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Parallel Session B: Gender in Education, UNGEI

# The GENIA Toolkit

tools for promoting gender equality in education



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# GENIA: Gender in Education Network in Asia

- Network formally created in 2003
  - Initiated in November 2001
  - Learning from FAWE
  - Regional Programme on Strengthening National Capacities to Implement Gender-responsive EFA Plans
- Purpose:
  - Networking
  - Sharing information and experiences
  - Learning from one another
  - Capacity-building

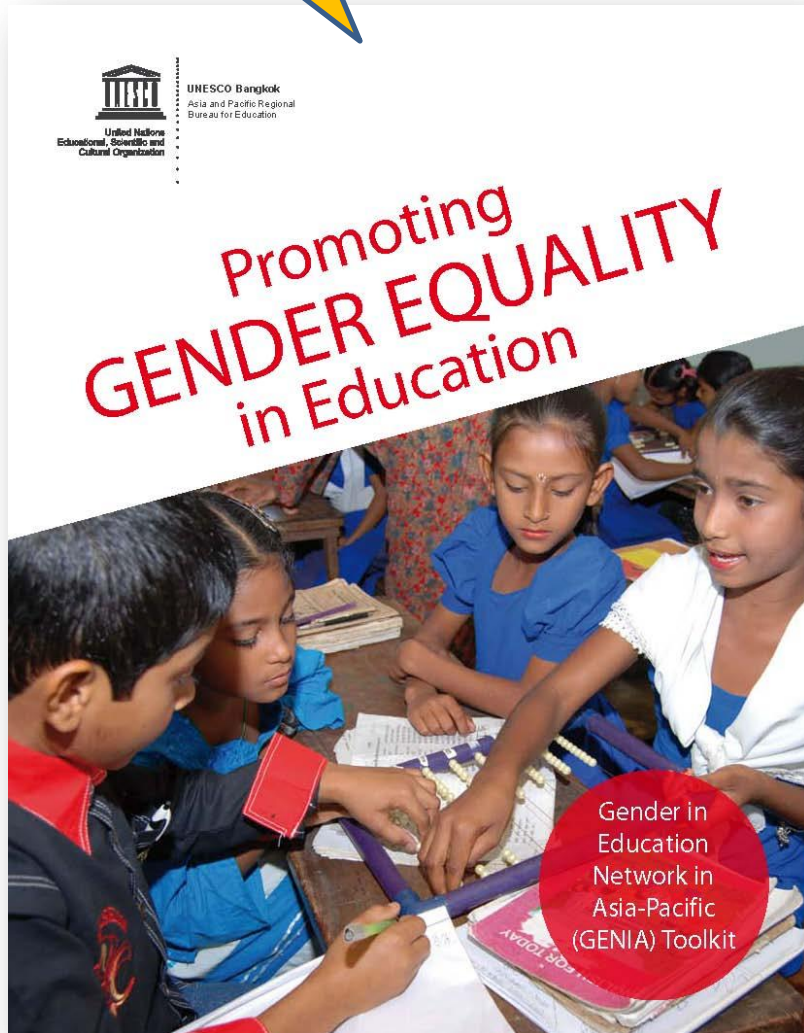


# GENIA

- **Key Feature: Policy-level** intervention and networking at MOE level for capacity building
- The Five Pillars of action: **training, advocacy, research, networking and institutional analysis/development**
- Currently **13 members**: Cambodia, China, Indonesia, Kazakhstan, Kyrgyzstan, Lao PDR, Mongolia, Nepal, Pakistan, Tajikistan, Thailand, Uzbekistan, and Viet Nam

