

**“Addressing Gender Inequalities in and through Education in Emergencies,
Post-Crisis and Contexts of Fragility”**
**Workshop co-organized by IRC, INEE Gender Task Team/IASC Education Cluster
Gender Working Group, UNGEI and UNICEF**
September 16-18, 2008
**UNICEF Ground Floor Conference Room, 5-7 Avenue de la Paix
Geneva, Switzerland**

Specific Workshop Objectives:

- a. To bring together relevant actors from INEE, Education Cluster, IRC, UNGEI and UNICEF networks, as well as other relevant sectors and partners, to focus on the particular gender dynamics created by emergencies, post-crisis and fragile contexts, and their impacts on education opportunities and experiences for girls and boys;
- b. To present a range of gender theoretical frameworks, tools, strategies and processes (including the INEE Minimum Standards) for addressing gender disparities in and through education in emergencies, post-crisis and contexts of fragility;
- c. To share and discuss examples of good or promising practice from field experience of gender-related education policy and program development in contexts of emergency, post-crisis and fragility;
- d. To present and discuss key developments and initiatives in education in emergencies, post-crisis and contexts of fragility (e.g. the Education Cluster, recent studies on financing of education in emergencies, the FTI progressive framework) and discuss their implications from gender perspectives;
- e. To identify priority issues in gender equality in education in emergencies, post-crisis and fragile contexts and to develop a collaborative action plan and to make recommendations for the INEE Global Consultation (March 2009);
- f. To review a submission to the Committee on the Rights of the Child for the Day of General Discussion on the theme of the Right to Education in Emergencies, to be further circulated by the co-hosts and other partners as an Advocacy Brief; and
- g. To develop action plans for improved coordination and collaboration on priority issues between participants (at global, regional, national and local levels)

Workshop Outputs

1. Training/resource package focused on “Addressing gender inequalities in and through education in emergencies, post-crisis and contexts of fragility”, including theoretical frameworks and analysis, overview of key resources and scenarios;
2. Guidance document on gender responsive education in emergencies that summarizes key strategies and includes “lessons learned” and recommendations from the workshop;
3. Set of case studies of good or promising practice in addressing gender inequalities in and through education in emergencies, post-crisis and contexts of fragility provided by participants and collated for wider dissemination (partners’ websites, etc);
4. Comments to a submission to the Committee on the Rights of the Child for the Day of General Discussion on the theme of the Right to Education in Emergencies, to be further circulated by the co-hosts and other partners as an Advocacy Brief;
5. Collective action plan for collaborations at different levels to address, for example, gaps in tools and resources, research, capacity and recommendations to take to INEE Global Consultation, March 2009.

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Provisional Agenda

Time	Description of Session and Key Presenters	Comments
Tuesday, September 16		
17:30– 19:00	<p><u>Opening Session</u></p> <ol style="list-style-type: none"> 1. Brief welcome remarks (3-5 minutes each) 2. Participants’ self-introductions – stating their experience with gender and expectations for the workshop (via VIPP cards) 3. Objectives of training 4. Framing the training: linkages and partnerships (5 minutes each) 	<p>Chairperson: Pierrette Vu Thi, UNICEF</p> <p>Cheryl Gregory Faye, UNGEI Jane Warburton, IRC</p> <p>Moira Wilkinson, UNICEF</p> <p>Allison Anderson/Marian Hodgkin, INEE; IASC Gender Sub-working group co-chair from WHO; Yanghee Lee, Chairperson, UN Committee on the Rights of the Child</p>
19:00	Opening Reception – hosted by UNICEF and UNGEI	UNICEF Cafeteria (8th floor)
Wednesday, September 17		
09:00 –10:30	<p>Session 1: Overview of Gender Dynamics in education in emergencies, post crisis and contexts of fragility Conceptual framing of the key concepts and issues for education policy and programming</p>	<p>Chairperson: Anita Amorim, ILO, member of UNGEI Global Advisory Committee</p> <p>Facilitator: Moira Wilkinson, UNICEF</p>
10:30	<i>Nutrition Break</i>	<i>(Adjacent to Nassau Room)</i>
11:00 – 12:30	<p>Session 2: Gender Mainstreaming: What it looks like in education in emergencies, post-crisis and contexts of fragility Gender concepts, processes, strategies in education in emergencies, post-crisis and contexts of fragility – situated in the broad context of education reform and sector development but related to specific tools such as the INEE Minimum Standards which support the development of context-specific, transitional strategies for safe, protective education provision for all affected children and youth</p>	<p>Chairperson: Anita Amorim</p> <p>Facilitators: Moira Wilkinson and Allison Anderson/Marian Hodgkin</p>
12:30	<i>Lunch Break</i>	
13:30-15:00	Session 3: Scenarios and Case Studies Exercise to Examine Specific Issues	Chairperson: Allison Anderson

Time	Description of Session and Key Presenters	Comments
	Application of gender concepts and gender mainstreaming approaches to specific situations – with a focus on different forms, levels and ‘moments’ of assessment	Facilitators: Jane Warburton, IRC, and Diksha Mudbhary-Sitaula
15:00	<i>Nutrition Break</i>	
15:30– 17:00	Session 4: Coordination, Collaboration and Advocacy Opportunity for participants to share country case studies (prepared prior to the workshop according to parameters provided) and for sharing of strategies, resources, common issues, challenges, concerns, etc. in regional groups	Chairperson: Allison Anderson Facilitator: Moira Wilkinson
	Thursday, September 18	
08:30– 10:30	Session 5: Scenarios continued – strategy development – with indicators Building on conceptual frameworks, gender mainstreaming strategies and approaches, on country case studies and examples, opportunity to continue to work on the scenarios but with assessment data provided to develop strategies and relevant indicators (different levels of intervention reflected in the case studies)	Chairperson: Amaya Gillespie, UNICEF Facilitators: Marian Hodgkin and Allison Anderson
10:30	<i>Nutrition Break</i>	
11:00– 12:30	Session 6: Ensuring attention to gender equality in education planning: Education Clusters, sector working groups, regional UNGEI partnerships, etc. Opportunity to learn from experiences of and strategies for ensuring attention to gender equality in education planning in emergencies, post-conflict and contexts of fragility – through coordination mechanisms such as Education Clusters, UNGEI fora	Chairperson: Amaya Gillespie Facilitators: Cheryl Gregory Faye and Marian Hodgkin
12:30	<i>Lunch Break</i>	
13:30-15:00	Session 7: Working with other sectors/actors in emergency, post-emergency and fragile situations ECD, WASHE, school gardens, nutrition, and violence	Chairperson: Eva Ahlen, UNHCR Facilitators: Marian Hodgkin and Allison Anderson
15:00	<i>Nutrition Break</i>	
15:30– 17:00	Session 8: Next steps and applying learning	Chairperson: Eva Ahlen Facilitators: Allison Anderson and Cheryl Gregory Faye
17:00 – 17:30	<i>Closing Remarks</i>	Chairperson: Eva Ahlen Speakers: Yanghee Lee, Committee on the Rights of the Child, and Cream Wright, UNICEF