

UNGEI and IATT on Education Recommendations

At a joint meeting between the UN Girls' Education Initiative (UNGEI) and the UNAIDS Inter-Agency Task Team (IATT) on Education on December 8, 2009, a review of the *2010 Global Monitoring Report* found that issues relating to gender are well addressed. Discussions resulted in the following recommendations:

- Reaching the marginalized and the hard to reach will require **innovative mitigating and adaptation strategies**. We agree that “business as usual” won’t work. Additional finances are necessary but insufficient.
- Governments, supported by financial institutions and other development partners, need to **establish social protection mechanisms** to safeguard human development and address marginalization, especially for girls. This is particularly important in times of economic and financial crises.
- Governments and donors must *at least maintain current financial commitments to education*, and ensure that **budgets are gender-responsive and address marginalization**.
- Additional capacity-building and technical assistance may be required. We recommend that the HLG encourage countries to adopt and use **the inter-agency equity and inclusion tool** in their EFA planning process.
- We agree that **poverty and gender inequality are two dominant and cross-cutting factors that compound marginalization and exclusion**. We recommend that the interaction between these factors figure prominently in future reports.
- We are concerned that **HIV and AIDS have not been adequately addressed** in this year’s Global Monitoring Report. The AIDS epidemic is a development crisis that is impacting heavily on educational access and outcomes in many settings. We recommend that the importance of this issue be considered in future reports.