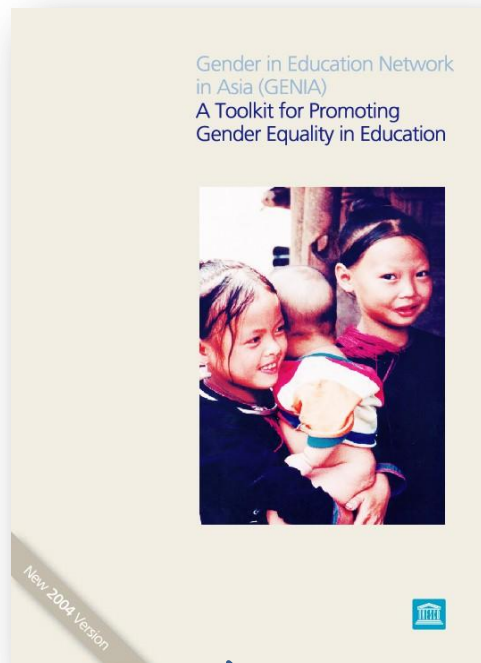
NEW!!  
(2009 version)

# The GENIA Toolkit



- First produced in 2003
- Updated in 2004 and then in 2006.
- Translated into 8 languages
- Used in various national and regional level workshops with GFPs and MOE.
- Major update in 2009 (4<sup>th</sup> edition), with a new look
  - Available online ([www.unesco.org/bangkok](http://www.unesco.org/bangkok))
  - Print copies
  - CD-ROM

# GENIA Toolkit: Why and for whom?



2004 Version

- Primarily developed as a set of resource materials to train and help the GFPs in the GENIA member countries, to advocate and promote gender mainstreaming in education and in particular, developing, monitoring and evaluating EFA National Action Plans and programmes.
- In this 4<sup>th</sup> version (2009), the scope of the target audience has been broadened and the content adapted accordingly, in order to meet the needs of all people who could potentially access it.

# Five Purposes:

## The Toolkit can help you to...

- **LEARN:** As a self-learning base, to be aware of gender issues, to know what gender equality means, what needs to be done to promote gender equality and how to do it.
- **ANALYZE:** Various tools in the Toolkit will assist you in assessing the gender awareness, sensitivity or responsiveness of your environment and work practices.



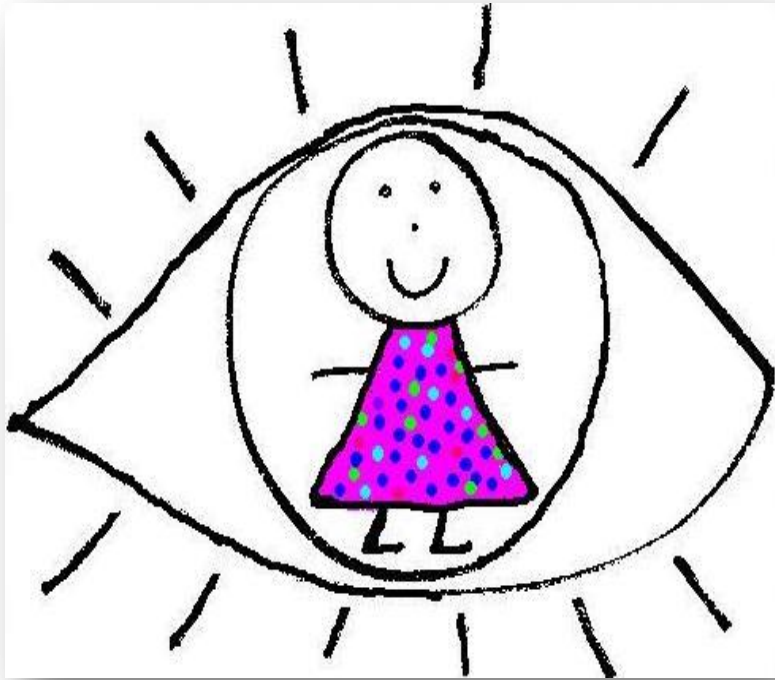
## *The Toolkit can help you to...*

- **ACT:** to improve your skills to analyze your environment and work practices with a gender perspective and initiate actions to communicate with and engage others.
- **ADVOCATE:** Advocacy is key to reaching gender equality in education. Use all the tools to inform people around you about gender issues or persuade them that their environment and/or behaviours are not gender-responsive.
- **TRAIN:** Information and tools provided in this Toolkit will support in preparing training materials and references, with guide to practical methods to understand gender equality.

