UNICEF Honours Prof. Penina Mlama, FAWE Executive Director

May 14, 2007

The United Nations Children Education Fund (UNICEF) has honoured Prof. Penina Mlama, FAWE Executive Director for her exemplary work and years of service in promotion of girls’ education in Africa. At a reception held at FAWE headquarters, Nairobi, Per Engebak, Regional Director, UNICEF ESARO lauded Prof. Mlama’s visionary leadership and unique partnerships with UNICEF, Ministries of Education and development partners, which has accelerated achievement of gender equity in education.

In her acceptance speech, Prof. Mlama, an accomplished academician, educationalist and playwright, hailed the special partnership with UNICEF through United Nations Girls Education Initiative (UNGEI) and reaffirmed FAWE’s commitment to promote education for all in Africa.

Read UNICEF Honours Speech

Honours Verbatim

“The many accomplishments achieved during her leadership of FAWE stand as enduring proof of her commitment and professionalism to advancing girl’s education in Africa as an international and national priority.” UNICEF ESARO.

“Prof. Penina Mlama is academic but practical, theoretical but empirical. She is an inspiration and a role model to many of us.” Yumiko Yokozeki Regional Adviser Basic Education and Gender Equality, UNICEF ESARO.

“Common Wealth had the pleasure of actively working with FAWE under the brilliant leadership of Prof. Peninah Mlama. We will always cherish the long and meaningful relationship that we have and wish we will continue to work together in some form or the other.” Common Wealth Secretariat.
“I accept this honour not for me but for the girls in Africa.” Prof. Mlama on accepting the honour.

“Norad has taken great pleasure in working with Prof Peninah. Under the leadership of Peninah, FAWE has grown and consolidated as a highly respected and dynamic organization. To Penina, leading FAWE has been more than an ordinary job. She has dedicated her life to promote girls and women. No task has been too big – nor too small. She has addressed sophisticated international fora and she has assisted girls in the African countryside to access meaningful education.” Norway Agency for Development and Cooperation (NORAD).

“You have been an inspiring leader and a tireless advocate, and it has been an honour and a privilege to work with you.” UNGEI Secretariat.

“You can never really say goodbye because we are bonded by a common course, we can never turn away from this course, as such I can never say good bye because this bond can never be broken.” Prof. Penina Mlama, FAWE Executive Director.

FAWE Gambia, Holds a TUSEME TOT Workshop

May 21-24, 2007
FAWE Gambia held its TUSEME Training of Trainers workshop in Region 6, Upper River Division. The workshop was in two parts; in part one headteachers and teachers from secondary schools were sentised on gender responsive schools using the TUSEME Model. Part two formed the bulk of training with form two girls and boys from St. George’s Upper Basic School acquiring life skills through the TUSEME Model. This training is part of TUSEME replication efforts in FAWE Chapter countries across Africa.
FAWE Ghana Gets a New National Coordinator

May 11, 2007
Ms. Juliana Osei is the new Ghana Coordinator. This follows the untimely death of Ms Vida Yeboah the National Coordinator and a founder member of FAWE. Ms Juliana has been the acting National Coordinator for FAWE Ghana since February 2007. She holds MA in Population Studies, BA in Sociology and a certificate in Gender and Development. She has extensive experience in areas of education and gender. She has worked as a teacher and at the Gender Desk at the Ministry of Education in Ghana. She served as the National Coordinator of the “Alliance” a Programme which FAWE Coordinated.

Welcome on board Julie!

FAWE at ADEA Planning meeting in Paris

May 10-11, 2007
The Association for Development for Education in Africa (ADEA) held its consultative Working Group Leaders and Coordinators meeting on 10-11 May. FAWE, a key partner and a former working group for ADEA was represented by Marema Dioum. The meeting reviewed ADEA’s Strategic Plan among other documents. FAWE has had a long working relationship with ADEA, an organization that works to foster effective education policies in Africa.

Tuseme Training of Trainers Workshop Held In Tanzania

May 2-8, 2007
Tanzania’s Ministry of Education and Vocational Training played host to over 300 participants who attended a Tuseme Model Training of Trainers workshop. Participants included Ministry of Education personnel, headteachers and teachers from 32 secondary schools, University of Dar es Salaam, FAWE Tanzania and FAWE Regional Secretariat. The participants were taken through TUSEME Model and are expected to replicate the skills in their schools. The workshop is part of the ongoing partnership between FAWE Tanzania and the Ministry of Education and Vocational Training to mainstream TUSEME in all Tanzania’s secondary schools. This partnership began in 2004. The Ministry of Education has already incorporated TUSEME and Centers of Excellence (COESs) as some of the strategies to increase access and retention for girls in secondary schools.
What is happening in your Chapter? Send it to us with a brief write and we will list here. Send us an email on communication@fawe.org.

**Upcoming Activities**

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<th>Date</th>
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| 20th – 22nd June 2007 | Tanzania         | FAWE Executive Committee Meeting         | • Kunduchi Beach Hotel  
• Site visit to Changombe Secondary School to see SMT and Tuseme projects |
| 9th – 10th July 2007  | Tanzania         | Gender Mainstreaming workshop           | • Mkwawa University College of Education                             |

Do you want your upcoming activity listed here? Send it to communication@fawe.org.

**In the Press**

Nairobi, Kenya: *Tuition Waived in Kenya Secondary Schools*
Kampala, Uganda: *Girls Beat Boys in Literacy*
N'djamena, Chad: *Child Soldiers are Demobilized*

**Editors Pick**

**Feminist Africa Diaspora Voices, African Gender Institute, 2006.**

Feminist Africa Diaspora Voices is a collection of scholarly materials from women scholars across the world. The book, a publication within the Gender Institute and Women Studies in Africa (GWS Africa) gives insight on gender implications of a range of political, economical, cultural and historical concerns across humanities. A copy of this book is available at the FAWE Secretariat Resource Center and is also accessible on [http://www.feministafrica.org](http://www.feministafrica.org)