OASIS
Opportunities for Achievement and Safety in Schools
Background

- Approaches to improving education quality needs to take into consideration the learning environment
- School-related gender-based violence (SRGBV) is a widespread and serious problem especially in developing countries
- Evidence shows that SRGBV affects enrollment, attendance, and completion
- Some studies suggest that SRGBV also affects learning:
  - 2011 prePIRLS in three developing countries shows that reading achievement varies with school safety, discipline, and bullying
  - Survey in SACMEQ primary schools shows correlation of violence and test scores
- However, there is far less evidence to support this claim
The OASIS Program will address these by:

1. Generating Data
   • Support large-scale, gender-sensitive comparative research by working with existing national surveys to include more refined questions on SRGBV
   • Conduct rigorous impact evaluations of safe schools programs in a few select USAID countries

2. Measuring Impact
   • Development of a standardized measurement framework in partnership with other USG and non-USG stakeholders

3. Raising awareness
   • Partner with national and international education stakeholders on including this issue in the agenda of key meetings and conferences