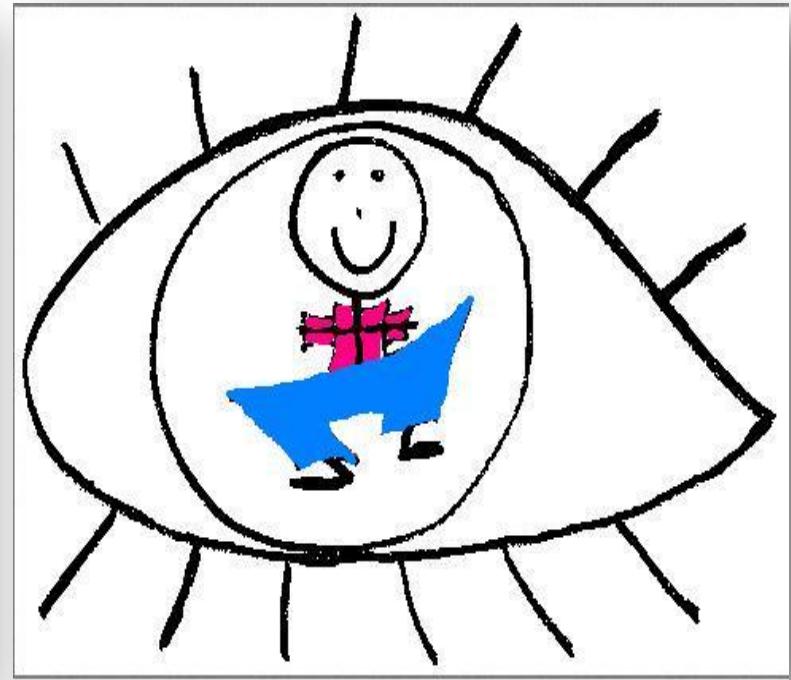
# What's in the Toolkit?

- Tools are divided into 3 Parts according to their potential use:
  - Part 1: Tools for raising gender-awareness
  - Part 2: Tools for a gender-responsive educational environment
  - Part 3: Tools for gender-responsive educational management
- Total of 25 “Tools”, of which 10 resources and an extensive **Reference** list.

# Core tools: the Gender lens



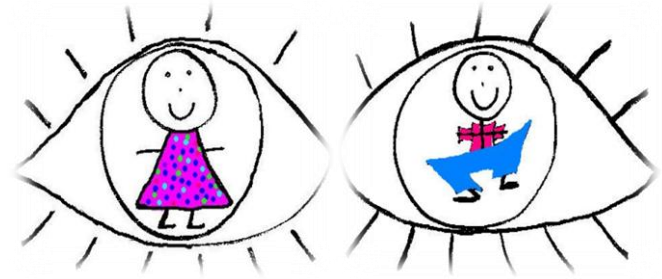
See women's and girls' needs  
and rights



See men's and boys' needs  
and rights

**Sight or vision is a combination of what each eye sees**

# A gender lens...



- is a list of questions, a checklist or a list of criteria
- is created in a participatory manner
- focuses on the distinct realities of men and women, boys and girls, and
- can be used to assess the gender-responsiveness of...
  - People/departments (e.g. teachers, school management, community leaders)
  - Processes/programmes/projects (e.g. teaching-learning process)
  - Facilities/environment
  - Curriculum/materials, etc.

# Whole range of Gender lenses

- ✓ Developing gender-responsive curriculum and teaching/learning materials
- ✓ Measuring the gender-friendliness of schools
- ✓ A gender sensitive teacher
- ✓ Developing gender-responsive education projects and programmes
- ✓ Gender-mainstreaming in education
- ✓ Promoting gender-responsive Community Learning Centers
- ✓ Etc. etc....



# The evolving Toolkit

- Continue to take a participatory approach to improving and enhancing the Toolkit by:
  - Collecting materials are collected during various training workshops and seminars.
  - Including more concrete cases as examples of gender mainstreaming in action.
- Plans to introduce interactive portal for GENIA toolkit.
- Next review and update expected in 2-3 years time.
- Effective dissemination and evaluation strategy for the new Toolkit needed.
- Feedback and comments welcomed on the Toolkit.



What are you doing for Gender Equality Today?