other likeminded and multi-sectoral organizations to the table>

UNGEI has the potential to get into the mindset of families in rural areas by reaching parents and
motivating them to send their girls to school <

- Countries can take into use UNGEI’s analytical tools <i.e. the inclusion equity framework, the resource kit>, use and test them in a number of countries. They can be used to build knowledge i.e. data collection for monitoring outcomes and results.
UNGEI has the potential to unite partners and exchange experiences.

Partnerships can help in capacity development on country level.

UNGEI has the potential to incorporate other important societal issues such as HIV/Aids, violence. Gender equality then becomes an entry point for other issues.

UNGEI has the potential to be a vehicle for promoting
human rights, especially for girls

• Question: To what extent can UNGEI establish partnerships with government-run networks such as GENIA \(<a\ regional\ network\ of\ gender\ focal\ points>\)? \(<a\ example\ from\ Cambodia>\)? If so, how can UNGEI retain its independent status as a nongovernmental body?
Response: PNG: UNGEI can potentially play a role within the government structure of PNG. However, UNGEI should rather take on an advisory role for example through an advisory committee to Government. The MoE could provide a Secretariat for this committee.

Question 2: Who are the relevant partners at all levels?
• Partners should be identified on national, regional and local level:
• Potential partners for an UNGEI network can be faith-based organizations or NGOs
• Partners should involve the private sector
• Girls should be at the center of the initiative
• Other partners are > the community, the media,
schools, parents, teachers, the SMC

• At national level:
  Financing institutions such as the World Bank, bilateral partners, at multilateral level other UN agencies and other equity-based networks and EFA partners

Question 3: How can we make an UNGEI partnership play an effective role?
• UNGEI can put to use its convening role by working to mainstream gender into other aspects of society
• UNGEI can build upon the comparative advantage of its partners and already existing structures
• Partners need to have a shared vision of where they want to go through a ToR that reflects upon the roles of different partners
• UNGEI should always think in terms of ensuring the involvement of girls as a reference group <listen to the girl’s voice>
• A readiness to share resources as needed.
• Willingness to see the work of the partnership as a shared product.